*Week: 15 Preparing date:18/12/2024*

*Period: 59 Teaching date: 20/12/2024*

**Unit 9: Our sports day**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *When's your sports day? – It's in \_\_\_\_\_.* to ask and answer questions about when a sport day is;

- listen to and demonstrate understanding of simple exchanges in relation to the topic "Our sports day".

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete and read sentence 1 (5/65)**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 132,133; audio Tracks 93; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 65, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***The football game****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Give each pair some Blue-Tak or something to stick the cards on the wall with. - Ask pupils to randomly stick their cards all over the walls around the room. - Then bring everyone into the middle of the room. - Shout out "*January"* and everyone has to race over to a *January card* and touch it.- Then “*February*” and so on (in the correct order) until you make it through all the months. - Play another round, this time faster.- Say “Open your book page 65” and look at *“Unit 9, Lesson 2 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able to* *listen to and understand two communicative contexts in which pupils ask and answer questions about when a sports day is and tick the correct pictures.***\*Procedure:**- Elicit the month in each picture.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b 2.a***Activity 2.**  **Look, complete and read*****\*Aims:*** *Ss will be able to complete two gapped dialogues with the help of picture cues.***\*Procedure:**- Have pupils look at the pictures and identify the event and the month in each picture.- Have Ss look at the four dialogues and the pictures. Elicit and model with number 1+ Get Ss to read number 1 in chorus.+ Ask them what A and B are talking about. + Write the word notebook on the board. + Tell Ss to identify the picture of a notebook (*Yes, November*). + Then write *number 1* with *Yes, November.*-Have Ss work in pairs and complete the sentences 2.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.*Key:**1. Yes; November* *2. Is; When’s; December* **Activity 3. Let’s play*****\*Aims:*** *Ss will be able to* *review vocabulary for months by playing the game Who’s faster?***\*Procedure:**- Tell pupils that they are going to play the game Who’s faster? in groups.- Explain how to play the game: + Each group makes sentences using month words and reads them aloud to the class.- Model, write three month words on the board and a sentence.*Ex: March, May, July.**Our sports day in in May.*- Divide the class into grooups of five.- Ask groups to look at the words and the example on the board.- Have groups make two sentences with the two words January and August, then read the sentences aloud to the class.-The group that makes correct sentences faster wins.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)****-** Practice part 5 again. - Prepare the new lesson: *Unit 9, Lesson 3 (1,2,3).* | - Ss listen- Ss play game-Ss play game- Ss open their books-Look at the pictures and say:*+ Picture 1a. a calendar showing December* *+ Picture 1b. a calendar showing October**+ Picture 2a. a calendar showing September* *+ Picture 2b. a calendar showing November*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss write the answer-Ss listen and repeat.**Students integrate: Complete and read sentence 1 (5/65)**-Ss look at the picture and say-Ss look and answer-Ss read-Ss answer-Ss write-Ss listen and write-Ss work in pairs and complete-Ss read aloud-Ss listen the rule- Ss listen-Ss play the game-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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