*Week: 4 Preparing date: 28/09/2024*

*Period: 14 Teaching date: 01/10/2024*

**Unit 2: Time and daily routines**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which pupils ask and answer questions about daily routines and number the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- sing the song *What time do you go to school?* with the correct pronunciation, rhythm, and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Sing 2 sentences in the song: What time do you go to school?**

**2. Competences:**

- Critical Thinking: self-introduce

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Show their responsibility by noticing the time and follow the timetable on time.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 37,38,39; audio Tracks 21, 22; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 19, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Magic wheel***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Press “Spin” to play.  - If pupils have the correct answer, they will get the points shown on the slide.  - The team having higher scores will be the winner at the end of the game.  - Say “Open your book page 19” and look at *“Unit 2, Lesson 2 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about daily routines and number the correct pictures.*  **\*Procedure:**  - Elicit the activities and the time in the pictures  - Draw pupils’ attention to the boxes at the bottom right-hand corners of the pictures.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. d 2. c 3. a 4. b*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the ages      - Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the sentence 2, 3, 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key:*  *1. six o’clock 2. six thirty*  *3. What time; six forty-five*  *4. go to bed; go to bed; nine fifteen*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song What time do you go to school? with the correct pronunciation, rhythm, and melody.*  **\*Procedure:**  - Introduce the title and lyrics of the song:  “ *What time do you go to school?”* song.    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  - Prepare the new lesson: *Unit 2, Lesson 3 (1,2,3).* | - Ss listen  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture a: a girl getting up at 5:45 a.m.*  *+ Picture b: a boy having breakfast at 6:00 a.m.*  *+ Picture c: a girl going to school at 6:30 a.m.*  *+ Picture d: a girl is in bed at 9:15 p.m.*  -Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write and swap books with their partners.  - Ss check their answers together  -Ss write the correct answers and check ss’ answers  -Ss listen and repeat.  -Ss look at the pictures and say:  *+ A boy is holding a birthday cake with number 7 in picture a*  *+ A girl is holding a birthday cake with number 8 in picture b*  *+A girl is holding a birthday cake with number 9 in picture b*  - Ss listen and answer  -Ss answer: *I get up at six o’clock*.  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss read the sentence aloud  **Students integrate: Sing 2 sentences in the song: What time do you go to school?**  -Ss look and listen to the teacher  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  - Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss listen to the teacher.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..…………………………………………………………