*Week: 13 Preparing date: 04/12/2024*

*Period: 52 Teaching date: 06/12/2024*

**Unit 8: My favourite subjects**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- – use the words and phrases art, music, PE, IT, an English teacher, a maths teacher, a painter and a singer in relation to the topic “My favourite subjects”.

– use *Why do you like ……..? – Because I want to be ……...* to ask for and give reasons for liking a school subject.

– listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

- ***Vocabulary:*** English teacher, maths teacher, painter

- ***Skills***: speaking and listening

**Students integrate: Read the words: English teacher, maths teacher, painter**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 116, 117, 118, audio Tracks 81, 82, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 58, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)*****Pass the subjects****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Review the previous lesson by having the class pass the school things with the music. - When the music stops, who have subjects have to say the sentence: *I like music.*- Say “Open your book page 52” and look at “*Unit 8, Lesson 2 (1, 2, 3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ English teacher : giáo viên tiếng anh (example)**+ maths teacher: giáo viên Toán (example)**+ painter :họa sĩ (example)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able to understand and correctly repeat the sentences in two communicative contexts focusing on asking for and giving reasons for liking a school subject, English.* **\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters and the reason why Nam likes English. - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and phrases and use Why do you like …….? – Because I want to be ……. to ask for and give reasons for liking a school subject, English.* **\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*A: Why do you like English.?* *B: Because I want to be an English teacher***3.Practice: (7’)*****\*Drill pictures***- Have Ss look at the pictures and elicit the reason why each pupil likes his / her favourite subject. - Run through all the pictures.- Run through model sentences.+Run through question sentence+Run through answer sentence- Have Ss to practise:+ T asks, Ss answer picture a+ Ss asks, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Why do you like …….? – Because I want to be …….. ask for and give reasons for liking a school subjects in a freer context.***\*Procedure:**- Have pupils look at the picture and explain that a group of four pupils are in the playground - Ask pupils to look at the first girl with black hair with the art textbook and ask pupils to identify her favourite subject (*art*) and what she want to be in the future (*painter*). - Divide the class into two groups to role-play the girls/ boys and an interviewer. - Have pupils work in pairs to practise asking and answering the question *Why do you like……? – ……...* - Invite pairs of pupils to the front of the classroom to take turns asking for and giving reasons why they like the subject.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 8, Lesson 2 (4,5,6).* | - Ss listen - Ss play game-Ss open their books**Students integrate: Read the words: English teacher, maths teacher, painter**-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:* Mary*: What’s your favourite subject, Nam?* Nam*: It’s English* *+ In picture b:*Mary: *Why do you like English?* Nam: *Because I want to be an English teacher.* -Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a:*  *English / an English teacher**+ Picture b:*  *music / a singer**+ Picture c:*  *art / a painter**+ Picture d:*  *maths / a maths teacher*-Ss listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss look at the picture and answer*+*  *Four pupils with textbooks in hand asking each other for and giving reasons for liking a school subject* -Ss look at the picture and answer-Ss work in groups to ask and answer.-SS ask and answer-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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