*Week: 6 Preparing date: 16/10/2024*

*Period: 24 Teaching date: 18/10/2024*

**Unit 4: My birthday party**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which pupils ask and answer questions about their birthdays and number the correct pictures.

- complete four target gapped exchanges with the help of picture cues.

- sing the song *When's your birthday?* with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete two sentences in activity 5 (5/29)**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 57,58,59,60; audio Tracks 39, 40; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 29, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***Slap the board****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 2 groups: Tom and Jerry.- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Look at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - Say “Open your book page 29” and look at *“Unit 4, Lesson 1 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about their birthdays and number the correct pictures.***\*Procedure:**- Elicit the name of the month in each picture.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.b 2.a 3.d 4.c***Activity 2.**  **Look, complete and read.*****\*Aims:*** *Ss will be able**to complete four target gapped exchanges with the help of picture cues.***\*Procedure:**- Get Ss to look at the pictures and identify the body parts in the pictures.- Have Ss look at the four incomplete dialogues and elicits the missing words in the sentences.- T models with picture 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the picture 2, 3 and 4.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key: 1. March 2. May*  *3. birthday; February*  *4. When’s; in April***Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able to sing the song When's your birthday? with the correct pronunciation, rhythm and melody.***\*Procedure:**- Introduce the title and lyrics of the song: “ *When's your birthday?* ”- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the parts of their body while singing his or her name.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point to the part of their body- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)****-** Practice part 5 again. - Prepare the new lesson: *Unit 4, Lesson 2 (1,2,3).* | - Ss listen to the rule- Ss play game- Ss listen- Ss open their books-Look at the pictures and say:*+ Picture a:*  *a calendar showing February.* *+ Picture b:*  *a calendar showing April.**+ Picture c:*  *a calendar showing January* *+ Picture d:*  *a calendar showing March*-Ss guess the answers- Ss listen to the tape and number- Ss listen again, number and swap books with their partners. -Ss listen again and check.- Ss check their answers and guessing-Ss listen and repeat.**Students integrate: Complete two sentences in activity 5 (5/29)**-Ss look at the picture and say-Ss look and answer-Ss answer: *It’s in March…………*-Ss look, complete and read the completed sentence in chorus.-Ss complete the sentences -Ss read aloud- Ss look and listen.-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the parts of their body while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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