*Week: 11 Preparing date: 20/11/2024*

*Period: 44 Teaching date: 22/11/2024*

**Unit 7: Our timetables**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *English, maths, science, Vietnamese* in relation to the topic “*Our timetable”*

- use *What subjects do you have today? – I have …….* to ask and answer questions about school subjects

- ***Vocabulary:*** English, maths, science, Vietnamese, subject

- ***Skills***: speaking and listening

**Students integrate: Read the words:** English, maths, science, Vietnamese, subject

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Show their responsibility to follow the timetable and prepare their subjects before school.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 100, 101, audio Tracks 67, 68, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 50, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing:* ***Baby shark***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=XqZsoesa55w>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 50” and look at “*Unit 7, Lesson 1 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ English : môn tiếng anh (realia)*  *+ Vietnamese : môn tiếng việt (realia)*  *+ Maths :môn toán (realia)*  *+ Science : môn khoa học (realia)*  *+ subject : môn học (translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about what subjects they have.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.  *+ Who is he / she?*  *+ Where is he / she?*    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use What subjects do you have today? – I have …….. to ask and answer questions about school subjects.* **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *A: What subjects do you have today?*  *B: I have English.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Ask pupils to look at Pictures a, b, c and d and identify the names of the subjects.    - Play the recording for pupils to listen to and repeat the words under the pictures in chorus and individually.  - Play the recording for pupils to listen to and repeat the sentences in both bubbles a few times.  - Let pupils practise asking and answering questions in pairs.  - Invite a few pairs to point at the pictures and ask and answer questions about what subject they have today.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What subjects do you have today? – I have …… to ask and answer questions about school subjects in a freer context.*  **\*Procedure:**  **-** Ask questions to help them identify the context    - Elicit the missing words in the speech bubble and write them on the board.  - Get pupils to say the completed sentences.  - Put pupils into pairs to practice the exchanges.  - Invite a few pairs to point at the pictures and ask and answer questions about school subjects.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 7, Lesson 1 (4,5,6).* | - Ss sing and dance the song  - Ss open their books  **Students integrate: Read the words:** English, maths, science, Vietnamese, subject  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Mum: *What time do you have school today, Minh?*  Minh: *At eight, Mum.*  *+ In picture b:*  Mum: *What subjects do you have today?*  Minh: *I have English and maths.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a:*  *A Vietnamese textbook*  *+ Picture b:*  *An English textbook*  *+ Picture c:*  *A maths textbook*  *+ Picture d:*  *A science textbook*  -Ss listen and repeat  -Ss listen and repeat  -Ss practice  -Ss point, ask and answer.  -Ss look at the picture and answer  + *a boy and a girl talking about school subjects with four textbooks (Vietnamese, English, maths, science) on a desk*  -Ss listen and answer  -Ss say the completed sentences  -Ss work in pairs  -SS point, ask and answer.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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