*Week: 8 Preparing date: 27/10/2024*

*Period: 29 Teaching date: 29/10/2024*

**Unit 5: Things we can do**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about someone’s abilities.

- correctly say the phrases and use *Can you …….? – Yes, I can. / No, I can’t*. to ask and answer questions about someone’s abilities.

- enhance the correct use of *Can you ……..? – Yes, / No, ……...* to ask and answer questions about pupils’ abilities in a freer context.

- ***Vocabulary:*** ride a bike, ride a horse, play the piano, play the guitar.

- ***Skills***: speaking and listening

**Students integrate: Read the words: ride a bike, ride a horse, play the piano, play the guitar.**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Show pride in what they can do and great respect for other people’s abilities by using appropriate gestures and intonation when asking and answering about abilities.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 68,69,70, audio Tracks 46,47, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 34, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing:* ***The hobby song***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=90LfcLAjLiI>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 34” and look at “*Unit 5, Lesson 1 (1,2,3)”.*  **2. Presentation(16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ ride a bike : đạp xe (picture)*  *+ ride a horse : cưỡi ngựa (picture)*  *+ play the piano :chơi đàn pi-a-no (mime)*  *+ play the guitar : chơi đàn ghi ta (mime)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about someone’s abilities.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able to correctly say the phrases and use Can you ……...? – Yes, I can. /No, I can’t. to ask and answer questions about someone’s abilities*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: Can you ride a bike?*  *B: Yes, I can./ No, I can’t.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.      - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Can you …. ? – Yes, / No, …... to ask and answer questions about pupils’ abilities in a freer context.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*    - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to ask and answer questions using *Can you? –Yes/ No, ………..*.  - Invite some pairs to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 5, Lesson 1 (4,5,6).* | - Ss sing and dance the song  - Ss open their books  **Students integrate: Read the words: ride a bike, ride a horse, play the piano, play the guitar.**  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Mary: *I can fly a kite*.  Mai: *I can skip.*  *+ In picture b:*  Minh: *Can you ride a bike?*  Mary: *Yes, I can.*  Mai: *No, I can't.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the the sentences  - Ss look, listen and answer  *+ Picture a:*  *a girl riding a bike*  *+ Picture b:*  *a boy who can’t ride a horse*  *+ Picture c:*  *a boy playing the piano*  *+ Picture d:*  *a girl who can’t play the guitar*  -Ss listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *A summer camp poster. There are four activities in the poster.*    -Ss note  - Ss say the completed sentences.  -Ss work in pairs  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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