*Week 13 Preparing date: 26/11/2024*

*Period 50 Teaching date: 3/12/2024*

**Unit 8: My favourite subjects**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases *art, music, PE, IT, an English teacher, a maths teacher, a painter and a singer* in relation to the topic “*My favourite subjects”.*

- use *What’s your favourite subject? – It’s …..*to ask and answer questions about someone’s favourite subject;

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

- ***Vocabulary:*** PE, IT, favourite.

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Show pride in what they can do and great respect for other people’s abilities by using appropriate gesture and intonation when asking and answering about abilities.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 112, 113, audio Tracks 77, 78, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 56, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages&Time** | **Teacher’s activities** | **Students’ activities** |
| 1. **Warm- up: (5’)**   **2.Presentation (14’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***Who says faster***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Hold some flashcards about subjects, then reveal it slowly.  - Ask What is it?  - Ask the Ss guess the answer as fast as possible.  - Then have Ss do the same with the rest.  - This can be played in groups to make it more interesting  - Say “Open your book page 56” and look at “*Unit 8, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ favourite : yêu thích (situation)*  *+ PE= Physical Education: môn thể dục*  *(realia)*  *+ IT= Information Technology : môn tin học (realia)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about someone’s favourite subject.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters *(Linh and Ben)* in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use What’s your favourite subject? – It’s …….. to ask and answer questions about someone’s favourite subject.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *A: What’s your favourite subject? B: It’s PE*  ***\*Drill pictures***  - Have Ss look at the pictures and elicit the subjects.      - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  +Tell Ss to point the subjects in the picture when they are repeating the sentence  - T controls and corrects.  - Invite a few pupils to stand up, point at each school thing in the picture and say he sentence aloud.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What’s your favourite subject? – It’s …… to ask and answer questions about someone’s favourite subject in a freer context.*  **\*Procedure:**  - Draw pupils’ attention to the two speech bubbles.    - Ask them to look at the girl’s speech bubble to identify what the answer should be. *ex: It’s IT*.  - Get pupils to repeat the question and answer several times.  - Have pupils to work in pairs, point at the different books, ask and answer questions about their favourite subjects using *What’s your favourite subject? – …..*  - Invite some pairs to take turns asking and answering questions about their favourite subjects in front of the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 8, Lesson 1 (4,5,6).* | - Ss listen  -Ss play the game  -Ss play the game  -Ss open the books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Ben: *Hi, Linh. What subjects do you have today?*  Linh: *I have English, science and maths*.  *+ In picture b:*  Linh: *I like art. What’s your favourite subject?*  Ben: *It’s PE.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a. A girl painting*  *+ Picture b. Five children singing*  *+ Picture c. A group of pupils doing physical exercise*  *+ Picture d. A boy and a girl working on a computer*  -Ss listen and repeat  -Ss practice in chorus, individuals.  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+*  *a boy pointing at textbooks on a table, and asking a girl about her favourite subject.*  -Ss look at the picture and answe  -Ss repeat the question and answer  -Ss work in pairs, point and say  -Ss ask and answer their favourite subjects in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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