*Week: 4 Preparing date: 02/10/2024*

*Period: 16 Teaching date: 04/10/2024*

**Unit 2: Time and daily routines**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and match the activities in a paragraph with the clocks showing the corresponding time.

- complete a paragraph about pupils’ daily routines.

- draw pictures of their daily routines at home and present them to the class by using the target language.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: read 3 sentences in activity 4 (4/21)**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform presentation skill.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 41,42; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 21, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***“Chant”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Ask Ss chant and do the actions in Unit 2, Lesson 3 page 20 in groups. - Give point for the groups and encourage them.- Say “Open your book page 21” and look at *“Unit 2, Lesson 3 (4,5,6)”.***2.Practice: (8’)****Activity 1. Read and match:*****\*Aims:*** *Ss will be able**to* *read and match the activities in a paragraph with the clocks showing the corresponding time.***\*Procedure:**- Show the pictures and ask Ss some questions: *+ What’s this?**+ What time is it?*- Have pupils read the paragraph, the sentences, and the time on the clocks. - Model Sentence 1 (*clock d).***-** Set a time limit for pupils to do the activity independently. **-** Get pupils to swap books with a partner and check their answers before checking as a class.**-** Invite some pupils to stand up to read the paragraph aloud.-Tgives feedback.*Key: 1. d 2. c 3. b 4. a***3.Production: (19’)****Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to complete a paragraph about pupils’ daily routines* **\*Procedure:**- Tell pupils what they are going to do. - Ask pupils what the paragraph is about *(daily routines).* **-** Set a time limit for pupils to complete the paragraph independently. **-** Get pupils to swap books and check their answers in pairs or groups before checking as a class.- T gives feedback..*Key: Pupil’s answer* *Ex: I get up at six o’clock. I have breakfast at seven o’clock. I go to school at seven fifteen. What about you? What time do you go to school?***Activity 3. Project.*****\*Aims:*** *Ss will be able to draw pictures of their daily routines at home and present them to the class by using the target language.***\*Procedure:**- Ask Ss to draw pictures of their daily routines at home as homework before learning Unit 2 -Lesson 3 (4,5,6)- Explain that pupils have to show simple pictures of their daily routines (*getting up, having breakfast, etc.)* - Invite a pupil to the front of the class to model the presentation. - Put the key presentation language on the board (*ex: I get up at six fifteen.).**-* Have pupils repeat the key presentation language a few times to make them feel confident when they present their daily routines before an audience.- Set a time limit for pupils to work in groups. - Invite a few pupils to the front of the class to present the project. ***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (3’)**- Prepare the new lesson: *Unit 3, Lesson 1 (1,2,3).* | - Ss listen and chant- Ss open their books**Students integrate: read 3 sentences in activity 4 (4/21)**- Ss look at the pictures and answer-Ss read and match-Ss listen-Ss do the activity and match-Ss swap books and check their answer-Ss read the paragraph aloud.-Ss listen-Ss listen to the teacher-Ss listen and answer-Ss complete the paragraph-Ss swap books and check their answers-Ss listen- Ss draw pictures of their daily routines at home.-Ss listen to the teacher-Ss pay attention-Ss repeat the key presentation-Ss work in groups-Ss present the project-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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