*Week: 16 Preparing date: 25/12/2024*

*Period: 63 Teaching date: 27/12/2024*

**Unit 10: Our summer holiday**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases at the campsite, at the zoo, in the countryside, on the beach in relation to the topic “*Our summer holidays”*

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our summer holidays”.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Read and choose the best answer (sentence 1 of activity 5/69)**

**2. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Show pride in where they were to and what they did in their summer holidays

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 140, 141, 142; audio Tracks 99, 100, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 69, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)*****Slap the board****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 2 groups: Tom and Jerry.- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Look at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - T gives feedback.- Say “Open your book page 69” and look at *“Unit 10, Lesson 1 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts about if someone was somewhere in the past and tick the correct pictures.***\*Procedure:**- Elicit the name of the character and their activities in each picture.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b 2. b* **Activity 2.**  **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete two gapped sentences and two gapped exchanges with the help of picture cues.***\*Procedure:**- Have Ss look at the pictures and identify the the characters and places in the picture- Have Ss look at the four incomplete sentences. Elicit and model with picture 1+ Ask Ss to read the sentence 1 in chorus.+ Ask Ss what word is missing in the gap (*the campsite*). Then have them complete the sentence (*I was at the campsite yesterday.*)-Have Ss work in pairs and complete the sentences 2, 3, 4.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.*Key:**1.the campsite* *2. at the zoo**3. the countryside**4. Were/ yes* **Activity 3. Let’s sing*****\*Aims:*** *Ss will be able to* *sing the song Were you on the beach yesterday? with the correct pronunciation, rhythm and melody.***\*Procedure:**- Introduce the title and lyrics of the song and check comprehension.*+ What is the song about?**+ What are they doing?*- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the pictures while singing.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point to the pictures- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)****-** Practice part 5 again. - Prepare the new lesson: *Unit 10, Lesson 2 (1,2,3).* | - Ss listen-Ss listen- Ss play game-Ss congratuate the winner- Ss open their books-Look at the pictures and say:*+ Picture 1a. Nam at the park**+ Picture 1b. Nam on the beach**+ Picture 2a. Mai in the countryside**+ Picture 2b. Mai at the zoo.*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.**Students integrate: Read and choose the best answer (sentence 1 of activity 5/69)**-Ss look at the picture and say-Ss look and answer-Ss read-Ss say and write-Ss work in pairs and complete-Ss read aloud-Ss listen and answer-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the pictures while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...