*Week: 12 Preparing date: 24/11/2024*

*Period: 46 Teaching date: 26/11/2024*

**Unit 7: Our timetables**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identify the situation between Nam and Lucy (setting, participants, topic).

- Use the word “art, music, science” in relation to topic “school subjects” to talk about school timetable.

- Use sentence pattern “*When do you have….? I have it on……..”* to ask and answer about school timetable.

- ***Vocabulary:*** art, music, history and geography.

- ***Skills***: speaking and listening

**Students integrate: Read the words: art, music, history and geography.**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 104,105, audio Tracks 71, 72, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 52, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  ***Matching game***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Using pictures and flashcards, get 3 pupils hold the pictures and 3 more hold the sentences.  - Ask them to find and match. Praise the ones who finish the matching.  - Then ask the class to look and say aloud.  - Say “Open your book page 52” and look at “*Unit 7, Lesson 2 (1,2,3)”.*  **2. Presentation(16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ art : môn Mĩ thuật (realia)*  *+ music : môn Âm nhạc (realia)*  *+ history and geography :môn lịch sử và địa lý (realia)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about a school timetable.*  **\*Procedure:**  - Ask pupils to look at Pictures a and b and identify the characters.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use When do you have ………? – I have it on …….. to ask and answer questions about a timetable.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: When do you have Art?*  *B:I have it on Monday.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and identify the subjects and days of week      - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of When do you have ……? – I have it on ………. to ask and answer questions about a timetable in a freer context*  **\*Procedure:**    - Have Ss look at the picture and elicit the question and the answer in context.  *+*  *Who are they?*  *+ What are they talking about?*  *-* Elicit the missing words and write them on the board. Get pupils to say the completed sentences.  - Put Ss work in pairs to give and respond to instructions.  - Invite some pairs of Ss to the front of the class to ask and answer.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 7, Lesson 2 (4,5,6).* | - Ss listen and matching  -Ss play game  - Ss open their books  **Students integrate: Read the words: art, music, history and geography.**  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Nam: *What subjects do you have today?* Lucy: *I have Vietnamese and science*  *+ In picture b:*  Nam: *When do you have maths?*  Lucy: *I have it on Mondays and Fridays*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a: An art textbook and a calendar displaying Monday*  *+ Picture b: A music textbook and a calendar displaying Wednesday.*  *+ Picture c: A science textbook and two calendars displaying Tuesday and Friday.*  *+ Picture d: An English textbook and three calendars displaying Monday, Tuesday and Thursday*  -Ss listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+*  *a boy and a girl talking about a timetable*  -Ss listen and answer  -Ss work in pairs  -Ss ask and answer  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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