*Week: 12 Preparing date: 24/11/2024*

*Period: 46 Teaching date: 26/11/2024*

**Unit 7: Our timetables**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identify the situation between Nam and Lucy (setting, participants, topic).

- Use the word “art, music, science” in relation to topic “school subjects” to talk about school timetable.

- Use sentence pattern “*When do you have….? I have it on……..”* to ask and answer about school timetable.

- ***Vocabulary:*** art, music, history and geography.

- ***Skills***: speaking and listening

**Students integrate: Read the words: art, music, history and geography.**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 104,105, audio Tracks 71, 72, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 52, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)*****Matching game****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Using pictures and flashcards, get 3 pupils hold the pictures and 3 more hold the sentences. - Ask them to find and match. Praise the ones who finish the matching. - Then ask the class to look and say aloud.- Say “Open your book page 52” and look at “*Unit 7, Lesson 2 (1,2,3)”.***2. Presentation(16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ art : môn Mĩ thuật (realia)**+ music : môn Âm nhạc (realia)**+ history and geography :môn lịch sử và địa lý (realia)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about a school timetable.***\*Procedure:**- Ask pupils to look at Pictures a and b and identify the characters.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**  **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use When do you have ………? – I have it on …….. to ask and answer questions about a timetable.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: When do you have Art?*  *B:I have it on Monday.***3.Practice: (7’)*****\*Drill pictures***- Have Ss look at the pictures and identify the subjects and days of week- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of When do you have ……? – I have it on ………. to ask and answer questions about a timetable in a freer context* **\*Procedure:**- Have Ss look at the picture and elicit the question and the answer in context.*+*  *Who are they?**+ What are they talking about?**-* Elicit the missing words and write them on the board. Get pupils to say the completed sentences.- Put Ss work in pairs to give and respond to instructions. - Invite some pairs of Ss to the front of the class to ask and answer.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 7, Lesson 2 (4,5,6).* | - Ss listen and matching -Ss play game- Ss open their books**Students integrate: Read the words: art, music, history and geography.**-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:*  Nam: *What subjects do you have today?* Lucy: *I have Vietnamese and science* *+ In picture b:*Nam: *When do you have maths?* Lucy: *I have it on Mondays and Fridays* -Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a: An art textbook and a calendar displaying Monday**+ Picture b: A music textbook and a calendar displaying Wednesday.**+ Picture c: A science textbook and two calendars displaying Tuesday and Friday.**+ Picture d: An English textbook and three calendars displaying Monday, Tuesday and Thursday*-Ss listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss look at the picture and answer*+*  *a boy and a girl talking about a timetable* -Ss listen and answer-Ss work in pairs-Ss ask and answer-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...