*Week: 12 Preparing date: 27/11/2024*

*Period: 47 Teaching date: 29/11/2024*

**Unit 7: Our timetables**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identify the specific information by listening 2 conversations about school timetable to tick the correct pictures.

- Using clue pictures to complete the gaps;

- Perform the song “*What subjects do you have today?”* in interesting ways, using appropriate and meaningful gestures.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete and read dialogue 1 (5/53)**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Show their responsibility to follow the timetable and prepare their subjects before school.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 106,107; audio Tracks 72; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 53, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***Slap the board****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 2 groups- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Look at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - T gives feedback.- Say “Open your book page 53” and look at *“Unit 7, Lesson 2 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able to* *listen to and understand two communicative contexts in which pupils ask and answer questions about timetables and tick the correct pictures* **\*Procedure:**- Ask pupils to look at Pictures 1a and 1b and identify a part of the timetables and the subject.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. a 2. B***Activity 2.**  **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.***\*Procedure:**- Have pupils read the sentences and guess the missing words- Model the first gapped exchange. - Elicit the names of the subjects that can be used to fill in the gaps (*What, Vietnamese and maths*).- Give pupils look at the picture and fill in the gaps independently. - Get pupils to swap books with a partner and check their answers before checking as a class.- Invite one pupil to write the answers on the board.- Invite four pairs of pupils to act out the complete exchanges in front of the class.*Key:**1. What, Vietnamese and maths**2. science, Thursday and Friday* **Activity 3. Let’s sing*****\*Aims:*** *Ss will be able to* *sing the song When subjects do you have today? with the correct pronunciation, rhythm, and melody.***\*Procedure:**- Introduce the title and lyrics of the song: “ *What subjects do you have today?*”- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the pictures while singing.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point to the pictures- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)**- Prepare the new lesson: *Unit 7, Lesson 3 (1,2,3).* | - Ss read the words- Ss play game-Ss play game- Ss open their books-Look at the pictures and say:*+ Picture 1a. A part of the timetable in which music is taught on Tuesdays**+ Picture 1b. A part of the timetable in which music is taught on Wednesdays**+ Picture 2a. A part of the timetable in which science is taught on Wednesdays and Thursdays**+ Picture 2b. A part of the timetable in which science is taught on Wednesdays and Fridays*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. -SS listen again and check- Ss check their answers and guessing-Ss listen and repeat.**Students integrate: Complete and read dialogue 1 (5/53)**-Ss look at the picture and say-Ss look and pay attention-Ss answer-Ss say and fill in the gaps-Ss work in pairs and swap books and check-Ss write on the board-SS ask and asnwer- Ss listen  -Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the pictures while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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