*Week: 14 Preparing date: 11/12/2024*

*Period: 55 Teaching date: 13/12/2024*

**Unit 8: My favourite subjects**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and write about someone’s favourite subject.

- do a survey on their classmates’ favourite subjects and the reasons why they like these subjects and present it to their classmates at Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Read some in the paragraph (4/61)**

**2. Competences:**

- Critical Thinking: complete a task in reading a text.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 123, 124, 125; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 61, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***“Chant”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Ask Ss chant and do the actions in Unit 8, Lesson 3 page 60 in groups. - Give point for the groups and encourage them.- Say “Open your book page 61” and look at *“Unit 8, Lesson 3 (4, 5, 6)”.***2.Practice: (8’)****Activity 1. Read and complete:*****\*Aims:*** *Ss will be able**to* *read a paragraph and decide whether the sentences are true or false.* **\*Procedure:**- Have pupils read all the sentences under the paragraph. - Have pupil read Sentence 1 and pay attention to the keywords name and Peter, then scan the paragraph for the information. + If it is the same, they should put a tick in the True box.+ If the information is not the same, they should put a tick in the False box. -Ask pupils to do the activity independently. - Get pupils to swap books with their partners and check their answers before checking as a class. - Invite some pupils to stand up and read the paragraph aloud.*Key: 1. True 2. False 3. True 4. False***3.Production: (19’)****Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to read, understand and complete a paragraph about their favourite subjects.* **\*Procedure:**- Tell pupils what they are going to do. - Then get them to read the incomplete paragraph. - Elicit what the paragraph is about (*someone’s favourite subject and the reason why he / she likes it*). - Get pupils to fill the first gap with their name as an example.-Have pupils to complete the paragraph independently. - Get pupils to swap books with their partners and check the answers in pairs or groups.- Have a few pupils to stand up and read their writing aloud.  - Invite a few pupils to read their completed texts in front of the class. *Key: Pupils’ answer**Ex: My name is Huong. I have English, PE, music, art and maths today. My favorite subject is English. I like it because I want to be an English teacher. What is your favorite subject?***Activity 3. Project.*****\*Aims:*** *Ss will be able to do a survey on their classmates’ favourite subjects and the reasons why they like these subjects and present them to the class* **\*Procedure:**- Tell Ss about the activity. - Get pupils to work in groups to show their surveys on their classmates’ favourite subjects and the reasons *why they like these subjects* which they have prepared at home as homework. - Invite a pupil to the front of the class to model the presentation. *Ex: Look at Bill. His favourite subject is maths. He likes it because he wants to be a maths teacher.* - Have the pupils repeat the language a few times to help them feel confident when they present.- Have pupils to present the project in their groups.- Invite a few pupils to the front of the class to present their projects. ***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (3’)**- Prepare the new lesson: *Unit 9, Lesson 1 (1, 2, 3).* | - Ss listen and chant- Ss open their books**Students integrate: Read some in the paragraph (4/61)**- Ss read the paragraph-Ss read and complete the first sentence-Ss do the task-Ss swap their answers-Ss check their answer-Ss read aloud-Ss look and listen-Ss read-Ss listen and pay attention-Ss fill the first gap-Ss do the task*-*Ss swap books and check their answer-Ss check the answer-Ss read aloud-Ss listen and pay attention-Ss work in groups and show their survey-Ss report the survey-Ss repeat the languege-Ss present into groups-Ss present in front of the class.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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