*Week 16 Preparing date: 17/12/ 2024*

*Period 62 Teaching date: 24/12/ 2024*

**Unit 10: Our summer holiday**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases at the campsite, at the zoo, in the countryside, on the beach in relation to the topic “*Our summer holidays”*

- use *Were you ………last weekend? – Yes, I was. / No, I wasn’t*. to ask and answer questions about if someone was somewhere in the past

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our summer holidays”.*

- ***Vocabulary:*** at the zoo, on the beach, at the campsite, in the countryside.

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 138,139,140;, audio Tracks 97, 98, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 68, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages&Time** | **Teacher’s activities** | **Students’ activities** |
| 1. **Warm- up: (5’)** 2. **Presentation (10’)**   **3.Practice: (11’)**  **4.Production: (7’)**  **5. Homework. (2’)** | ***Jigsaw puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 4 groups: Tom, Jerry, Miu and Chit.  - Ask Ss look at the pieces of picture.    - Ask Ss go to the board and jigsaw puzzle into the correct picture.  -T checks who’s the winner?  - Say “Open your book page 68” and look at “*Unit 10, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ at the zoo : ở sở thú (situation)*  *+ on the beach : trên bãi biển (picture)*  *+ at the campsite :ở điểm cắm trại (picture)*  *+ in the countryside : ở miền quê (picture)*  *+ yesterday : ngày hôm qua (translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in which pupils ask and answer questions about if someone was somewhere in the past*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters *(Bill and Mai)* in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and phrases and use Were you ….. last weekend? – Yes, I was. / No, I wasn’t. to ask and answer questions about if someone was somewhere in the past.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *A: Were you in the countryside last weekend?*  *B: Yes, I was. / No, I wasn’t*  ***\*Drill pictures***  - Have pupils look at pictures a, b, c and d and identify the characters and the locations.      - Run through all the pictures.  - Run through model sentences.  +Run through question sentence  +Run through answer sentence  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss asks, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *enhance the correct use of Were you ……..last weekend? – Yes, I was. / No, I wasn’t. to ask and answer questions about if someone was somewhere in the past in a freer context.*  **\*Procedure:**  - Ask questions to help them identify the places    - Have Ss look at the picture and say the activities  - Have Ss look at the first speech bubble and read *Were you at the zoo last weekend?*  - Then have them point to the pupils *at the campsite* and complete the gapped answer in the second bubble (Ex: *Yes, I was/ No, I wasn’t)*  - After that, let them say aloud.  - Give Ss time to practise say the sentence *Were you…last weekend?*  - Invite some Ss to practise talking about school break time activities in front of the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 10, Lesson 1 (4,5,6).* | - Ss listen  -Ss look at the pieces of the picture  -Ss put into the correct picture  -Ss check  -Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Bill: *Were you in the mountains last weekend?*  Mai: *Yes, I was*.  *+ In picture b:*  Mai: *Were you in the mountains last weekend, too?*  Bill: *No, I wasn’t. I was at the zoo.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a: a boy at the zoo / yes*  *+ Picture b: a boy on the beach / no*  *+ Picture c: a girl at the campsite / yes + Picture d: a boy in the countryside / no*  -Ss listen and repeat  -Ss practice in chorus, individuals.  -Ss practice in chorus, individuals.  -Ss work in pairs  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+*  *at the campsite, on the beach, at the zoo, in the countryside*  -Ss point and say  -Ss read the sentence  -Ss point and complete  -Ss say aloud  -Ss say the sentence  -Ss practice    -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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