*Week: 5 Preparing date: 09/10/2024*

*Period :19 Teaching date: 11/10/2024*

**Unit 3: My week**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what someone does on certain days of the week.

- correctly say the phrases and use *What do you do on ……? – I ……...* to ask and answer questions about what someone does on certain days of the week.

- enhance the correct use of *What do you do on ……? – ……….* to ask and answer questions about what someone does on certain days of the week in a freer context.

- ***Vocabulary:*** study at school, do housework, listen to music, stay at home

- ***Skills***: speaking and listening

**Students integrate: Read the words: study at school, do housework, listen to music, stay at home**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 47,48,49; audio Tracks 29,30, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 24, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to look at the picture and answer the question using:  *What day is it today?* and *It’s……..*  - T gives feedback.  - Say “Open your book page 24” and look at “*Unit 3, Lesson 2 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ study at school : học ở trường (situation)*  *+ do housework : làm việc nhà (situation)*  *+ listen to music : nghe nhạc (mime)*  *+ stay at home : ở nhà (translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: What and where*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what someone does on certain days of the week.* **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the phrases and use What do you do on …..? – I …….. to ask and answer questions about what someone does on certain days of the week*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: What do you do on Mondays?*  *B: I study at school.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have pupils look at the pictures and elicit the activities and the days of the week.      - Run through all the pictures.  - Run through model sentences.  + Run through the questions  + Run through the answers  - Have Ss to practise:  + T asks Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Invite Ss to go to the board and role play. Encourage Ss to practise speaking English.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What do you do on …….? – ……. to ask and answer questions about what someone does on certain days of the week in a freer context.*  **\*Procedure:**  - Ask questions to help them identify the context.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*    - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss *use of What do you do on….?* to ask, and answer (work in pairs)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 3, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  - Ss open their books  **Students integrate: Read the words: study at school, do housework, listen to music, stay at home**  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and slap  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Ms Hoa: *What day is it today?*  Nam: *It’s Thursday.*  Ms Hoa: *What do you do on Thursdays?*  Nam: *I study at school. – In picture b:*  Bill: *What do you do on Saturdays?*  Mai: *I do housework.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce someone  -Ss listen and answer  - Ss look, listen and repeat  - Ss practice in chorus  *Ex: Mondays/ study at school*  *A: What do you do on Mondays?*  *B: I study at school.*  -Ss work in pairs to practice  -Ss listen  -Ss point and say  -Ss go to the board and role play.  -Ss listen  -Ss look at the picture and answer  *+*  *A boy asks a girl about what she does on Tuesdays, Fridays and Sundays (illustrated by the calendars and her activities)*  -Ss note  - Ss say the completed sentences.  -Ss work in pairs  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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