*Week: 4 Preparing date: 28/09/2024*

*Period: 13 Teaching date: 01/10/2024*

**Unit 2: Time and daily routines**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the characters’ daily routines.

- correctly say the phrases and use *What time do you…… – I……. at …….* to ask and answer questions about daily routines.

-enhance the correct use of *What time do you ……..? - I …….at …………* to ask and answer about someone’s daily routines.

- ***Vocabulary:*** *get up, have breakfast, go to school, go to bed, do homework.*

- ***Skills***: speaking and listening

**Students integrate: read the words: *get up, have breakfast, go to school, go to bed, do homework.***

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform learning tasks.

**3. Attitude/ Qualities:**

- Show their responsibility by noticing the time and follow the timetable on time.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 34, 35, 36, 37, audio Tracks 19,20, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 18, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Game:* ***Which clocks says…..***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Spend a few minutes revising the previous lesson by having the class play the game *Which clock says ...?*  - Say “Open your book page 18” and look at “*Unit 2, Lesson 2 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ get up : thức dậy (situation)*  *+ have breakfast : ăn sáng (situation)*  *+ go to school : đi học (picture)*  *+ go to bed : đi ngủ (picture)*  *+ do homework:làm bài tập về nhà (picture)*  *+wash face : rửa mặt (mime)*  *+ clean teeth : đánh răng (mime)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the characters’ daily routines.*  **\*Procedure:**  - Have pupils look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the phrases and use What time do you ……? – I ……. at ………. to ask and answer questions about daily routines.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *A: What time do you get up?*  *B: I get up at six o’clock.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension the activities and the time from them.      - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers.  - Have Ss to practise:  + T asks the first – Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs to ask and answer the question *What time do you….? I……at…*  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What time do you …..? – I …… at ……... to ask and answer questions about pupils’ daily routines in a freer context.*  **\*Procedure:**  - Have pupils look at the picture and explain that *Nam and Lucy are asking and answering questions about Lucy’s daily routines*.    - T asks Ss look at the first speech bubble and ask *What time do you get up?*  - Get Ss to repeat the question and the answer several times in pairs.  - T models: Go around the classroom, pointing to Ss and asking *What time do you……?*  - Ask Ss ask and answer the question *What time do you …..? – I ……at ………..*  - Invite some groups to perform in front of the class.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 2, Lesson 2 (4,5,6).* | - Ss listen.  - Ss play the game  - Ss open their books  **Students integrate: read the words: *get up, have breakfast, go to school, go to bed, do homework.***  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Minh asks*:*  *What time do you get up?* And Mary answers*:*  *I get up at six o’clock. And you?*  Minh answers*: At five forty five.*  *+*  *In pucture b*: Mary asks: *What time do you have breakfast?* And Minh answers: *At six fifteen.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce and respond to greetings.  -Ss look at the picture and answer  *+ In picture a:*  *a girl is getting up; a clock shows 5:00 AM*  *+ In picture b:*  *a boy is having breakfast; a clock shows 6:15 AM*  *+ In picture c:*  *a pupil is going to school; a clock shows 1:15 PM*  *+ In picture d:*  *a boy is sleeping in bed; a clock shows 9:00 PM*  - Ss look, listen and repeat  - Ss practice in chorus  - Ss practice in chorus  -Ss work in pairs to practice  -Ss take turns pointing at the pictures, asking and answering the question in front of the class.  -Ss note  -Ss look at the picture and listen  -Ss look and answer  *+ I get up at five fifteen.*  *-*Ss repeat the question and answer  -Ss ask and answer  - Ss ask and answer the question  - Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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