*Week: 11 Preparing date: 20/11/2024*

*Period: 43 Teaching date: 22/11/2024*

**Unit 6: Our school facilities**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words city, mountains, town, village in relation to the topic "*Our school facilities".*

- use *Where’s your school? – It’s in the …...* to ask and answer questions about the location of a school;

- read and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- write and draw about school locations and describe the surrounding.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Read some sentences of the paragraph (4/49)**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Show pride in where they’re from and great respect for other people’s locations by using appropriate gesture and intonation when asking and answering about school locations

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 98, 99; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 49, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 6, Lesson 3 page 48 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 49” and look at *“Unit 6, Lesson 3 (4, 5, 6)”.*  **2.Practice: (8’)**  **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read a paragraph about a school and complete four gapped sentences about its location and facilities.*  **\*Procedure:**  - Elicit and introduce the context.  - Have Ss read aloud the words to fill in.  - Model the first blank with Ss to make sure that they know how to do the task.  - Give Ss enough time to complete the text.  - Check the answers as a class.  - Have Ss read the text aloud.  *Key: 1. village 2. three*  *3. garden 4. big playground*  **3.Production: (19’)**  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to read, understand and complete a gapped paragraph about their own school locations and facilities.*  **\*Procedure:**  - Explain to the class the goal of this activity.  - Have pupils to guess the missing information and complete the sentence with their own information.  - Give pupils time to write their answers.  - Get pupils to swap books and correct their answers in pairs.  - Invite a pupil to stand up and read his / her completed sentences.  *Key: Pupils’ answer*  *Ex:*  *My school is big. There are three buildings at my school. There is a big garden. My school has a playground. We can play football, badminton and volleyball there. I love my school!*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to draw pupils’ schools and its facilities and present their drawings to the class*  **\*Procedure:**  - Point at the sample drawing and explain that pupils are going to talk about the drawings of their schools including its location and some of its facilities.    - Have pupils show their drawings that they have prepared for the project.  - Give pupils time to practise their presentations by themselves.  - Give pupils some time to use their drawings to practise presenting in groups.  - Select a few pupils to give their presentations in front of the class.  - Get other pupils to give comments, and give corrections and feedback as necessary.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (3’)**  - Prepare the new lesson: *Unit 7, Lesson 1 (1, 2, 3).* | - Ss listen and chant  - Ss open their books  **Students integrate: Read some sentences of the paragraph (4/49)**  - Ss listen and answer  -Ss read the words and fill  -Ss fill in the gap  -Ss complete the text  -Ss check their answer  -Ss read aloud  -Ss listen  -Ss guess the missing word  -Ss write the answers  -Ss swap books and check the answer  -SS read aloud  -Ss listen  -Ss show the picture  -Ss practice  -Ss work in groups and practice  -Ss present in front of the class  -Ss comments, and give corrections  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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