*Week: 4 Preparing date: 28/09/2024*

*Period: 14 Teaching date: 01/10/2024*

**Unit 2: Time and daily routines**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which pupils ask and answer questions about daily routines and number the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- sing the song *What time do you go to school?* with the correct pronunciation, rhythm, and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Sing 2 sentences in the song: What time do you go to school?**

**2. Competences:**

- Critical Thinking: self-introduce

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Show their responsibility by noticing the time and follow the timetable on time.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 37,38,39; audio Tracks 21, 22; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 19, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***Magic wheel****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Press “Spin” to play. - If pupils have the correct answer, they will get the points shown on the slide.- The team having higher scores will be the winner at the end of the game.- Say “Open your book page 19” and look at *“Unit 2, Lesson 2 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about daily routines and number the correct pictures.***\*Procedure:**- Elicit the activities and the time in the pictures - Draw pupils’ attention to the boxes at the bottom right-hand corners of the pictures.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. d 2. c 3. a 4. b***Activity 2.** **Look, complete and read.*****\*Aims:*** *Ss will be able**complete four gapped exchanges with the help of picture cues.***\*Procedure:**- Get Ss to look at the pictures and identify the ages - Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.- T models with sentence 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the sentence 2, 3, 4.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key:**1. six o’clock 2. six thirty* *3. What time; six forty-five**4. go to bed; go to bed; nine fifteen***Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able to sing the song What time do you go to school? with the correct pronunciation, rhythm, and melody.***\*Procedure:**- Introduce the title and lyrics of the song: “ *What time do you go to school?”* song.- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat - Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)**- Prepare the new lesson: *Unit 2, Lesson 3 (1,2,3).* | - Ss listen-Ss play game- Ss open their books-Look at the pictures and say:*+ Picture a: a girl getting up at 5:45 a.m.* *+ Picture b: a boy having breakfast at 6:00 a.m.**+ Picture c: a girl going to school at 6:30 a.m.* *+ Picture d: a girl is in bed at 9:15 p.m.*-Ss guess the answers- Ss listen to the tape and write number- Ss listen again, write and swap books with their partners. - Ss check their answers together-Ss write the correct answers and check ss’ answers-Ss listen and repeat.-Ss look at the pictures and say:*+ A boy is holding a birthday cake with number 7 in picture a**+ A girl is holding a birthday cake with number 8 in picture b**+A girl is holding a birthday cake with number 9 in picture b*- Ss listen and answer-Ss answer: *I get up at six o’clock*.-Ss look, complete and read the completed sentence in chorus.-Ss complete the sentence -Ss read the sentence aloud**Students integrate: Sing 2 sentences in the song: What time do you go to school?**-Ss look and listen to the teacher-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.- Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss listen to the teacher.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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