*Week: 9 Preparing date: 03/11/2024*

*Period: 34 Teaching date: 05/11/2024*

**Unit 5: Things we can do**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show understanding of a text by deciding if the statements are true or false;

- complete a gapped text about the abilities and lack of abilities of Lucy, Ben and the pupils themselves;

- carry out a school club survey, collect the information and present their friends’ abilities and lack of abilities to the class by using the target language.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Read some sentences of the paragraph (4/39)**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 78,79,80; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 39, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Hot seat***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Divide the class into 2 or 3 teams.  - Call a pupil to come up to the front and pick a flash card.  - He/ She has to use gestures to show their friends what the word or phrase is.  - A pupil from each team asks a question to find out the answer.  - The team that has the correct answer gets a point.  - Say “Open your book page 39” and look at *“Unit 5, Lesson 3 (4, 5, 6)”.*  **2.Practice: (8’)**  **Activity 1. Read and tick True or False:**  ***\*Aims:*** *Ss will be able to* *read and show understanding of a text by deciding if the statements are true or false.*  **\*Procedure:**  -Tell pupils the goal of the activity and explain that they should read the text and tick if the Sentences 1 to 4 are true or false.  - Do Sentence 1 as an example.  + Have pupils read Sentence 1 and find who the sentence is about (*It’s about Ha.)* and what Ha can do (*Ha can swim*.).  + Ask pupils to find the information about Ha in the text.  + Ask them to read carefully to decide if the sentence is true or false.  - Set a time limit for pupils to do the task independently.  - Invite one or two pupils to read the text in front of the class.  *Key: 1.False 2.True 3.False 4.True*  **3.Production: (19’)**  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to complete a gapped text about the abilities and lack of abilities of Lucy, Ben and the pupils themselves.*  **\*Procedure:**  - Explain that they should read the gapped text and fill in the gaps using the picture cues and with their own information.  - Explain that the gaps in the text focus on the things that *people can or can’t do.*  - Have pupils do the first gapped sentence together as an example.  + Ask them to read the sentence, look at the picture about Lucy and complete the sentence. + Have them write the answer in the gap.  - Give pupils time to complete the text independently.  - Get pupils to swap their books with a partner and check their answers before checking as a class.  - Invite one or two pupils to read their completed texts in front of the class.  *Example: I have two friends, Lucy and Ben. Lucy can run, but she can’t ride a bike. Ben can swim, but he can’t sing. I can sing, but I can’t play the piano.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to carry out a school club survey, collect the information and present their friends’ abilities and lack of abilities to the class by using the target language.*  **\*Procedure:**  **-** Explain the goal of this activity to Ss.    - Explain again that they need to work in groups of four or five to complete a school club survey.  + Each group should choose two clubs *such as sports or music.*  + Each pupil in a group needs to write questions to ask their friends to find out what they can or can’t do to find members for the club  + Ask pupils presents his / her survey results to the class.  + Ask pupils to show the completed survey that they have prepared at home.  - Have pupils work in their groups.  + Each pupil should hold up their survey results and tell their group about them, *ex: Hoa can swim, but she can’t roller skate*.  - Invite a few groups to present their surveys to the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (3’)**  - Prepare the new lesson: *Review 1* | - Ss listen  -Ss play game  - Ss open their books  **Students integrate: Read some sentences of the paragraph (4/39)**  - Ss read and answer  -Ss read and tick  -Ss swap books and check  -Ss check the correct their answers  -Ss say  -Ss listen  -Ss listen  -Ss listen and pay attention  -Ss write the first gapped sentence.  -Ss read and complete the sentence  -Ss write the answer in the gap  -Ss complete the text  -Ss swap books and check their answers  -Ss read the completes texts.  -Ss listen  -Ss listen and pay attention.    -Ss work in groups and survey.  -Ss present their surveys  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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