*Week: 6 Preparing date: 13/10/2024*

 *Period: 21 Teaching date: 15/10/2024*

**Unit 3: My week**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letter ***u*** in isolation, in the word *music (/ju/)* as in the sentence *I listen to music on Saturdays*, and the word *Sunday (/ʌ/)* as in *I do housework on Sundays.*

- identify the target words *music* and *Sunday* while listening.

- say the chant with the correct pronunciation and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Repeat the sounds of the letter *u* in isolation, in the word *music and Sunday***

**2. Competences:**

- Listening: listen and recognize someone, then repeat

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 51,52,53; audio Tracks 33, 34,35; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 26, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***Find and circle the words****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **L** | **U** | **N** | **C** | **H** | R | S | C | **S** | T |
| H | C | T | H | N | O | H | C | **U** | H |
| C | L | U | A | A | **M** | A | O | **N** | I |
| L | E | L | N | N | **U** | T | S | **D** | N |
| A | A | W | K | E | **S** | O | E | **A** | K |
| S | N | J | Z | R | **I** | I | I | **Y** | B |
| S | R | O | E | E | **C** | V | C | A | H |
| S | **T** | **U** | **E** | **S** | **D** | **A** | **Y** | A | Y |
| D | T | S | S | R | I | O | T | S | M |

- Divide class into 2 groups- Ask Ss to find and circle the words and characters that they learnt.- Which groups find the best correct words is winner.- Give Ss time to play the game. **Rows:** *lunch, Tuesday***Columns***: Music, Sunday*-T checks who’s winner?- Say “Open your book page 26” and look at “*Unit 3, Lesson 3 (1,2,3)”.***2. Presentation (9’)****Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letter* ***u*** *in isolation, in the words* ***music*** *and* ***Sunday****, and in the sentences* ***I listen to music on Saturdays.*** *and* ***I do housework on Sundays****. with the correct pronunciation and intonation.* **\*Procedure:**- T gives instruction to the letter ***u*** in isolation, the words *music and Sunday,* and the sentences *I listen to music on Saturdays.*and*I do housework on Sundays* - Play the recording for the letter **u**- Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**3.Practice: (19’)****Activity 2.** **Listen and circle*****\*Aims:*** *Ss will be able**to identify the target words music and Sunday while listening.***\*Procedure:**- Tell pupils that they are going to listen to the recording and circle the correct options. -Get them to read the options and guess the sentences they may hear in the recording. - Play the recording for pupils to listen. - Play the recording again for pupils to listen and circle the correct options. - Tell pupils to swap books with a partner, then check the answers together as a class. -Write the correct answers on the board. - Play the recording again for pupils to double-check their answers. - Invite one or two pupils to stand up, listen to and repeat the sentences. *Key: 1.a 2.b***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct pronunciation and rhythm.***\*Procedure:**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *u* and the words *music* and *Sunday.*- Play the recording all the way through for Ss to listen to pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (2’)****-** Practice the chant more. - Draw and colour three pictures of your friends.- Prepare the new lesson: *Unit 3, Lesson 3 (4,5,6).* | - Ss listen -Ss listen the rules- Ss play the game- Ss open their books**Students integrate: Repeat the sounds of the letter *u* in isolation, in the word *music and Sunday***- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and circle-Ss read and guess the answers- Ss listen to the tape and circle.- Ss listen again and circle the correct answers- Ss listen and swap books with their partners. -Ss write the correct answer- Ss check their answers -Ss listen and repeat.- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the song- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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