*Week: 9 Preparing date: 06/11/2024*

*Period: 35, 36 Teaching date: 08/11/2024*

**Review 1**

**Parts 1, 2, 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly use the following sentence patterns:

*+ Where are you from? – I’m from ……..*

*+ Where’s he / she from? – He’s / She’s from ………*

*+ What time is it? – It’s…………*

*+ What time do you ? – I …………at …………*

*+ What day is it today? – It’s …………..*

*+ What do you do on …………? – I………….*

*+ When’s your birthday? – It’s in……………*

*+ What do you want to eat / drink? – I want .*

*+ Can you ………….? – Yes, I can. / No, I can’t.*

*+ Can he / she ………..?– Yes, he / she can. / No, he / she can’t, but he / she can………*

*-* ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Read and match some sentences in activity 4 (4/41)**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 73, 74; Track 56; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 40, 41, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***Whispering****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Divide class into 2 groups.-Ask 5 Ss in each group stand in a straight line. - T says a word or phrase to the first pupil in this line.- Then, the first pupil whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last pupil in group hears the word or phrase.- The last pupil says the word or phrase out loud.- The faster group has correct word or phrase is the winner.- Say “Open your book page 40, 41” and look at *Review 1.***2.Practice: (52’)****Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able to* *listen to and understand five communicative contexts and tick the correct pictures.***\*Procedure:**- Elicit the names of the characters in each picture and what they say.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. c 2. a 3. c 4. b 5. c***Activity 2.** **Ask and answer:*****\*Aims:*** *Ss will be able**to ask and answer questions using picture cues.***\*Procedure:**- Get pupils to look at the clock to identify the time shown on it - Draw pupils’ attention to Question 1.- Have pupils look at the clock in the picture to answer the question.- Have pupils work in pairs to role-play the four exchanges. - Invite pairs of pupils to stand up and take it in turns to role-play the target exchanges.. *Key: 1. b 2. c 3. d 4. a***Activity 3. Read and match*****\*Aims:*** *Ss will be able to* *read and match pairs of target sentence patterns* **\*Procedure:**- Tell Ss about this activity. Point at sentence 1, elicit the answer and models.- Give Ss work in pairs to do the sentence 2,3,4,5. - Tell Ss to swap their books with their partners, then check answers together as a class. - Write the correct answers on the board for Ss to correct their answers.- Invite some pairs to stand up and read the matched exchanges aloud.*Key:**1. c 2. d 3. b 4. e 5. a***Activity 4. Read and complete*****\*Aims:*** *Ss will be able to* *read and complete a gapped passage about Ben.***\*Procedure:**- Have pupils read the passage about Ben. - Have pupils look at the gapped passage.- Point at the sentence with the first gap and read it as a class. - Elicit the missing word and give feedback. Complete the sentence and get pupils to read the completed sentence in chorus.- Get pupils to swap books with a partner, then check answers as a class. Write the correct answer on the board.- Invite some pupils to stand up and read the completed passage aloud.*Key:**1. Australia 2. Friday*  *3. guitar 4. Sunday* \* **Mini game***: Comprehension questions*- Ask Ss to read the conversation again- Give Ss work in pairs and answer the questions:*+ Where is Ben from?**He’s from Australia.**+ How many days does Ben go to school?**Five days (from Monday to Friday)**+ Can he play football?**Yes, he can.**+ Can he play the guitar?**Yes, he can.**+ Does he go to school on Saturdays?**No, he doesn’t.***3.Production: (10’)****Activity 5. Let’s write*****\*Aims:*** *Ss will be able to* *complete a gapped text with the help of picture cues.***\*Procedure:**- Ask Ss to read the question and elicit the answer -Tell the class the goal of this activity: to read the gapped text and fill in the gaps using picture cues. - Write the sentence with the first gap on the board. Read the sentence as a class. When you reach the gap, ask pupils to point at the picture and write (*the America).* - Ask pupils complete the other sentences.- Invite a few pupils to read the sentences they have completed aloud in front of the class. *Key: 1. America 2. April*  *3. sing 4. draw 5. Roller skate.****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson?*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (3’)**- Prepare the new lesson: *Extension activities.* | - Ss listen -Ss play game- Ss open their books-Look at the pictures and say:*+ Picture 1a: the Vietnamese flag* *+ Picture 1b:*  *the English flag* *+ Picture 1c: the Japanese flag* *+ Picture 2a: a boy roller skating* *+ Picture 2b: a boy cooking* *+ Picture 2c: a boy drawing* *+ Picture 3a: calendar showing 8 February**+ Picture 3b. a calendar showing 8 March**+ Picture 3c. a calendar showing 8 April**+ Picture 4a. a girl studying at school on Fridays* *+ Picture 4b. a girl listening to music on Fridays* *+ Picture 4c. a girl doing housework on Fridays* *+ Picture 5a. a boy having breakfast at 6:15 a.m.* *+ Picture 5b. a boy having breakfast at 6:30 a.m.* *+ Picture 5c. a boy having breakfast at 6:45 a.m.*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Look at the pictures and say:*+ Picture a:*  Lucy: *What time do you go to school?* Nam*: …………….**+ Picture b:* Lucy: *What do you want to drink?* Nam*: …………..**+ Picture c:*  Lucy*: Where’s he from?* Nam*: ………….**+ Picture d:* Lucy: *Can you cook?* Nam*: ………..*-Ss listen to the teacher- Ss look at the clock and answer.- Ss work in pairs to role play- Ss role play-Ss listen and repeat.**Students integrate: Read and match some sentences in activity 4 (4/41)**-Ss look at the sentence 1 and say-Ss work in pairs and match-Ss swap their books and match-Ss check their answer-Ss read aloud-Ss read the passage-Ss look at the passage-Ss point at the first gap and read-Ss complete the missing word-Ss swap their books and check their answer.-Ss read aloud-Ss read the passage again-Ss work in pairs and answer-Ss listen and answer-Ss pay attention-Ss point and answer the first gap-Ss complete the sentences-Ss read aloud.-Ss listen and answer-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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