*Week: 10 Preparing date: 10/11/2024*

*Period: 38 Teaching date: 12/11/2024*

**Unit 6: Our school facilities**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words city, mountains, town, village in relation to the topic "*Our school facilities".*

- use *Where’s your school? – It’s in the ………….* to ask and answer questions about the location of a school;

-listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- read and write about school locations

- ***Vocabulary:*** city, mountains, village, town

- ***Skills***: speaking and listening

**Students integrate: Read the words: city, mountains, village, town**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: Show pride in where they’re from and great respect for other people’s locations by using appropriate gesture and intonation when asking and answering about school locations.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 78,79, audio Tracks 58, 59, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 44, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)***Sing:* ***Jigsaw puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 4 groups: Tom, Jerry, Miu and Chit.- Ask Ss look at the pieces of picture.- Ask Ss go to the board and jigsaw puzzle into the correct picture.-T checks who’s the winner? - Say “Open your book page 44” and look at “*Unit 6, Lesson 1 (1,2,3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ city : thành phố (picture)**+ mountain : vùng núi (picture)**+ town :thị trấn (picture)**+ village : ngôi làng (picture)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Matching***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the location of a school.***\*Procedure:**- Have Ss look at *Pictures a and b* and guess the locations of the schools.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use Where’s your school? – It’s in the ……….. to ask and answer questions about the location of a school.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*A: Where is your school?**B: It’s in the village.***3.Practice: (7’)*****\*Drill pictures***- Elicit and check comprehension the places of school- Run through all the pictures.- Run through model sentences.+Run through the question sentences+Run through the answer sentences- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Where’s your school? – It’s in the ……. to ask and answer questions about the location of a school in a freer context* **\*Procedure:**- Have Ss look at the picture and elicit the question and the answer in context.*+ What can you see in the picture?**+ How many places are there?*- Ask pupils to look at the second bubble and identify what the answer should be. -Give an example answer *It’s in the village.* - Get pupils to repeat the question and the answer several times.- Have pairs of pupils practise asking and answering questions about the locations of the schools in the paintings.- Invite some pairs of Ss to the front of the class to perform their conversations.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 6, Lesson 1 (4,5,6).* | - Ss listen-Ss look at the pieces of the picture-Ss put into the correct picture-Ss check- Ss open their books**Students integrate: Read the words: city, mountains, village, town**-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and match-Look at the pictures and say*+ In picture a:*  Hung: *Where’s your school, Lucy?*Lucy: *It’s in the city**+ In picture b:* Lucy: *And where’s your school, Hung?*Hung: *It’s in the mountains* -Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the place- Ss look, listen and answer*+ Picture a. a school in the mountains**+ Picture b. a school in the village**+ Picture c. a school in the city**+ Picture d. a school in the town*-Ss listen and repeat-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss look at the picture and answer*+ I can see 4 places…**+*  *There are 4 pictures*-Ss look and answer-Ss pay attention and answer-Ss repeat and answer-Ss work in pairs to ask and answer-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...