*Week: 12 Preparing date: 27/11/2024*

*Period: 47 Teaching date: 29/11/2024*

**Unit 7: Our timetables**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identify the specific information by listening 2 conversations about school timetable to tick the correct pictures.

- Using clue pictures to complete the gaps;

- Perform the song “*What subjects do you have today?”* in interesting ways, using appropriate and meaningful gestures.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete and read dialogue 1 (5/53)**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Show their responsibility to follow the timetable and prepare their subjects before school.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 106,107; audio Tracks 72; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 53, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 2 groups  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - T gives feedback.  - Say “Open your book page 53” and look at *“Unit 7, Lesson 2 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able to* *listen to and understand two communicative contexts in which pupils ask and answer questions about timetables and tick the correct pictures*  **\*Procedure:**  - Ask pupils to look at Pictures 1a and 1b and identify a part of the timetables and the subject.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. a 2. B*    **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have pupils read the sentences and guess the missing words    - Model the first gapped exchange.  - Elicit the names of the subjects that can be used to fill in the gaps (*What, Vietnamese and maths*).  - Give pupils look at the picture and fill in the gaps independently.  - Get pupils to swap books with a partner and check their answers before checking as a class.  - Invite one pupil to write the answers on the board.  - Invite four pairs of pupils to act out the complete exchanges in front of the class.  *Key:*  *1. What, Vietnamese and maths*  *2. science, Thursday and Friday*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song When subjects do you have today? with the correct pronunciation, rhythm, and melody.*  **\*Procedure:**  - Introduce the title and lyrics of the song: “ *What subjects do you have today?*”    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  - Prepare the new lesson: *Unit 7, Lesson 3 (1,2,3).* | - Ss read the words  - Ss play game  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a. A part of the timetable in which music is taught on Tuesdays*  *+ Picture 1b. A part of the timetable in which music is taught on Wednesdays*  *+ Picture 2a. A part of the timetable in which science is taught on Wednesdays and Thursdays*  *+ Picture 2b. A part of the timetable in which science is taught on Wednesdays and Fridays*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  -SS listen again and check  - Ss check their answers and guessing  -Ss listen and repeat.  **Students integrate: Complete and read dialogue 1 (5/53)**  -Ss look at the picture and say  -Ss look and pay attention  -Ss answer  -Ss say and fill in the gaps  -Ss work in pairs and swap books and check  -Ss write on the board  -SS ask and asnwer  - Ss listen    -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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