*Week: 15 Preparing date: 15/12/2024*

*Period: 58 Teaching date: 17/12/2024*

**Unit 9: Our sports day**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrase December, July, June, November, October, September, sports day in relation to the topic "Our sports day".

- use *When's your sports day? – It's in ……...* to ask and answer questions about when a sport day is;

- listen to and demonstrate understanding of simple exchanges in relation to the topic "*Our sports day"*

- ***Vocabulary:*** December, November, October, September

- ***Skills***: speaking and listening

**Students integrate: Read the words: December, November, October, September**

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Develop their interests in sports and show their responsibility by raising awareness of time and date.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 130, 131, audio Tracks 91, 92, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 64, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)*****Sing a song******Play the game: Who is faster?****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:****T guides the game.****T asks some question:****Is your sports day in …………..?****(pictures about the monts)**- Say “Open your book page 64” and look at “*Unit 9, Lesson 2 (1, 2, 3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ September : tháng 9 (situation)**+ October : tháng 10 (translation)* *+ November: tháng 11 (situation)**+ December: tháng 12 (translation)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about when a sports day is.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters *(Minh and Lucy)* in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use When's your sports day? – It's in……… to ask and answer questions about when a sports day is.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A:When's your sports day? B:It's in Ocotber.***3.Practice: (7’)*****\*Drill pictures***- Have pupils look at the pictures and elicit the name of each month.- Run through all the pictures.- Run through model sentences.+Run through question sentence+Run through answer sentence- Have Ss to practise:+ T asks, Ss answer picture a+ Ss asks, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud.- T gives feedbacks**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of When's your sports day? – It's in ……. to ask and answer questions about when a sports day is in a freer context.***\*Procedure:**- Have Ss look at the picture and elicit the question and the answer in context.- Elicit the missing words in the second speech bubble and write them on the board. - Get pupils to say the completed sentences.- Have pupils look at the bubbles to understand how the sentence pattern isused. - Have pupils role-play to practise asking the questions and giving their answers in pairs, using picture cues. - Invite a few pupils to stand up, point at each month in the picture and say the sentence aloud. ***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 9, Lesson 2 (4,5,6).* | - Ss listen-Ss complete Who faster will get 1 mark.-Ss clap the hands-Ss open their books**Students integrate: Read the words: December, November, October, September**-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:*  Nam: *What’s that?* Lucy: *It’s a picture of our sports day.**+ In picture b:*  Nam: *When's your sports day?* Lucy: *It's in October.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a. a calendar showing September*  *+ Picture b. a calendar showing October**+ Picture c. a calendar showing November* *+ Picture d. a calendar showing December*-Ss listen and repeat-Ss practice in chorus, individuals.-Ss practice in chorus, individuals.-Ss work in pairs-Ss listen to the teacher-Ss point and say-Ss listen.-Ss look at the picture and answer*+*  *a school sports day and the months of the year.*-Ss pay attention-Ss say the completed sentences-Ss pay attention-Ss work in pairs, point and ask and answer using *When’s your sports day?*-Ss ask and answer in front of the class-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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