*Week: 8 Preparing date: 30/10/2024*

*Period: 32 Teaching date: 01/11/2024*

**Unit 5: Things we can do**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which pupils talk about abilities and lack of abilities and tick or cross the pictures.

- complete four gapped exchanges with the help of picture cues.

- sing the song *Things they can do* with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete two sentences (1, 2)with the help of picture cues (5/37).**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 75,76; audio Tracks 51, 52; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 37, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Sing a song:* ***Slap the board*** *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into two or three teams.- Teacher puts up a set of pictures or words on a board.- A pupil from each team comes up to the board with fly swatters.- They listen as the teacher calls out a word or a sentence and they race to slap the correct picture.- Whoever is the fastest with the correct slap gets a point for their team.- Team with the most points is the winner.- Say “Open your book page 13” and look at *“Unit 5, Lesson 2 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and tick or cross:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils discuss different hobbies.***\*Procedure:**- Elicit the activities in the pictures and tick or cross the boxes while listening.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. Tick 2. Cross 4.Tick 5.Cross* **Activity 2.** **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete four target sentences with the help of picture cues.***\*Procedure:**- Draw pupils’ attention to the picture and elicit the words to complete the sentence.- Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.- T models with picture 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the picture 2, 3 and 4.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key: 1. Yes; can 2. No; can’t*  *3. bike; can 4. Can; but* **Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able to sing the song Things they can do with the correct pronunciation, rhythm and melody.***\*Procedure:**- Introduce the title and lyrics of the song: “ *Things they can do* ”- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the pictures while singing.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point to the pictures- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)****-** Practice part 5 again.- Prepare the new lesson: *Unit 5, Lesson 3 (1,2,3).* | - Ss listen- Ss play game- Ss open their books-Look at the pictures and say:*+ Picture 1.*  *a boy cooking* *+ Picture 2.*  *a girl falling off her roller skates**+ Picture 3.*  *a girl riding a bike**+ Picture 4. a girl painting*-Ss guess the answers- Ss listen to the tape and tick/ cross- Ss listen again, tick/ cross and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.**Students integrate: Complete two sentences (1, 2)with the help of picture cues (5/37).**-Ss look at the picture and say-Ss answer: *Yes, she can*-Ss look, complete and read the completed sentence in chorus.-Ss complete the sentence -Ss read aloud- Ss listen  -Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the pictures while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen |

**D. ADJUSTMENTS (if necessary):**

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