*Week 14 Preparing date:3/12/2024*

 *Period 54 Teaching date:10/12/ 2024*

**Unit 8: My favourite subjects**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters *ke* and *te* in isolation, in the words *like* and *write,* and in the sentences *I like English.* and *Let's write.*

– use the words and phrases art, music, PE, IT, an English teacher, a maths teacher, a painter and a singer in relation to the topic “*My favourite subjects”*

– use *Why do you like …….? – Because I want to be ……..* to ask for and give reasons for liking a school subject

– listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 121,122; audio Tracks 84, 85, 86; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 60, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages&Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)****2.Presentation (10’)****3.Practice: (10’)****4.Production (7’)****4. Homework. (3’)** | *Game:* ***Find and circle the words****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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| H | C | T | H | N | **R** | H | C | **A** | H |
| C | L | U | A | A | **I** | A | O | **K** | I |
| L | E | L | N | N | **T** | T | S | **E** | N |
| A | A | W | K | E | **E** | O | E | E | K |
| A | C | D | E | G | H | O | S | V | B |
| **F** | **A** | **V** | **O** | **U** | **R** | **I** | **T** | **E** | H |
| **B** | **I** | **K** | **E** | I | A | S | D | A | Y |
| D | T | S | S | R | S | **N** | **O** | **T** | **E** |
| A | C | E | B | F | E | Z | Y | W |  |

- Divide class into 2 groups- Ask Ss to find and circle the words that they learnt.- Which groups find the best correct words is winner.- Give Ss time to play the game. **Rows:** *like, bike, note, favourite***Columns***: write, make*-T checks who’s winner?- Say “Open your book page 60” and look at “*Unit 8, Lesson 3 (1,2,3)”.***Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letter cluster ke and letter te in isolation, in the words like and write, and in the sentences I like English. and Let’s write with correct pronunciation and intonation.***\*Procedure:**- T gives instruction to the letter ***ke*** and ***te,*** *like* and *write, and in the sentences I like English. and Let’s write.*- Play the recording for the letter ***ke, te.*** - Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**Activity 2.** **Listen and circle.*****\*Aims:*** *Ss will be able**to identify the target words like and write while listening.***\*Procedure:**- Elicit the sentences and the gap-fill options.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.*Key: 1.a 2.b***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation* **\*Procedure:**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *ke* and *te* and the words *like* and *write.*- Play the recording all the way through for Ss to listen to pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice the chant more. - Collect three school things - Prepare the new lesson: *Unit 8, Lesson 3 (4, 5, 6).* | - Ss listen -Ss play game- Ss open their books- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss listen.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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