*Week: 10 Preparing date: 13/11/2024*

*Period: 39 Teaching date: 15/11/2024*

**Unit 6: Our school facilities**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words city, mountains, town, village in relation to the topic "Our school facilities";

- use *Where’s your school? – It’s in the …….* to ask and answer questions about the location of a school;

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- read and write about school locations

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete and read sentence 1, 2 (5/45)**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 80,81,82; audio Tracks 60; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 45, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:*  ***play the Doraemon Game ( ppt)****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 3 teams. - Pupils from each team choose a letter, then answer the question- Pupils answer correctly get some points corresponding to the number of pies.- Say “Open your book page 45” and look at *“Unit 6, Lesson 1 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about school locations and number the correct pictures.***\*Procedure:**- Point at the pictures respectively to explain the context.+ *How many pictures are there?* *+ What can you see in each picture?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. c 2. d 3.a 4.b***Activity 2.**  **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete four target gapped exchanges with the help of picture cues* **\*Procedure:**- Ask pupils to look at the pictures and identify the school locations in the four pictures.- Have Ss look at the four dialogue and the pictures. Elicit and model with picture 1+ Ask Ss to read the sentence 1 in chorus.+ Ask them what is missing in the question (*village).* Then have them complete the gap (*Is It’s in the village*).-Have Ss work in pairs and complete the dialogue 2, 3, 4.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.*Key:**1. village 2. the town* *3. school, the city* *4. Where’s, in the mountains***Activity 3. Let’s play** **Matching pairs*****\*Aims:*** *Ss will be able to* *review the words mountains, village, city and town by playing the game Matching pairs.***\*Procedure:**-Tell pupils that they are going to find four pairs of pictures and words as quickly as possible.- Stick the picture cards face down in the left column on the board. Stick the word cards face down in the right column on the board.- Invite one pupil to play the game by selecting a picture card and a word card, turning them over. + If two cards are a matching pair, ask the pupil to say the word aloud. + The pupil can continue to take another turn. + If the cards do not make a match, ask the pupil to turn them face down again, and invite another pupil to take the next turn.- Let pupils play the game until all pairs have been matched. - Play the game several times if there is enough time.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)****-** Practice part 5 again. - Prepare the new lesson: *Unit 6, Lesson 2 (1,2,3).* | - Ss read the words- Ss play game-Ss play game- Ss open their books-Look at the pictures and say:*+ Picture a. a school in the city**+ Picture b. a school in the village**+ Picture c. a school in the town**+ Picture d. a school in the mountains*-Ss guess the answers- Ss listen to the tape and number- Ss listen again, number and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.**Students integrate: Complete and read sentence 1, 2 (5/45)**-Ss look at the picture and say-Ss look and answer-Ss read-Ss say and complete-Ss work in pairs and complete-Ss read aloud- Ss listen  -Ss listen-Ss play the game-Ss play the game-Ss play the game-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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