*Week: 10 Preparing date: 13/11/2024*

*Period: 40 Teaching date: 15/11/2024*

**Unit 6: Our school facilities**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *How many ….. are there at your school? – There is ….. / There are ……* to ask and answer questions about the quantity of school facilities;

-listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our school facilities”.

-draw their school with some facilities and present it to the class.

- ***Vocabulary:*** building, garden.

- ***Skills***: speaking and listening

**Students integrate: Read the words: building, garden, playground, computer room.**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 82, 83, 84; audio Tracks 61, 62, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 46, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)***Game:* ***Guessing and Choosing****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T shows 4 pictures of places and calls 4 Ss to come to the board and choose.- T asks 4 Ss to come to the board and choose 1 picture of place and keep them in secret by covering them.- The others will write their place in the board at their desks and keep their ideas in secret.- The Ss on the board will 1 by 1 show their pictures they choose.- When the teacher says the word of the pictures 1 by 1 shown on the board, who has the same places will raise their board or raise their hands.- The Ss on the board will get the same points as the numbers of Ss raising their hands.- Say “Open your book page 46” and look at “*Unit 6, Lesson 2 (1,2,3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ building : tòa nhà (picture)**+ garden : khu vườn (picture)*- T models *(3 times).*- T writes the words on the board.- *Checking: What and where***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the quantity of school facilities.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the phrases and use How many …… are there at your school? – There is …….. / There are …….. to ask and answer questions about the quantity of school facilities.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: How many buildings are there at your school?**B: – There is one. / There are two.***3.Practice: (7’)*****\*Drill pictures***- Have Ss look at the pictures and elicit the names of the places- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T say – Ss respond (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *enhance the correct use of How many…… are there at your school? and There is …….. / There are ……… to ask and answer questions about the quantity of school facilities in a freer context.***\*Procedure:**- Ask questions to help them identify the context.*+ What can you see in the picture?*- Elicit the missing words in the speech bubbles and write them on the board. Get pupils to say the completed sentences.- Have pairs of pupils practise asking and answering the questions about the quantity of school facilities in the picture. - Invite some pairs to practise asking and answering questions about the quantity of school facilities in front of the class. ***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 6, Lesson 2 (4,5,6).* | - Ss listen - Ss play the game-Ss play game- Ss open their books**Students integrate: Read the words: building, garden, playground, computer room.**-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and slap-Look at the pictures and get to know the characters in the pictures.*+ In picture a:*Linh: *Where’s your school, Bill?*Bill: *It’s in the town.**– In picture b:* Linh: *How many buildings are there at your school?*Bill: *There are three.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the hobbies-Ss listen and answer*+Picture a: one playground**+Picture b: two computer rooms**+Picture c: one garden**+Picture d: three buildings*- Ss look, listen and repeat- Ss practice in chorus- Ss practice in chorus-Ss work in pairs to practice-Ss listen-Ss go to the board and point and say-Ss listen-Ss look at the picture and answer*+*  *a school with two buildings, a playground, a computer room and a garden* -Ss listen and answer-Ss work in pairs and ask, answer-Ss perform in font of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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