*Week 13 Preparing date: 26/11/2024*

 *Period 50 Teaching date: 3/12/2024*

**Unit 8: My favourite subjects**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases *art, music, PE, IT, an English teacher, a maths teacher, a painter and a singer* in relation to the topic “*My favourite subjects”.*

- use *What’s your favourite subject? – It’s …..*to ask and answer questions about someone’s favourite subject;

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

- ***Vocabulary:*** PE, IT, favourite.

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Show pride in what they can do and great respect for other people’s abilities by using appropriate gesture and intonation when asking and answering about abilities.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 112, 113, audio Tracks 77, 78, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 56, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages&Time** | **Teacher’s activities** | **Students’ activities** |
| 1. **Warm- up: (5’)**

**2.Presentation (14’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** |  *Game:* ***Who says faster****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Hold some flashcards about subjects, then reveal it slowly. - Ask What is it?- Ask the Ss guess the answer as fast as possible.- Then have Ss do the same with the rest.- This can be played in groups to make it more interesting - Say “Open your book page 56” and look at “*Unit 8, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ favourite : yêu thích (situation)**+ PE= Physical Education: môn thể dục*  *(realia)**+ IT= Information Technology : môn tin học (realia)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about someone’s favourite subject.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters *(Linh and Ben)* in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **2. Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use What’s your favourite subject? – It’s …….. to ask and answer questions about someone’s favourite subject.* **\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*A: What’s your favourite subject? B: It’s PE****\*Drill pictures***- Have Ss look at the pictures and elicit the subjects.- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+Tell Ss to point the subjects in the picture when they are repeating the sentence - T controls and corrects.- Invite a few pupils to stand up, point at each school thing in the picture and say he sentence aloud.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What’s your favourite subject? – It’s …… to ask and answer questions about someone’s favourite subject in a freer context.* **\*Procedure:**- Draw pupils’ attention to the two speech bubbles.- Ask them to look at the girl’s speech bubble to identify what the answer should be. *ex: It’s IT*. - Get pupils to repeat the question and answer several times. - Have pupils to work in pairs, point at the different books, ask and answer questions about their favourite subjects using *What’s your favourite subject? – …..*- Invite some pairs to take turns asking and answering questions about their favourite subjects in front of the class.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 8, Lesson 1 (4,5,6).* | - Ss listen-Ss play the game-Ss play the game-Ss open the books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:*  Ben: *Hi, Linh. What subjects do you have today?*Linh: *I have English, science and maths*.*+ In picture b:*  Linh: *I like art. What’s your favourite subject?* Ben: *It’s PE.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a. A girl painting**+ Picture b. Five children singing**+ Picture c. A group of pupils doing physical exercise**+ Picture d. A boy and a girl working on a computer* -Ss listen and repeat-Ss practice in chorus, individuals.-Ss point and say-Ss listen.-Ss look at the picture and answer*+*  *a boy pointing at textbooks on a table, and asking a girl about her favourite subject.*-Ss look at the picture and answe-Ss repeat the question and answer-Ss work in pairs, point and say-Ss ask and answer their favourite subjects in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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