*Week: 15 Preparing date:18/12/2024*

*Period: 59 Teaching date: 20/12/2024*

**Unit 9: Our sports day**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *When's your sports day? – It's in \_\_\_\_\_.* to ask and answer questions about when a sport day is;

- listen to and demonstrate understanding of simple exchanges in relation to the topic "Our sports day".

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete and read sentence 1 (5/65)**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 132,133; audio Tracks 93; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 65, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***The football game***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Give each pair some Blue-Tak or something to stick the cards on the wall with.  - Ask pupils to randomly stick their cards all over the walls around the room.  - Then bring everyone into the middle of the room.  - Shout out "*January"* and everyone has to race over to a *January card* and touch it.  - Then “*February*” and so on (in the correct order) until you make it through all the months.  - Play another round, this time faster.  - Say “Open your book page 65” and look at *“Unit 9, Lesson 2 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able to* *listen to and understand two communicative contexts in which pupils ask and answer questions about when a sports day is and tick the correct pictures.*  **\*Procedure:**  - Elicit the month in each picture.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2.a*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able to complete two gapped dialogues with the help of picture cues.*  **\*Procedure:**  - Have pupils look at the pictures and identify the event and the month in each picture.    - Have Ss look at the four dialogues and the pictures. Elicit and model with number 1  + Get Ss to read number 1 in chorus.  + Ask them what A and B are talking about.  + Write the word notebook on the board.  + Tell Ss to identify the picture of a notebook (*Yes, November*).  + Then write *number 1* with *Yes, November.*  -Have Ss work in pairs and complete the sentences 2.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. Yes; November*  *2. Is; When’s; December*  **Activity 3. Let’s play**  ***\*Aims:*** *Ss will be able to* *review vocabulary for months by playing the game Who’s faster?*  **\*Procedure:**  - Tell pupils that they are going to play the game Who’s faster? in groups.    - Explain how to play the game:  + Each group makes sentences using month words and reads them aloud to the class.  - Model, write three month words on the board and a sentence.  *Ex: March, May, July.*  *Our sports day in in May.*  - Divide the class into grooups of five.  - Ask groups to look at the words and the example on the board.  - Have groups make two sentences with the two words January and August, then read the sentences aloud to the class.  -The group that makes correct sentences faster wins.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 9, Lesson 3 (1,2,3).* | - Ss listen  - Ss play game  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a. a calendar showing December*  *+ Picture 1b. a calendar showing October*  *+ Picture 2a. a calendar showing September*  *+ Picture 2b. a calendar showing November*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss write the answer  -Ss listen and repeat.  **Students integrate: Complete and read sentence 1 (5/65)**  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss answer  -Ss write  -Ss listen and write  -Ss work in pairs and complete  -Ss read aloud  -Ss listen the rule  - Ss listen  -Ss play the game  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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