*Week: 11 Preparing date: 20/11/2024*

*Period: 43 Teaching date: 22/11/2024*

**Unit 6: Our school facilities**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words city, mountains, town, village in relation to the topic "*Our school facilities".*

- use *Where’s your school? – It’s in the …...* to ask and answer questions about the location of a school;

- read and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- write and draw about school locations and describe the surrounding.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Read some sentences of the paragraph (4/49)**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Show pride in where they’re from and great respect for other people’s locations by using appropriate gesture and intonation when asking and answering about school locations

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 98, 99; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 49, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***“Chant”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Ask Ss chant and do the actions in Unit 6, Lesson 3 page 48 in groups. - Give point for the groups and encourage them.- Say “Open your book page 49” and look at *“Unit 6, Lesson 3 (4, 5, 6)”.***2.Practice: (8’)****Activity 1. Read and complete:*****\*Aims:*** *Ss will be able**to* *read a paragraph about a school and complete four gapped sentences about its location and facilities.***\*Procedure:**- Elicit and introduce the context. - Have Ss read aloud the words to fill in.- Model the first blank with Ss to make sure that they know how to do the task. - Give Ss enough time to complete the text.- Check the answers as a class.- Have Ss read the text aloud.*Key: 1. village 2. three*  *3. garden 4. big playground***3.Production: (19’)****Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to read, understand and complete a gapped paragraph about their own school locations and facilities.***\*Procedure:**- Explain to the class the goal of this activity. - Have pupils to guess the missing information and complete the sentence with their own information. - Give pupils time to write their answers. - Get pupils to swap books and correct their answers in pairs.- Invite a pupil to stand up and read his / her completed sentences. *Key: Pupils’ answer**Ex:*  *My school is big. There are three buildings at my school. There is a big garden. My school has a playground. We can play football, badminton and volleyball there. I love my school!***Activity 3. Project.*****\*Aims:*** *Ss will be able to draw pupils’ schools and its facilities and present their drawings to the class* **\*Procedure:**- Point at the sample drawing and explain that pupils are going to talk about the drawings of their schools including its location and some of its facilities.- Have pupils show their drawings that they have prepared for the project. - Give pupils time to practise their presentations by themselves. - Give pupils some time to use their drawings to practise presenting in groups.- Select a few pupils to give their presentations in front of the class. - Get other pupils to give comments, and give corrections and feedback as necessary.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (3’)**- Prepare the new lesson: *Unit 7, Lesson 1 (1, 2, 3).* | - Ss listen and chant- Ss open their books**Students integrate: Read some sentences of the paragraph (4/49)**- Ss listen and answer-Ss read the words and fill-Ss fill in the gap-Ss complete the text-Ss check their answer-Ss read aloud-Ss listen -Ss guess the missing word-Ss write the answers-Ss swap books and check the answer-SS read aloud-Ss listen-Ss show the picture-Ss practice -Ss work in groups and practice-Ss present in front of the class-Ss comments, and give corrections -Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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