*Week: 13 Preparing date: 04/12/2024*

*Period: 51 Teaching date: 06/12/2024*

**Unit 8: My favourite subjects**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases art, music, PE, IT in relation to the topic *“My favourite subjects”.*

– use *What’s your favourite subject? – It’s ……...* to ask and answer questions about someone’s favourite subject.

– listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

– read and write about someone’s favourite subject.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete and read sentence 1, 2 (5/57)**

**2. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 114, 115,116; audio Tracks 83; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 57, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)*****Sentence Puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into groups of four. - Give each group a sentence that is broken/cut in to pieces. - Ask Ss to arrange them to make a complete sentence, then read it aloud.- The group makes it first will be the winner.- Say “Open your book page 57” and look at *“Unit 8, Lesson 1 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and tick or cross:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about their favourite subjects, and tick or cross the pictures.***\*Procedure:**- Elicit the subjects in each picture.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. v 2. x 3.v 4.x* **Activity 2.**  **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete four exchanges about characters’ favourite subjects with the help of picture cues* **\*Procedure:**- Ask pupils to look at the pictures and identify the subjects. - Have Ss look at the four incomplete sentences. Elicit and model with picture 1+ Ask Ss to read the sentence 1 in chorus.+ Ask Ss what word is missing in the gap (*music*). Then have them complete the sentence (*It’s music*).-Have Ss work in pairs and complete the sentences 2, 3, 4.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.*Key:**1. music 2. What’s; art* *3. subject; IT* *4. favourite subject; PE***Activity 3. Let’s sing*****\*Aims:*** *Ss will be able to* *sing the song My favourite subject with the correct pronunciation, rhythm and melody.* **\*Procedure:****-** Have pupils read the song to familiarize themselves with the lyrics- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the pictures while singing.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point to the pictures- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)****-** Practice part 5 again. - Prepare the new lesson: *Unit 8, Lesson 2 (1,2,3).* | - Ss listen-Ss listen- Ss arrange and read aloud-Ss congratuate the winner- Ss open their books-Look at the pictures and say:*+ Picture 1: An IT textbook* *+ Picture 2:* *A PE textbook**+ Picture 3:*  *A music textbook**+ Picture 4: . An art textbook*-Ss guess the answers- Ss listen to the tape and tick/ cross- Ss listen again, tick/ cross and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.**Students integrate: Complete and read sentence 1, 2 (5/57)**-Ss look at the picture and say-Ss look and answer-Ss read-Ss say and write-Ss work in pairs and complete-Ss read aloud-Ss read the song-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the pictures while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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