*Week: 7 Preparing date: 20/10/2024*

*Period: 25 Teaching date: 22/10/2024*

**Unit 4: My birthday party**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative

contexts focusing on what someone wants to eat / drink.

- correctly say the phrases and use *What do you want to eat / drink? – I want ……….*to ask and answer questions about what someone wants to eat / drink.

- enhance the correct use of *What do you want to eat / drink? – ……..* to ask and answer questions about what someone wants to eat / drink in a freer context.

- ***Vocabulary:*** *chips, grapes, jam, juice.*

- ***Skills***: speaking and listening

**Students integrate: Read the words: *chips, grapes, jam, juice.***

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 59, 60, 61, audio Tracks 40, 41, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 30, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  ***Sing a song***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Sing the song *When’s your birthday*? on page 29.  - Say “Open your book page 30” and look at “*Unit 4, Lesson 2 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ chips : khoai tây chiên (realia)*  *+ grapes : quả nho (realia)*  *+jam :mứt (realia)*  *+ juice : nước ép (realia)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able to understand and correctly repeat the sentences in two communicative contexts focusing on what someone wants to eat / drink.*  **\*Procedure:**  - Have pupils look at *Pictures a and b* and identify the characters in the pictures.    -  Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able to correctly say the phrases and use What do you want to eat / drink? – I want ……… to ask and answer questions about what someone wants to eat / drink*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a, b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *A: What do you want to eat/ drink?*  *B: I want some chips/ milk..*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have pupils look at the pictures and elicit the names of the food and drinks.      - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers.  - Have Ss to practise:  + T asks the first – Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs to ask and answer the question *What do you want to eat/ drink? I want……*  - T controls and corrects.  - Invite a few pairs to point at the pictures and giving the instructions in front of the class.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What do you want to eat / drink? – I want ……... to ask and answer questions about what someone wants to eat / drink in a freer context.*  **\*Procedure:**  - Have Ss look at the picture and answer the questions:  *+Who are they?*  *+ What are they doing?*    - Have pupils look at the bubbles to understand how the sentence pattern is used. - Have pupils role-play to practise asking the questions and giving their answers in pairs, using the picture cue.  - Invite some pupils to practise asking and answering questions in front of the class.  - Have pupils ask and answer questions about *what they want to eat / drink at a birthday party*, using the structure learnt.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 4, Lesson 2 (4,5,6).* | -Ss listen, sing and dance  - Ss open their books  **Students integrate: Read the words: *chips, grapes, jam, juice.***  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Nam: *Happy birthday, Lucy.*  Lucy: Thank you.  *+*  *In pucture b*:  Lucy: *What do you want to eat, Nam?*  Nam: *I want some jam.*  Lucy: *What do you want to drink?*  Nam: *I want some juice.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss look at the picture and answer  *+ In picture a:*  *some chips*  *+ In picture b:*  *some grapes*  *+ In picture c:*  *a glass of lemonade*  *+ In picture d:*  *a bottle of water*  - Ss look, listen and repeat  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and ask and answer  -Ss listen.  -Ss take turns pointing at the pictures, asking and answering the question in front of the class.  -Ss look at the picture and listen  *Minh and Mary asking and answering questions about food and drink items on a table at a birthday party: jam, lemonade, water, chips, and grapes*  -Ss look and pay attention  -Ss work in pairs  -Ss perform in front of the class.  -Ss says about the birthday party.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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