*Week: 8 Preparing date: 27/10/2024*

*Period: 29 Teaching date: 29/10/2024*

**Unit 5: Things we can do**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about someone’s abilities.

- correctly say the phrases and use *Can you …….? – Yes, I can. / No, I can’t*. to ask and answer questions about someone’s abilities.

- enhance the correct use of *Can you ……..? – Yes, / No, ……...* to ask and answer questions about pupils’ abilities in a freer context.

- ***Vocabulary:*** ride a bike, ride a horse, play the piano, play the guitar.

- ***Skills***: speaking and listening

**Students integrate: Read the words: ride a bike, ride a horse, play the piano, play the guitar.**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Show pride in what they can do and great respect for other people’s abilities by using appropriate gestures and intonation when asking and answering about abilities.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 68,69,70, audio Tracks 46,47, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 34, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)***Sing:* ***The hobby song****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=90LfcLAjLiI>- Ask Ss to listen, sing and dance the song.- Say “Open your book page 34” and look at “*Unit 5, Lesson 1 (1,2,3)”.***2. Presentation(16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ ride a bike : đạp xe (picture)**+ ride a horse : cưỡi ngựa (picture)**+ play the piano :chơi đàn pi-a-no (mime)**+ play the guitar : chơi đàn ghi ta (mime)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Matching***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about someone’s abilities.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **2. Listen, point and say.*****\*Aims:*** *Ss will be able to correctly say the phrases and use Can you ……...? – Yes, I can. /No, I can’t. to ask and answer questions about someone’s abilities***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: Can you ride a bike?**B: Yes, I can./ No, I can’t.***3.Practice: (7’)*****\*Drill pictures***- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Can you …. ? – Yes, / No, …... to ask and answer questions about pupils’ abilities in a freer context.***\*Procedure:**- T asks ss to guess each character and what the children say.*+ What can you see in the picture?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss to ask and answer questions using *Can you? –Yes/ No, ………..*. - Invite some pairs to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 5, Lesson 1 (4,5,6).* | - Ss sing and dance the song- Ss open their books**Students integrate: Read the words: ride a bike, ride a horse, play the piano, play the guitar.**-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and match-Look at the pictures and get to know the characters in the pictures.*+ In picture a:*  Mary: *I can fly a kite*.Mai: *I can skip.**+ In picture b:* Minh: *Can you ride a bike?*Mary: *Yes, I can.*Mai: *No, I can't.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the the sentences- Ss look, listen and answer*+ Picture a:*  *a girl riding a bike* *+ Picture b:*  *a boy who can’t ride a horse**+ Picture c:*  *a boy playing the piano* *+ Picture d:*  *a girl who can’t play the guitar*-Ss listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss look at the picture and answer*A summer camp poster. There are four activities in the poster.*-Ss note- Ss say the completed sentences.-Ss work in pairs-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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