*Week: 6 Preparing date: 13/10/2024*

*Period: 21 Teaching date: 15/10/2024*

**Unit 3: My week**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letter ***u*** in isolation, in the word *music (/ju/)* as in the sentence *I listen to music on Saturdays*, and the word *Sunday (/ʌ/)* as in *I do housework on Sundays.*

- identify the target words *music* and *Sunday* while listening.

- say the chant with the correct pronunciation and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Repeat the sounds of the letter *u* in isolation, in the word *music and Sunday***

**2. Competences:**

- Listening: listen and recognize someone, then repeat

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 51,52,53; audio Tracks 33, 34,35; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 26, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Find and circle the words***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **L** | **U** | **N** | **C** | **H** | R | S | C | **S** | T | | H | C | T | H | N | O | H | C | **U** | H | | C | L | U | A | A | **M** | A | O | **N** | I | | L | E | L | N | N | **U** | T | S | **D** | N | | A | A | W | K | E | **S** | O | E | **A** | K | | S | N | J | Z | R | **I** | I | I | **Y** | B | | S | R | O | E | E | **C** | V | C | A | H | | S | **T** | **U** | **E** | **S** | **D** | **A** | **Y** | A | Y | | D | T | S | S | R | I | O | T | S | M |   - Divide class into 2 groups  - Ask Ss to find and circle the words and characters that they learnt.  - Which groups find the best correct words is winner.  - Give Ss time to play the game.  **Rows:** *lunch, Tuesday*  **Columns***: Music, Sunday*  -T checks who’s winner?  - Say “Open your book page 26” and look at “*Unit 3, Lesson 3 (1,2,3)”.*  **2. Presentation (9’)**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letter* ***u*** *in isolation, in the words* ***music*** *and* ***Sunday****, and in the sentences* ***I listen to music on Saturdays.*** *and* ***I do housework on Sundays****. with the correct pronunciation and intonation.*  **\*Procedure:**  - T gives instruction to the letter ***u*** in isolation, the words *music and Sunday,* and the sentences *I listen to music on Saturdays.*and*I do housework on Sundays*  - Play the recording for the letter **u**  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **3.Practice: (19’)**  **Activity 2.** **Listen and circle**  ***\*Aims:*** *Ss will be able**to identify the target words music and Sunday while listening.*  **\*Procedure:**  - Tell pupils that they are going to listen to the recording and circle the correct options.  -Get them to read the options and guess the sentences they may hear in the recording.  - Play the recording for pupils to listen.  - Play the recording again for pupils to listen and circle the correct options.  - Tell pupils to swap books with a partner, then check the answers together as a class.  -Write the correct answers on the board.  - Play the recording again for pupils to double-check their answers.  - Invite one or two pupils to stand up, listen to and repeat the sentences.  *Key: 1.a 2.b*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct pronunciation and rhythm.*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *u* and the words *music* and *Sunday.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (2’)**  **-** Practice the chant more.  - Draw and colour three pictures of your friends.  - Prepare the new lesson: *Unit 3, Lesson 3 (4,5,6).* | - Ss listen  -Ss listen the rules  - Ss play the game  - Ss open their books  **Students integrate: Repeat the sounds of the letter *u* in isolation, in the word *music and Sunday***  - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and circle  -Ss read and guess the answers  - Ss listen to the tape and circle.  - Ss listen again and circle the correct answers  - Ss listen and swap books with their partners.  -Ss write the correct answer  - Ss check their answers  -Ss listen and repeat.  - Ss look and listen.  -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the song  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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