*Week: 5 Preparing date: 05/10/2024*

*Period: 17 Teaching date: 08/10/2024*

**Unit 3: My week**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about the days of the week.

- correctly say the words and use *What day is it today? – It’s ……….* to ask and answer questions about the days of the week.

- enhance the correct use of *What day is it today? – It’s ……..* to ask and answer questions about the days of the week in a freer context.

- ***Vocabulary:*** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, today.

- ***Skills***: speaking and listening

**Students integrate: read the words: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 43, 44, 45, audio Tracks 26, 27, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 22, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing:* ***What day is it today?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=ij0iWJB2uMo>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 22” and look at “*Unit 3, Lesson 1 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ Monday : thứ 2 (situation)*  *+ Tuesday : thứ 3 (situation)*  *+ Wednesday :thứ 4 (situation)*  *+ Thursday : thứ 5 (translation)*  *+ Friday : thứ 6 (translation)*  *+ Saturday : thứ 7 (situation)*  *+ Sunday : chủ nhật (situation)*  *+ today : hôm nay (translation)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about the days of the week.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use What day is it today? – It’s …….. to ask and answer questions about the days of the week.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: What day is it today?*  *B: It’s Monday.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.      - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T says the first picture  + Ss says the second picture  + Group A says the third picture  + Group B say the last picture.  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What day is it today? – It’s …….. to ask and answer questions about the days of the week in a freer context.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*    - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to greet and introduce someone. (groups of four)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 3, Lesson 1 (4,5,6).* | - Ss sing and dance the song  - Ss open their books  **Students integrate: read the words: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday**  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Ms Hoa says: *Hi, class. What day is it today?* And Mr Long says: *It’s Monday.*  *+ In picture b:* Mai says: *That’s Mr Long.* And Bill says: *Hello, Mr Long.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce someone.  - Ss look, listen and answer  *+Picture a: Monday*  *+ Picture b: Tuesday*  *+ Picture c: Wednesday*  *+ Picture d: Thursday*  -Ss listen and repeat  -Ss practice in chorus  -Ss practice  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss listen  -Ss look at the picture and answer  *+*  *a boy asks a girl about the days of the week: Tuesday, Wednesday, Thursday, Friday (illustrated by calendars).*  -Ss note  - Ss say the completed sentences.  -Ss pay attention  -Ss work in groups  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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