*Week: 16 Preparing date: 25/12/2024*

*Period: 64 Teaching date: 27/12/2024*

**Unit 10: Our summer holiday**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases Bangkok, London, Sydney and Tokyo in relation to the topic “*Our summer holidays”*

- use *Where were you last summer? – I was in ….* to ask and answer questions about where

- someone was in the past; listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our summer holidays”.*

- ***Vocabulary:*** Bangkok, London, Sydney, Tokyo

- ***Skills***: speaking and listening

**Students integrate: Read the words: Bangkok, London, Sydney, Tokyo**

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 142, 143, 144; audio Tracks 101, 102, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 70, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)** *Game:*  ***Play Game (ppt)****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 3 teams. - Pupils from each team take turns choose a letter and answer a question- Pupils answer correctly get some points - Say “Open your book page 70” and look at “*Unit 10, Lesson 2 (1, 2, 3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ Bangkok : Băng Cốc (thủ đô nước Thái Lan) (translation)* *+ Sydney : Xít-ni (thành phố nước úc)*  *(translation)* *+ London :Luân Đôn (thủ đô nước Anh)*  *(translation)* *+ Tokyo : To-ky-o (thủ đô nước Nhật Bản)*  *(translation)* - T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about where someone was in the past.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters, places and activities..- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use Where were you last summer? – I was in….. to ask and answer questions about where someone was in the past.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A Where were you last summer**B: I was in Tokyo***3.Practice: (7’)*****\*Drill pictures***- Have pupils look at the pictures and elicit the places in the pictures.- Run through all the pictures.- Run through model sentences.+Run through question sentence+Run through answer sentence- Have Ss to practise:+ T asks, Ss answer picture a+ Ss asks, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud.- T gives feedbacks**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Where were you last summer? – I was in…... to ask and answer questions about where someone was in the past in a freer context.***\*Procedure:**- Have Ss look at the picture and elicit the question and the answer in context.*+*  *Who are they?**+ Where are they?**+ How many places are there?*- Have Ss look at the picture and say the break time activites.- Have Ss look at the first speech bubble and read *Where were you last summer?*- Have Ss point the activities, ask and answer the questions about break time activities- Give Ss time to practise asking and answering the question *Where were you last summer? – I was…….* in pairs. - Invite a few pairs to practise asking and answering questions about break time activites in front of the class.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 10, Lesson 2 (4,5,6).* | - Ss listen-Ss play game-Ss open their books**Students integrate: Read the words: Bangkok, London, Sydney, Tokyo**-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:* Nam: *Were you in London last summer, Mary?*Mary: *No, I wasn’t.**+ In picture b:*  Nam: *Where were you last summer?*Mary: *I was in Tokyo.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a:* *Mai standing by Big Ben**+ Picture b: Nam standing by Opera House**+ Picture c: Mary standing by Tokyo Tower**+ Picture d: Bill standing by Temple of the Golden Buddha*-Ss listen and repeat-Ss practice in chorus, individuals.-Ss practice in chorus, individuals.-Ss work in pairs- Ss listen to the teacher-Ss point and say-Ss listen.-Ss look at the picture and answer*+*  *a picture of Temple of the Golden Buddha; a picture of Tokyo Tower; a picture of Big Ben; a picture of Opera House* -Ss point and say-Ss read the sentence-Ss point, ask and answer-Ss ask and answer-Ss work in pairs, point and ask and answer-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...