*Week: 15 Preparing date: 18/12/2024*

*Period: 60 Teaching date: 20/12/2024*

**Unit 9: Our sports day**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letter *y* in isolation, in the words *February* and *July*, and in the sentences *Our sports day is in February*. and *My birthday is in July*.

- use *Is your sports day in ……. – Yes, it is. / No, it isn’t. It’s in …….* to ask and answer questions about sports days

- use *When's your sports day? – It's in …….* to ask and answer questions about when a sport day is

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Correctly pronounce the sounds of the letter *y* in isolation, in the words *February* and *July*, and in the sentences *Our sports day is in February*. and *My birthday is in July*.**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 134, 135; audio Tracks 94, 95, 96; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 66, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Find and circle the words***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **J** | M | V | K | E | P | **S** | C | B | **J** | | **U** | C | T | H | N | E | **K** | C | L | **A** | | **L** | L | U | A | A | V | **Y** | O | U | **N** | | **Y** | E | L | N | N | N | A | S | U | **U** | | A | B | R | K | A | K | L | E | S | **A** | | S | C | D | K | O | K | K | I | Y | **R** | | S | R | **F** | **E** | **B** | **R** | **U** | **A** | **R** | **Y** | | L | **C** | **Y** | **C** | **L** | **I** | **N** | **G** | A | Y | | D | T | S | S | R | S | O | T | S | M | | A | C | E | B | F | Z | Z | Y | W |  |   - Divide class into 2 groups  - Ask Ss to find and circle the words that they learnt.  - Which groups find the best correct words is winner.  - Give Ss time to play the game.  **Rows:** *February, cycling.*  **Columns***: July, sky, January*  -T checks who’s winner?  - Say “Open your book page 66” and look at “*Unit 9, Lesson 3 (1,2,3)”.*  **2. Presentation (9’)**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letter y in isolation, in the words July and February, and in the sentences Our sports day is in February. and My birthday is in July. with correct pronunciation and intonation.*  **\*Procedure:**  - T gives instruction to the letter ***y***, the words *February* and *July, and in the sentences Our sports day is in February. and My birthday is in July.*  - Play the recording for the letter ***y.***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **3.Practice: (19’)**  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words July and February while listening.*  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.a 2.b*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *y* and the words *February* and *July.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (2’)**  **-** Practice the chant more.  - Collect three school things  - Prepare the new lesson: *Unit 9, Lesson 3 (4, 5, 6).* | - Ss listen  -Ss play game  - Ss open their books  **Students integrate: Correctly pronounce the sounds of the letter *y* in isolation, in the words *February* and *July*, and in the sentences *Our sports day is in February*. and *My birthday is in July*.**  - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and say:  *+ Number 1: Is your sports day in July?*  *+ Number 2: I like January.*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences  - Ss look and listen.  -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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