*Week: 7 Preparing date: 20/10/2024*

*Period: 25 Teaching date: 22/10/2024*

**Unit 4: My birthday party**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative

contexts focusing on what someone wants to eat / drink.

- correctly say the phrases and use *What do you want to eat / drink? – I want ……….*to ask and answer questions about what someone wants to eat / drink.

- enhance the correct use of *What do you want to eat / drink? – ……..* to ask and answer questions about what someone wants to eat / drink in a freer context.

- ***Vocabulary:*** *chips, grapes, jam, juice.*

- ***Skills***: speaking and listening

**Students integrate: Read the words: *chips, grapes, jam, juice.***

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 59, 60, 61, audio Tracks 40, 41, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 30, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)*****Sing a song****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Sing the song *When’s your birthday*? on page 29.- Say “Open your book page 30” and look at “*Unit 4, Lesson 2 (1,2,3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ chips : khoai tây chiên (realia)**+ grapes : quả nho (realia)**+jam :mứt (realia)**+ juice : nước ép (realia)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able to understand and correctly repeat the sentences in two communicative contexts focusing on what someone wants to eat / drink.***\*Procedure:**- Have pupils look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able to correctly say the phrases and use What do you want to eat / drink? – I want ……… to ask and answer questions about what someone wants to eat / drink* **\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a, b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*A: What do you want to eat/ drink?* *B: I want some chips/ milk..***3.Practice: (7’)*****\*Drill pictures***- Have pupils look at the pictures and elicit the names of the food and drinks. - Run through all the pictures.- Run through model sentences.+ Run through the questions.+ Run through the answers.- Have Ss to practise:+ T asks the first – Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs to ask and answer the question *What do you want to eat/ drink? I want……*- T controls and corrects.- Invite a few pairs to point at the pictures and giving the instructions in front of the class.- Encourage Ss to practise speaking English.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What do you want to eat / drink? – I want ……... to ask and answer questions about what someone wants to eat / drink in a freer context.***\*Procedure:**- Have Ss look at the picture and answer the questions:*+Who are they?**+ What are they doing?*- Have pupils look at the bubbles to understand how the sentence pattern is used. - Have pupils role-play to practise asking the questions and giving their answers in pairs, using the picture cue. - Invite some pupils to practise asking and answering questions in front of the class. - Have pupils ask and answer questions about *what they want to eat / drink at a birthday party*, using the structure learnt.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 4, Lesson 2 (4,5,6).* | -Ss listen, sing and dance- Ss open their books**Students integrate: Read the words: *chips, grapes, jam, juice.***-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:*  Nam: *Happy birthday, Lucy.*Lucy: Thank you.*+*  *In pucture b*: Lucy: *What do you want to eat, Nam?*Nam: *I want some jam.*Lucy: *What do you want to drink?*Nam: *I want some juice.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss look at the picture and answer*+ In picture a:*  *some chips**+ In picture b:*  *some grapes**+ In picture c:*  *a glass of lemonade* *+ In picture d:*  *a bottle of water*- Ss look, listen and repeat-Ss practice in chorus-Ss work in pairs to practice-Ss point and ask and answer-Ss listen.-Ss take turns pointing at the pictures, asking and answering the question in front of the class.-Ss look at the picture and listen*Minh and Mary asking and answering questions about food and drink items on a table at a birthday party: jam, lemonade, water, chips, and grapes* -Ss look and pay attention-Ss work in pairs-Ss perform in front of the class.-Ss says about the birthday party.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...