*Week: 7 Preparing date: 20/10/2024*

*Period: 26 Teaching date: 22/10/2024*

**Unit 4: My birthday party**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils ask and answer questions about what they want to eat / drink and tick the correct pictures.

- complete two gapped dialogues with the help of picture cues.

- revise the target vocabulary items through playing the game *Board race.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete dialogue 1 with the help of picture cues(5/31).**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: show kindness in inviting someone to a birthday party and offering them food and drink they want.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 62,63; audio Tracks 42; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 31, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Guessing game***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T introduces and explains the game.  - How to play:  + T will show some pictures which is hidden.  + Ss look at the pictures in the screen.  + Ss tell what someone is doing.  - T models*. (jam)*  - Ss play the game.  - T gives feedback.  *- Ex:*  *1. jam 2. grapes 3. chips*  *4. milk 5. lemonade 6.chicken*  - Say “Open your book page 31” and look at *“Unit 4, Lesson 2 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils ask and answer questions about what they want to eat / drink and tick the correct pictures.*  **\*Procedure:**  - Elicit the names of the food and drink items.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key:*  *1. a 2.a*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to complete two gapped dialogues with the help of picture cues.*  **\*Procedure:**  - Have pupils look at the pictures and identify the food and drink items in the pictures.    - Have pupils look at the two incomplete dialogues.  - Model Dialogue 1, ask pupils what is missing in the question (*What*) and the answer *(the food).*  - Ask pupils to complete the gap (*What do you want to eat, Mary? – I want some grapes.)*.  - Have pupils complete the dialogues individually.  - Ask a few pairs to read them aloud.  - Correct their pronunciation where necessary, praise the readers, and get the class to clap or cheer if their pronunciation is good  *Key: 1. What; grapes 2. drink; chips*  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to revise the target vocabulary items through playing the game Board race.*  **\*Procedure:**  - Tell pupils the goal of the game and how to play it.  - Divide pupils into two teams. They take turns going to the board and each pupil tries to write one word in the columns *Drinks and Foo*d as fast as possible.  - The team that writes the most words in the set time wins.  - Point to the words and have pupils read the words out loud.  - Have pupils play the game using other word sets, ex: *months, countries, days of the week.*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice about the pictures on page 31.  - Prepare the new lesson: *Unit 4, Lesson 3 (1,2,3).* | - Ss listen   |  |  | | --- | --- | |  |  | |  |  | |  |  |   -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *grapes*  *+ Picture 1b:* *chips*  *+ Picture 2a:*  *jam ad lemonade*  *+ Picture 2b:*  *jam and water*  -Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  **Students integrate: Complete dialogue 1 with the help of picture cues(5/31).**  -Ss look at the pictures and say  -Ss listen and pay attention  -Ss read and answer  -Ss complete the sentence  -Ss complete the second dialogues  -Ss read aloud  - Ss listen  -Ss listen  -Ss play the game  -Ss play the game  -Ss listen to the teacher.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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