*Week: 11 Preparing date: 20/11/2024*

*Period: 44 Teaching date: 22/11/2024*

**Unit 7: Our timetables**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *English, maths, science, Vietnamese* in relation to the topic “*Our timetable”*

- use *What subjects do you have today? – I have …….* to ask and answer questions about school subjects

- ***Vocabulary:*** English, maths, science, Vietnamese, subject

- ***Skills***: speaking and listening

**Students integrate: Read the words:** English, maths, science, Vietnamese, subject

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Show their responsibility to follow the timetable and prepare their subjects before school.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 100, 101, audio Tracks 67, 68, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 50, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)***Sing:* ***Baby shark****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=XqZsoesa55w>- Ask Ss to listen, sing and dance the song.- Say “Open your book page 50” and look at “*Unit 7, Lesson 1 (1,2,3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ English : môn tiếng anh (realia)**+ Vietnamese : môn tiếng việt (realia)**+ Maths :môn toán (realia)**+ Science : môn khoa học (realia)**+ subject : môn học (translation)* - T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about what subjects they have.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.*+ Who is he / she?**+ Where is he / she?*- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **2. Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use What subjects do you have today? – I have …….. to ask and answer questions about school subjects.* **\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*A: What subjects do you have today?**B: I have English.***3.Practice: (7’)*****\*Drill pictures***- Ask pupils to look at Pictures a, b, c and d and identify the names of the subjects.- Play the recording for pupils to listen to and repeat the words under the pictures in chorus and individually.- Play the recording for pupils to listen to and repeat the sentences in both bubbles a few times.- Let pupils practise asking and answering questions in pairs. - Invite a few pairs to point at the pictures and ask and answer questions about what subject they have today.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What subjects do you have today? – I have …… to ask and answer questions about school subjects in a freer context.***\*Procedure:****-** Ask questions to help them identify the context- Elicit the missing words in the speech bubble and write them on the board.- Get pupils to say the completed sentences.- Put pupils into pairs to practice the exchanges. - Invite a few pairs to point at the pictures and ask and answer questions about school subjects. ***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 7, Lesson 1 (4,5,6).* | - Ss sing and dance the song - Ss open their books**Students integrate: Read the words:** English, maths, science, Vietnamese, subject-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:*  Mum: *What time do you have school today, Minh?* Minh: *At eight, Mum.**+ In picture b:* Mum: *What subjects do you have today?* Minh: *I have English and maths.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a:*  *A Vietnamese textbook**+ Picture b:*  *An English textbook**+ Picture c:*  *A maths textbook**+ Picture d:*  *A science textbook*-Ss listen and repeat-Ss listen and repeat-Ss practice-Ss point, ask and answer.-Ss look at the picture and answer+ *a boy and a girl talking about school subjects with four textbooks (Vietnamese, English, maths, science) on a desk*-Ss listen and answer-Ss say the completed sentences-Ss work in pairs-SS point, ask and answer.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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