*Week 16 Preparing date: 17/12/ 2024*

 *Period 62 Teaching date: 24/12/ 2024*

**Unit 10: Our summer holiday**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases at the campsite, at the zoo, in the countryside, on the beach in relation to the topic “*Our summer holidays”*

- use *Were you ………last weekend? – Yes, I was. / No, I wasn’t*. to ask and answer questions about if someone was somewhere in the past

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our summer holidays”.*

- ***Vocabulary:*** at the zoo, on the beach, at the campsite, in the countryside.

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 138,139,140;, audio Tracks 97, 98, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 68, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages&Time** | **Teacher’s activities** | **Students’ activities** |
| 1. **Warm- up: (5’)**
2. **Presentation (10’)**

**3.Practice: (11’)****4.Production: (7’)****5. Homework. (2’)** | ***Jigsaw puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 4 groups: Tom, Jerry, Miu and Chit.- Ask Ss look at the pieces of picture.- Ask Ss go to the board and jigsaw puzzle into the correct picture.-T checks who’s the winner? - Say “Open your book page 68” and look at “*Unit 10, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ at the zoo : ở sở thú (situation)**+ on the beach : trên bãi biển (picture)**+ at the campsite :ở điểm cắm trại (picture)* *+ in the countryside : ở miền quê (picture)**+ yesterday : ngày hôm qua (translation)* - T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in which pupils ask and answer questions about if someone was somewhere in the past* **\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters *(Bill and Mai)* in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and phrases and use Were you ….. last weekend? – Yes, I was. / No, I wasn’t. to ask and answer questions about if someone was somewhere in the past.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*A: Were you in the countryside last weekend?* *B: Yes, I was. / No, I wasn’t****\*Drill pictures***- Have pupils look at pictures a, b, c and d and identify the characters and the locations.- Run through all the pictures.- Run through model sentences.+Run through question sentence+Run through answer sentence- Have Ss to practise:+ T asks, Ss answer picture a+ Ss asks, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *enhance the correct use of Were you ……..last weekend? – Yes, I was. / No, I wasn’t. to ask and answer questions about if someone was somewhere in the past in a freer context.***\*Procedure:**- Ask questions to help them identify the places- Have Ss look at the picture and say the activities- Have Ss look at the first speech bubble and read *Were you at the zoo last weekend?*- Then have them point to the pupils *at the campsite* and complete the gapped answer in the second bubble (Ex: *Yes, I was/ No, I wasn’t)* - After that, let them say aloud.- Give Ss time to practise say the sentence *Were you…last weekend?*- Invite some Ss to practise talking about school break time activities in front of the class. ***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 10, Lesson 1 (4,5,6).* | - Ss listen-Ss look at the pieces of the picture-Ss put into the correct picture-Ss check-Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:*  Bill: *Were you in the mountains last weekend?*Mai: *Yes, I was*.*+ In picture b:*Mai: *Were you in the mountains last weekend, too?*Bill: *No, I wasn’t. I was at the zoo.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a: a boy at the zoo / yes**+ Picture b: a boy on the beach / no**+ Picture c: a girl at the campsite / yes + Picture d: a boy in the countryside / no*-Ss listen and repeat-Ss practice in chorus, individuals.-Ss practice in chorus, individuals.-Ss work in pairs-Ss point and say-Ss listen.-Ss look at the picture and answer*+*  *at the campsite, on the beach, at the zoo, in the countryside*-Ss point and say-Ss read the sentence-Ss point and complete-Ss say aloud-Ss say the sentence-Ss practice  -Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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