*Week: 6 Preparing date: 13/10/2024*

*Period: 22 Teaching date: 15/10/2024*

**Unit 3: My week**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show understanding of a text and complete a table about *Nam’s week.*

- complete a paragraph about what pupils do on certain days of the week by writing the target words in the gaps.

- draw two pictures about weekend activities at home and present them to the class by using the target language.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Read thre sentences the text (4/27)**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 53,54, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***“Chant”****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Ask Ss chant and do the actions in Unit 3, Lesson 3 page 26 in groups. - Give point for the groups and encourage them.- Say “Open your book page 27” and look at *“Unit 3, Lesson 3 (4,5,6)”.***2.Practice: (8’)****Activity 1. Read and complete:*****\*Aims:*** *Ss will be able**to* *read and show understanding of a text and complete a table about Nam’s week.* **\*Procedure:**- Draw pupils’ attention to the words provided in the table and the four gaps about *Nam’s activities on some days of the week.* - Ask pupils to read the text and complete the table with the missing words. - Set a time limit for pupils to read the text again and look for specific information to fill in the gaps in the table. - Tell pupils to swap their answers with a partner.- Check answers together as a class.- Write the answers on the board. - T gives feedbacks.*Key: 1. Go to school 2. go to school* *3. do housework 4. Watch TV***3.Production: (19’)****Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able to* *complete a paragraph about what pupils do on certain days of the week by writing the target words in the gaps.* **\*Procedure:**- Ask pupils to read the gapped text and fill in the gaps with their own information.- Tell pupils that the gaps in the text should focus on their activities and the days on which they do the activities. - Have pupils do the first gapped sentence together as an example. - Ask them to read the sentence and elicit the names and write their names in the gap.- Give pupils time to complete the text independently. - Get pupils to swap their books with a partner and check their answers before checking as a class. - Invite a few pupils to read their completed texts in front of the class*Key: 1. Is* *2. This is my* *3. That’s my teacher***Activity 3. Project.*****\*Aims:*** *Ss will be able to draw two pictures about weekend activities at home and present them to the class by using the target language.***\*Procedure:**- Ask Ss to draw two pictures about weekend activities at home.- Tell pupils the goal of the activity. - Have pupils work in groups of five or six. -Each pupil looks at his / her notes and tell the group *about what he / she does on Saturdays and Sundays.* - Invite a few pupils to look at the notes in their tables and tell the class about them.- T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (3’)**- Prepare the new lesson: *Unit 4, Lesson 1 (1,2,3).* | - Ss listen and chant- Ss open their books**Students integrate: Read thre sentences the text (4/27)**- Ss pay attention the text and the table-Ss read and complete-Ss read again and fill in the gaps-Ss swap books and check-Ss check the correct their answers-Ss write the answers on the board-Ss listen-Ss read the gapped text and fill in the gaps*Ex: I am Huong. I go to school on Mondays, Tuesdays, Wednesdays, Thursday and Fridays. I do housework on Satursdays. On Sundays I play football and listen to music. What do you do at the weekend?*-Ss write the answer-Ss swap books and check their answer-Ss read the sentences- Ss drew and coloured draw two pictures at home.-Ss listen to the teacher-Ss work in groups and say-Ss present their pictures*Ex: Hello, everyone. My name’s Huong. I study at Nghia Lam Primary School. I’m in class 4D. Today, I would like to talk about My weekend: On Saturdays, I play footballwith my friends. On Sundays, I do housework and watch TV.*-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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