*Week; 5 Preparing date: 05/10/2024*

*Period: 18 Teaching date: 08/10/2024*

**Unit 3: My week**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts about the days of the week and tick the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- revise target words about the days of the week by playing the game *Slap the board.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Play the game: Slap the board.**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Communication and collaboration: work in pairs and groups to complete the learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 45,46,47; audio Tracks 29; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 23, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Lucky number***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 2 teams (boys and girls).  - Each team takes turns to choose a number.  - They need to ask and answer with the picture corresponding to that number to get points.  - The group with more points at the end of the game will be the winner.  - Praise the winner, encourage the other team.  - Say “Open your book page 23” and look at *“Unit 3, Lesson 1 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts about the days of the week and tick the correct pictures.*  **\*Procedure:**  - Elicit the days of the week.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.b 2.a*  **Activity 2.**  **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have pupils look at the pictures and identify the days of the week in the pictures.    - Have Ss look at the two incomplete dialogue and elicits the missing words in the sentences.  - T models with picture 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the picture 2.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key:*   1. *Monday 2. Friday* 2. *3. What day; It’s* 3. *4. today; It’s Thursday*   **Activity 3. Let’s play: Slap the board**  ***\*Aims:*** *Ss will be able to revise target words about the days of the week by playing the game Slap the board.* **\*Procedure:**  - Tell pupils that they are going to listen to and slap the correct words as quickly as possible.  - Have them look at the days of the week on the board to recall the days of the week.  - Call two pupils to the front. Get them to stand at a certain distance from the board.  - Say a day of the week using *It’s …….*with one of the words on the board*, for example, It’s Monday.*  - The pupil who is the quickest to slap the right word (*Monday)* gets one point.  - The pupil who slaps the most words is the winner.  - Invite a few pairs to the front of the class to play the game.  - Praise pupils if they perform well.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 3, Lesson 2 (1,2,3).* | - Ss listen to the rule  - Ss play game  *Ex: What day is it today?*  *It’s Tuesday.*  -Ss listen  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *Tuesday*  *+ Picture 1b:*  *Wednesday*  *+ Picture 2a:*  *Thursday*  *+ Picture 2b:*  *Friday*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  -Ss listen again and check  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say:  -Ss look and answer  -Ss answer: *Monday*  -Ss look, complete and read the completed sentence in chorus.  -Ss work in groups and complete the sentences  -Ss read aloud  -Ss listen  **Students integrate: Play the game: Slap the board.**  - Ss look and listen.  - Ss listen  - Ss pay attention  -Ss play the game  -Ss listen and play games  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...