*Week: 5 Preparing date: 09/10/2024*

 *Period :19 Teaching date: 11/10/2024*

**Unit 3: My week**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what someone does on certain days of the week.

- correctly say the phrases and use *What do you do on ……? – I ……...* to ask and answer questions about what someone does on certain days of the week.

- enhance the correct use of *What do you do on ……? – ……….* to ask and answer questions about what someone does on certain days of the week in a freer context.

- ***Vocabulary:*** study at school, do housework, listen to music, stay at home

- ***Skills***: speaking and listening

**Students integrate: Read the words: study at school, do housework, listen to music, stay at home**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 47,48,49; audio Tracks 29,30, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 24, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)***Game:* ***Pass the ball****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T gives Ss a ball.- T asks Ss to listen to music and transfer a ball around the class.- When the music stops, Ss who keep a ball have to look at the picture and answer the question using:  *What day is it today?* and *It’s……..*- T gives feedback.- Say “Open your book page 24” and look at “*Unit 3, Lesson 2 (1,2,3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ study at school : học ở trường (situation)**+ do housework : làm việc nhà (situation)**+ listen to music : nghe nhạc (mime)**+ stay at home : ở nhà (translation)*- T models *(3 times).*  - T writes the words on the board.- *Checking: What and where***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what someone does on certain days of the week.* **\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the phrases and use What do you do on …..? – I …….. to ask and answer questions about what someone does on certain days of the week* **\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: What do you do on Mondays?* *B: I study at school.***3.Practice: (7’)*****\*Drill pictures***- Have pupils look at the pictures and elicit the activities and the days of the week. - Run through all the pictures.- Run through model sentences.+ Run through the questions+ Run through the answers- Have Ss to practise:+ T asks Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Invite Ss to go to the board and role play. Encourage Ss to practise speaking English.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What do you do on …….? – ……. to ask and answer questions about what someone does on certain days of the week in a freer context.* **\*Procedure:**- Ask questions to help them identify the context.*+ What can you see in the picture?**+Who are they?**+Where are they?**+What are they saying?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss *use of What do you do on….?* to ask, and answer (work in pairs)- Invite some groups to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 3, Lesson 2 (4,5,6).* | - Ss listen - Ss play the game- Ss open their books**Students integrate: Read the words: study at school, do housework, listen to music, stay at home**-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and slap-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Ms Hoa: *What day is it today?* Nam: *It’s Thursday.*Ms Hoa: *What do you do on Thursdays?* Nam: *I study at school.– In picture b:* Bill: *What do you do on Saturdays?*  Mai: *I do housework.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the introduce someone-Ss listen and answer- Ss look, listen and repeat- Ss practice in chorus*Ex: Mondays/ study at school**A: What do you do on Mondays?**B: I study at school.*-Ss work in pairs to practice-Ss listen-Ss point and say-Ss go to the board and role play.-Ss listen-Ss look at the picture and answer*+*  *A boy asks a girl about what she does on Tuesdays, Fridays and Sundays (illustrated by the calendars and her activities)* -Ss note- Ss say the completed sentences.-Ss work in pairs-Ss perform in front of the class.-Ss listen-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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