*Week: 16 Preparing date: 25/12/2024*

*Period: 64 Teaching date: 27/12/2024*

**Unit 10: Our summer holiday**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases Bangkok, London, Sydney and Tokyo in relation to the topic “*Our summer holidays”*

- use *Where were you last summer? – I was in ….* to ask and answer questions about where

- someone was in the past; listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our summer holidays”.*

- ***Vocabulary:*** Bangkok, London, Sydney, Tokyo

- ***Skills***: speaking and listening

**Students integrate: Read the words: Bangkok, London, Sydney, Tokyo**

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 142, 143, 144; audio Tracks 101, 102, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 70, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Game:*  ***Play Game (ppt)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 3 teams.  - Pupils from each team take turns choose a letter and answer a question  - Pupils answer correctly get some points  - Say “Open your book page 70” and look at “*Unit 10, Lesson 2 (1, 2, 3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ Bangkok : Băng Cốc (thủ đô nước Thái Lan) (translation)*  *+ Sydney : Xít-ni (thành phố nước úc)*  *(translation)*  *+ London :Luân Đôn (thủ đô nước Anh)*  *(translation)*  *+ Tokyo : To-ky-o (thủ đô nước Nhật Bản)*  *(translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about where someone was in the past.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters, places and activities..    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use Where were you last summer? – I was in….. to ask and answer questions about where someone was in the past.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A Where were you last summer*  *B: I was in Tokyo*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have pupils look at the pictures and elicit the places in the pictures.      - Run through all the pictures.  - Run through model sentences.  +Run through question sentence  +Run through answer sentence  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss asks, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud.  - T gives feedbacks  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Where were you last summer? – I was in…... to ask and answer questions about where someone was in the past in a freer context.*  **\*Procedure:**  - Have Ss look at the picture and elicit the question and the answer in context.  *+*  *Who are they?*  *+ Where are they?*  *+ How many places are there?*    - Have Ss look at the picture and say the break time activites.  - Have Ss look at the first speech bubble and read *Where were you last summer?*  - Have Ss point the activities, ask and answer the questions about break time activities  - Give Ss time to practise asking and answering the question *Where were you last summer? – I was…….* in pairs.  - Invite a few pairs to practise asking and answering questions about break time activites in front of the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 10, Lesson 2 (4,5,6).* | - Ss listen  -Ss play game  -Ss open their books  **Students integrate: Read the words: Bangkok, London, Sydney, Tokyo**  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Nam: *Were you in London last summer, Mary?*  Mary: *No, I wasn’t.*  *+ In picture b:*  Nam: *Where were you last summer?*  Mary: *I was in Tokyo.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a:* *Mai standing by Big Ben*  *+ Picture b: Nam standing by Opera House*  *+ Picture c: Mary standing by Tokyo Tower*  *+ Picture d: Bill standing by Temple of the Golden Buddha*  -Ss listen and repeat  -Ss practice in chorus, individuals.  -Ss practice in chorus, individuals.  -Ss work in pairs  - Ss listen to the teacher  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+*  *a picture of Temple of the Golden Buddha; a picture of Tokyo Tower; a picture of Big Ben; a picture of Opera House*  -Ss point and say  -Ss read the sentence  -Ss point, ask and answer  -Ss ask and answer  -Ss work in pairs, point and ask and answer  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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