*Week 6 Preparing date: October 10 th , 2023*

 *Period 23 Teaching date: October 12 th , 2023*

**Unit 4: My birthday party**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about birthdays.

- correctly say the words and use *When’s your birthday? – It’s in …...* to ask and answer questions about someone’s birthday.

- enhance the correct use of *When’s your birthday? – It’s in ……...* to ask and answer questions about someone’s birthday in a freer context.

- ***Vocabulary:*** January, February, March, April, May, June, birthday.

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 55,56,57 audio Tracks 36,37; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 28, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages & Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)****2. Presentation (16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Sing:* ***Happy birthday to you****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=90w2RegGf9w>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 28” and look at “*Unit 4, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ January :tháng 1 (siuation)**+ February :tháng 2 (situation)**+ March :tháng 3 (translation)**+ April :tháng 4 (translation)**+ May :tháng 5 (situation)**+ June :tháng 6 (translation)**+birthday : ngày sinh, sinh nhật (picture)*- T models *(3 times).* - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. 1. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about birthdays***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **2. Listen, point and say.*****\*Aims:*** *Ss will be able**to* *correctly say the words and use When’s your birthday? – It’s in …… to ask and answer questions about someone’s birthday.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*A: When’s your birthday?**B: It’s in May.****\*Drill pictures***- Have pupils look at the pictures and elicit the names of the months.- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A answers.- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the pictures, and say the questions and answers in front of the class.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of When’s your birthday? – It’s in …….. to ask and answer questions about someone’s birthday in a freer context.***\*Procedure:**- Have pupils say the names of the months in the picture.*+ When’s your birthday? – It’s in ……..*- Elicit the missing words in the speech bubble and write them on the board.- Have pupils look at the bubbles to understand how the sentence pattern is used. - Have pupils role-play to practise asking the questions and giving their answers in pairs, using picture cues.- Make sure pupils understand the structure and say them with the right pronunciation and intonation. - Invite some pupils to practise asking and answering questions in front of the class. ***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 4, Lesson 1 (4,5,6).* | - Ss sing and dance the song- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and match-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Nam: *Hi, Lucy. What are you doing*?Lucy: *I’m making a hat for my birthday party.**+ In picture b:* Nam: *When’s your birthday?*Lucy: *It’s in May.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to parts of the body. - Ss look, listen and answer*+Picture a:*  *a calendar showing January.**+ Picture b:*  *a calendar showing February.**+ Picture c:*  *a calendar showing March.**+ Picture d:*  *a calendar showing April.*-Ss listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practice-Ss listen-Ss point and say the questions-Ss listen.-Ss look at the bubbles and picture and answer*+*   *It’s in ……..*-Ss listen and pay attention- Ss answer-Ss work in pairs, ask and answer-SS ask and answerwith the right pronunciation and intonation.-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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