*Week: 15 Preparing date: 15/12/2024*

*Period: 57 Teaching date: 17/12/2024*

**Unit 9: Our sports day**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrase December, July, June, November, October, September, sports day in relation to the topic "*Our sports day".*

- listen to and demonstrate understanding of simple exchanges in relation to the topic "*Our sports day".*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete and read sentence 1,2 (5/63)**

**2. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 128, 129, 130; audio Tracks 89, 90; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 63, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)*****Slap the board****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 2 groups: Tom and Jerry.- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Look at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - T gives feedback.- Say “Open your book page 63” and look at *“Unit 9, Lesson 1 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and match:*****\*Aims:*** *Ss will be able**to* *listen to and understand three communicative contexts in which characters ask and answer questions about sports days and match three characters with three correct pictures.***\*Procedure:**- Draw pupils’ attention to the pictures of the characters and the months. - Play the recording and ask pupils to listen and draw a line to match the character. *Ex: (Mary) with the month (Picture b).*- Play the recording again for pupils to do the task. - Play the recording a third time to give pupils another listening opportunity if needed.- Get pupils to swap books with a partner, then check answers together as a class. - Write the correct answers on the board.- Play the recording again for pupils to listen and double-check their answers.- Play the recording, sentence by sentence, for the class to listen and repeat individually and in chorus. *Key: 1. b 2. c 3.a* **Activity 2.**  **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete four target sentence patterns in four exchanges with the help of picture cues.***\*Procedure:**- Have pupils look at the pictures and identify the months.- Have Ss look at the four incomplete dialogue. Elicit and model with picture 1+ Ask Ss to read the sentence 1 in chorus.+ Ask Ss what word is missing in the gap (*it is*). Then have them complete the sentence (*Yes, it is*).-Have Ss work in pairs and complete the sentences 2, 3, 4.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.*Key:**1. it is 2. April*  *3. Is; May 4. in; No, it isn’t* **Activity 3. Let’s sing*****\*Aims:*** *Ss will be able to* *sing the song Our sports day with the correct pronunciation, rhythm and melody* **\*Procedure:****-** Draw pupils’ attention to the title and lyrics of the song.- Play the recording all the way through. - Play the recording, line by line, for pupils to listen and repeat. - Introduce actions for pupils to do while they sing along with the recording.- Play the recording all the way through for pupils to sing along.- Put pupils into groups to make up their own actions for the song. - Invite groups to the front of the class to perform, while the rest of the class sings and / or claps along. *Key: 1. red 2. blue*  *3. yellow 4. brown****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)****-** Practice part 5 again. - Prepare the new lesson: *Unit 9, Lesson 2 (1,2,3).* | - Ss listen-Ss listen- Ss play game-Ss congratuate the winner- Ss open their books-Look at the pictures and say:*1. Mary 2. Ben 3. Lucy**+Picture a. a calendar sheet of April**+Picture b. a calendar sheet of June**+Picture c. a calendar sheet of May*-Ss listen and draw a line to match the character- Ss listen again and match- Ss listen again- Ss swap books and check their answers -Ss write the correct answer-Ss listen again and double-check their answers.-Ss listen and repeat.**Students integrate: Complete and read sentence 1,2 (5/63)**-Ss look at the picture and say*+ a yellow pencil, a red pencil case, a brown school bag and a blue pen.*  -Ss look and answer-Ss read-Ss say and write-Ss work in pairs and complete-Ss read aloud-Ss listen - Ss listen to all the song-Ss listen and sing line by line- Ss sing and do action- Ss listen and sing along- Ss sing in groups and do action-Ss sing in front of the class-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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