*Week: 10 Preparing date: 13/11/2024*

*Period: 39 Teaching date: 15/11/2024*

**Unit 6: Our school facilities**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words city, mountains, town, village in relation to the topic "Our school facilities";

- use *Where’s your school? – It’s in the …….* to ask and answer questions about the location of a school;

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- read and write about school locations

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete and read sentence 1, 2 (5/45)**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 80,81,82; audio Tracks 60; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 45, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:*  ***play the Doraemon Game ( ppt)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 3 teams.  - Pupils from each team choose a letter, then answer the question  - Pupils answer correctly get some points corresponding to the number of pies.  - Say “Open your book page 45” and look at *“Unit 6, Lesson 1 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about school locations and number the correct pictures.*  **\*Procedure:**  - Point at the pictures respectively to explain the context.  + *How many pictures are there?*  *+ What can you see in each picture?*      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. c 2. d 3.a 4.b*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete four target gapped exchanges with the help of picture cues*  **\*Procedure:**  - Ask pupils to look at the pictures and identify the school locations in the four pictures.      - Have Ss look at the four dialogue and the pictures. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask them what is missing in the question (*village).* Then have them complete the gap (*Is It’s in the village*).  -Have Ss work in pairs and complete the dialogue 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. village 2. the town*  *3. school, the city*  *4. Where’s, in the mountains*  **Activity 3. Let’s play**  **Matching pairs**  ***\*Aims:*** *Ss will be able to* *review the words mountains, village, city and town by playing the game Matching pairs.*  **\*Procedure:**  -Tell pupils that they are going to find four pairs of pictures and words as quickly as possible.  - Stick the picture cards face down in the left column on the board. Stick the word cards face down in the right column on the board.  - Invite one pupil to play the game by selecting a picture card and a word card, turning them over.  + If two cards are a matching pair, ask the pupil to say the word aloud.  + The pupil can continue to take another turn.  + If the cards do not make a match, ask the pupil to turn them face down again, and invite another pupil to take the next turn.  - Let pupils play the game until all pairs have been matched.  - Play the game several times if there is enough time.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 6, Lesson 2 (1,2,3).* | - Ss read the words  - Ss play game  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture a. a school in the city*  *+ Picture b. a school in the village*  *+ Picture c. a school in the town*  *+ Picture d. a school in the mountains*  -Ss guess the answers  - Ss listen to the tape and number  - Ss listen again, number and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  **Students integrate: Complete and read sentence 1, 2 (5/45)**  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and complete  -Ss work in pairs and complete  -Ss read aloud  - Ss listen    -Ss listen  -Ss play the game  -Ss play the game  -Ss play the game  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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