*Week; 5 Preparing date: 05/10/2024*

 *Period: 18 Teaching date: 08/10/2024*

**Unit 3: My week**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts about the days of the week and tick the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- revise target words about the days of the week by playing the game *Slap the board.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Play the game: Slap the board.**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Communication and collaboration: work in pairs and groups to complete the learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 45,46,47; audio Tracks 29; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 23, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***Lucky number****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 2 teams (boys and girls). - Each team takes turns to choose a number.- They need to ask and answer with the picture corresponding to that number to get points.- The group with more points at the end of the game will be the winner.- Praise the winner, encourage the other team.- Say “Open your book page 23” and look at *“Unit 3, Lesson 1 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts about the days of the week and tick the correct pictures.* **\*Procedure:**- Elicit the days of the week. - Point at the pictures respectively to explain the context.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.b 2.a***Activity 2.**  **Look, complete and read.*****\*Aims:*** *Ss will be able**to complete four gapped exchanges with the help of picture cues.* **\*Procedure:**- Have pupils look at the pictures and identify the days of the week in the pictures. - Have Ss look at the two incomplete dialogue and elicits the missing words in the sentences.- T models with picture 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the picture 2.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key:*1. *Monday 2. Friday*
2. *3. What day; It’s*
3. *4. today; It’s Thursday*

**Activity 3. Let’s play: Slap the board*****\*Aims:*** *Ss will be able to revise target words about the days of the week by playing the game Slap the board.* **\*Procedure:**- Tell pupils that they are going to listen to and slap the correct words as quickly as possible. - Have them look at the days of the week on the board to recall the days of the week. - Call two pupils to the front. Get them to stand at a certain distance from the board. - Say a day of the week using *It’s …….*with one of the words on the board*, for example, It’s Monday.* - The pupil who is the quickest to slap the right word (*Monday)* gets one point. - The pupil who slaps the most words is the winner. - Invite a few pairs to the front of the class to play the game. - Praise pupils if they perform well. ***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)****-** Practice part 5 again. - Prepare the new lesson: *Unit 3, Lesson 2 (1,2,3).* | - Ss listen to the rule- Ss play game*Ex: What day is it today?* *It’s Tuesday.*-Ss listen- Ss open their books-Look at the pictures and say:*+ Picture 1a:*  *Tuesday**+ Picture 1b:*  *Wednesday**+ Picture 2a:*  *Thursday**+ Picture 2b:*  *Friday*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. -Ss listen again and check- Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say:-Ss look and answer-Ss answer: *Monday*-Ss look, complete and read the completed sentence in chorus.-Ss work in groups and complete the sentences -Ss read aloud-Ss listen**Students integrate: Play the game: Slap the board.**- Ss look and listen.- Ss listen - Ss pay attention-Ss play the game-Ss listen and play games-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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