*Week: 15 Preparing date: 15/12/2024*

*Period: 58 Teaching date: 17/12/2024*

**Unit 9: Our sports day**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrase December, July, June, November, October, September, sports day in relation to the topic "Our sports day".

- use *When's your sports day? – It's in ……...* to ask and answer questions about when a sport day is;

- listen to and demonstrate understanding of simple exchanges in relation to the topic "*Our sports day"*

- ***Vocabulary:*** December, November, October, September

- ***Skills***: speaking and listening

**Students integrate: Read the words: December, November, October, September**

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Develop their interests in sports and show their responsibility by raising awareness of time and date.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 130, 131, audio Tracks 91, 92, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 64, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  ***Sing a song***  ***Play the game: Who is faster?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  **T guides the game.**  **T asks some question:**  **Is your sports day in …………..?**  **(pictures about the monts)**  - Say “Open your book page 64” and look at “*Unit 9, Lesson 2 (1, 2, 3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ September : tháng 9 (situation)*  *+ October : tháng 10 (translation)*  *+ November: tháng 11 (situation)*  *+ December: tháng 12 (translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about when a sports day is.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters *(Minh and Lucy)* in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use When's your sports day? – It's in……… to ask and answer questions about when a sports day is.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A:When's your sports day? B:It's in Ocotber.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have pupils look at the pictures and elicit the name of each month.      - Run through all the pictures.  - Run through model sentences.  +Run through question sentence  +Run through answer sentence  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss asks, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud.  - T gives feedbacks  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of When's your sports day? – It's in ……. to ask and answer questions about when a sports day is in a freer context.*  **\*Procedure:**  - Have Ss look at the picture and elicit the question and the answer in context.    - Elicit the missing words in the second speech bubble and write them on the board.  - Get pupils to say the completed sentences.  - Have pupils look at the bubbles to understand how the sentence pattern isused.  - Have pupils role-play to practise asking the questions and giving their answers in pairs, using picture cues.  - Invite a few pupils to stand up, point at each month in the picture and say the sentence aloud.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 9, Lesson 2 (4,5,6).* | - Ss listen  -Ss complete  Who faster will get 1 mark.  -Ss clap the hands  -Ss open their books  **Students integrate: Read the words: December, November, October, September**  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Nam: *What’s that?*  Lucy: *It’s a picture of our sports day.*  *+ In picture b:*  Nam: *When's your sports day?*  Lucy: *It's in October.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a. a calendar showing September*  *+ Picture b. a calendar showing October*  *+ Picture c. a calendar showing November*  *+ Picture d. a calendar showing December*  -Ss listen and repeat  -Ss practice in chorus, individuals.  -Ss practice in chorus, individuals.  -Ss work in pairs  -Ss listen to the teacher  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+*  *a school sports day and the months of the year.*  -Ss pay attention  -Ss say the completed sentences  -Ss pay attention  -Ss work in pairs, point and ask and answer using *When’s your sports day?*  -Ss ask and answer in front of the class  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..…………………………………………………………