*Week: 10 Preparing date: 10/11/2024*

*Period: 37 Teaching date: 12/11/2024*

**Extension activities**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- take part in fun activities to apply their language knowledge and competences.

- ***Vocabulary:*** Review

- ***Skills***: speaking, writing and listening

**Students integrate: Look and write about the names of the countries (1/42)**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 76, 77; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 42, 43, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)***Sing:* ***Head, shoulders, knees and toes****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=WX8HmogNyCY>- Ask Ss to listen, sing and dance the song.- Say “Open your book page 42, 43” and look at “*Extension activites”.***2. Practice (30’)****Activity 1. Look and write*****\*Aims:*** *Ss will be able**to* *identify five different countries in the pictures.***\*Procedure:**- Have Ss look at the pictures and ask *+ What do you see in the pictures?*- Draw pupils’ attention to the pictures. - Ask *Where is Viet Nam?* and encourage pupils to point to it. Write *Viet Nam* on the board.- Point and ask about the other pictures: *England, Japan, Australia and America.*- Have pupils complete the activity by writing the name next to each country.- Check answers together as a class.Key: *1. Viet Nam 2. England**3. Japan 4. Australia 5.America.***Activity 2**. **Look and write*****\*Aims:*** *Ss will be able**to* *identify the different times in different countries.***\*Procedure:**- Have pupils look at the clocks. - Draw pupils’ attention to the different times in different countries. - Write *In America, it’s \_\_\_\_\_.* on the board. -Read the first part of the sentence aloud and encourage pupils to complete it. When pupils answer correctly, write the answer on the board: *8:00 AM.*- Have pupils work in pairs and complete the activity by completing the sentences. - Check answers as a class.*Key: 1. 8:00 AM 2. 1:00 PM*  *3. 7:00 PM 4. 9:00 PM*  *5. 10:00 PM***Activity 3.**  **Read the questions. Then tick the answers.*****\*Aims:*** *Ss will be able to read the questions and tick the correct answers, then say what countries are near / far from Viet Nam.***\*Procedure:**- Draw pupils’ attention to Question 1 and read it as a class.- Ask pupils to look at *Answer A* with three answer options a, b and c.- Explain the new word *Russia.* Get them to look at the flags of *Thailand, America and Russia,* elicit the right answer and tick it (*Picture a*). - Repeat the same procedure with Answer B and question 2.- Get pupils to swap books with a partner, then check answers together as a class.- Write the correct answers on the board for pupils to correct their answers.- Have pupils say the answers by asking them Questions 1 and 2*Key: 1. A. It’s Thailand. B. It’s Malaysia**. 2. A. It’s Canada. B. It’s Australia.****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (2’)**- Prepare the new lesson: *Unit 6, Lesson 1 (1,2,3).* | - Ss listen - Ss sing a song-Ss open the book**Students integrate: Look and write about the names of the countries (1/42)**-Ss look at the picture and answer- - Ss note-Ss answer-SS point and answer-Ss do the task-Ss check their answer-Ss look at the clocks -Ss pay attention -Ss listen and answer-Ss answer-Ss complete the sentences-Ss check their answers- Ss look, listen and answer- Ss answer-Ss listen and answer-Ss do the task-Ss swap books and check their answer.-Ss write the correct answer on the board- Ss ask and answer the questions-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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