*Week: 6 Preparing date: 13/10/2024*

*Period: 22 Teaching date: 15/10/2024*

**Unit 3: My week**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show understanding of a text and complete a table about *Nam’s week.*

- complete a paragraph about what pupils do on certain days of the week by writing the target words in the gaps.

- draw two pictures about weekend activities at home and present them to the class by using the target language.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Read thre sentences the text (4/27)**

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 53,54, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***“Chant”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 3, Lesson 3 page 26 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 27” and look at *“Unit 3, Lesson 3 (4,5,6)”.*  **2.Practice: (8’)**  **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read and show understanding of a text and complete a table about Nam’s week.*  **\*Procedure:**  - Draw pupils’ attention to the words provided in the table and the four gaps about *Nam’s activities on some days of the week.*  - Ask pupils to read the text and complete the table with the missing words.  - Set a time limit for pupils to read the text again and look for specific information to fill in the gaps in the table.  - Tell pupils to swap their answers with a partner.  - Check answers together as a class.  - Write the answers on the board.  - T gives feedbacks.  *Key: 1. Go to school 2. go to school*  *3. do housework 4. Watch TV*  **3.Production: (19’)**  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able to* *complete a paragraph about what pupils do on certain days of the week by writing the target words in the gaps.*  **\*Procedure:**  - Ask pupils to read the gapped text and fill in the gaps with their own information.  - Tell pupils that the gaps in the text should focus on their activities and the days on which they do the activities.  - Have pupils do the first gapped sentence together as an example.  - Ask them to read the sentence and elicit the names and write their names in the gap.  - Give pupils time to complete the text independently.  - Get pupils to swap their books with a partner and check their answers before checking as a class.  - Invite a few pupils to read their completed texts in front of the class  *Key: 1. Is*  *2. This is my*  *3. That’s my teacher*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to draw two pictures about weekend activities at home and present them to the class by using the target language.*  **\*Procedure:**  - Ask Ss to draw two pictures about weekend activities at home.    - Tell pupils the goal of the activity.  - Have pupils work in groups of five or six.  -Each pupil looks at his / her notes and tell the group *about what he / she does on Saturdays and Sundays.*  - Invite a few pupils to look at the notes in their tables and tell the class about them.  - T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (3’)**  - Prepare the new lesson: *Unit 4, Lesson 1 (1,2,3).* | - Ss listen and chant  - Ss open their books  **Students integrate: Read thre sentences the text (4/27)**  - Ss pay attention the text and the table  -Ss read and complete  -Ss read again and fill in the gaps  -Ss swap books and check  -Ss check the correct their answers  -Ss write the answers on the board  -Ss listen  -Ss read the gapped text and fill in the gaps  *Ex: I am Huong. I go to school on Mondays, Tuesdays, Wednesdays, Thursday and Fridays. I do housework on Satursdays. On Sundays I play football and listen to music. What do you do at the weekend?*  -Ss write the answer  -Ss swap books and check their answer  -Ss read the sentences  - Ss drew and coloured draw two pictures at home.  -Ss listen to the teacher  -Ss work in groups and say  -Ss present their pictures  *Ex: Hello, everyone. My name’s Huong. I study at Nghia Lam Primary School. I’m in class 4D. Today, I would like to talk about My weekend: On Saturdays, I play footballwith my friends. On Sundays, I do housework and watch TV.*  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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