*Week: 15 Preparing date: 15/12/2024*

*Period: 57 Teaching date: 17/12/2024*

**Unit 9: Our sports day**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrase December, July, June, November, October, September, sports day in relation to the topic "*Our sports day".*

- listen to and demonstrate understanding of simple exchanges in relation to the topic "*Our sports day".*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete and read sentence 1,2 (5/63)**

**2. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 128, 129, 130; audio Tracks 89, 90; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 63, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 2 groups: Tom and Jerry.  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - T gives feedback.  - Say “Open your book page 63” and look at *“Unit 9, Lesson 1 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and match:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand three communicative contexts in which characters ask and answer questions about sports days and match three characters with three correct pictures.*  **\*Procedure:**  - Draw pupils’ attention to the pictures of the characters and the months.    - Play the recording and ask pupils to listen and draw a line to match the character.  *Ex: (Mary) with the month (Picture b).*  - Play the recording again for pupils to do the task.  - Play the recording a third time to give pupils another listening opportunity if needed.  - Get pupils to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board.  - Play the recording again for pupils to listen and double-check their answers.  - Play the recording, sentence by sentence, for the class to listen and repeat individually and in chorus.  *Key: 1. b 2. c 3.a*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete four target sentence patterns in four exchanges with the help of picture cues.*  **\*Procedure:**  - Have pupils look at the pictures and identify the months.      - Have Ss look at the four incomplete dialogue. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask Ss what word is missing in the gap (*it is*). Then have them complete the sentence (*Yes, it is*).  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. it is 2. April*  *3. Is; May 4. in; No, it isn’t*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song Our sports day with the correct pronunciation, rhythm and melody*  **\*Procedure:**  **-** Draw pupils’ attention to the title and lyrics of the song.    - Play the recording all the way through.  - Play the recording, line by line, for pupils to listen and repeat.  - Introduce actions for pupils to do while they sing along with the recording.  - Play the recording all the way through for pupils to sing along.  - Put pupils into groups to make up their own actions for the song.  - Invite groups to the front of the class to perform, while the rest of the class sings and / or claps along.  *Key: 1. red 2. blue*  *3. yellow 4. brown*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 9, Lesson 2 (1,2,3).* | - Ss listen  -Ss listen  - Ss play game  -Ss congratuate the winner  - Ss open their books  -Look at the pictures and say:  *1. Mary 2. Ben 3. Lucy*  *+Picture a. a calendar sheet of April*  *+Picture b. a calendar sheet of June*  *+Picture c. a calendar sheet of May*  -Ss listen and draw a line to match the character  - Ss listen again and match  - Ss listen again  - Ss swap books and check their answers  -Ss write the correct answer  -Ss listen again and double-check their answers.  -Ss listen and repeat.  **Students integrate: Complete and read sentence 1,2 (5/63)**  -Ss look at the picture and say  *+ a yellow pencil, a red pencil case, a brown school bag and a blue pen.*  -Ss look and answer  -Ss read  -Ss say and write  -Ss work in pairs and complete  -Ss read aloud  -Ss listen  - Ss listen to all the song  -Ss listen and sing line by line  - Ss sing and do action  - Ss listen and sing along  - Ss sing in groups and do action  -Ss sing in front of the class  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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