*Week: 3 Preparing date:25/09/2024*

*Period: 12 Teaching date: 27/09/2024*

**Unit 2: Time and daily routines**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which two pupils play a game asking and telling the time and tick the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- review telling the time by playing the game *Which clock says ...?*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete sentence 1, 2 (5/17)**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 32,33,34; audio Tracks 18; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 17, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Sing a song:* ***What time is it?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=0Yq_rztquuU>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 17” and look at *“Unit 2, Lesson 1 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which two pupils play a game asking and telling the time and tick the correct pictures.*  **\*Procedure:**  - Elicit the names of the characters in the pictures.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.b 2.b*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the time on the four clocks.      - Ask pupils to look at each gapped exchange. Draw their attention to the missing words and time.  - Have pupils look at Picture 1. Ask them what is missing in the answer *(ten).*  + Then have them complete the *gap (It’s ten o’clock.).*  + Repeat the same procedure with Pictures 2, 3 and 4.  - Set a time limit for pupils to complete the gapped exchanges individually  - Invite a few pairs to stand up to ask and tell the time on the clock faces.  *Key:*  *1. ten 2. is it*  *3. What time; thirty*  *4. What time; four forty-five*  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to* *review telling the time by playing the game Which clock says ...?*  **\*Procedure:**  - Divide class into 2 groups    - Tell pupils that they are going to play a game that involves finding and saying which clock shows the time told by another player.  - Invite two volunteers to stand in front of the board.  +Tell them to decide who is the time teller and who is the clock finder.  - The time teller will tell a certain time.  - When the game is over, the player who has the most points is the winner.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Ask and answer about the pictures in part 5.  - Prepare the new lesson: *Unit 2, Lesson 2 (1,2,3).* | - Ss listen  -Ss sing and dance  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *a clock showing 9:00 AM + Picture 1b:* *a clock showing 9:15 AM + Picture 2a:*  *a clock showing 4:00 PM + Picture 2b:*  *a clock showing 4:30 PM*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  **Students integrate: Complete sentence 1, 2 (5/17)**  -Ss look at the picture and say  -Ss listen and answer  -Ss answer: *It’s ten o’clock*.  -Ss look and complete  .  -Ss complete the sentence  -Ss ask and tell the time on the clock faces.  - Ss look and listen.  -Ss play game  Example: *5:15, for the other player to find the clock which shows the correct time by saying its letter.*  *+ If it is correct, the correct finder will get one point.*  *+Every player has eight times to try. +After the first round, the time teller will become the clock finder.*  *+All the clocks on the board are kept for later use*  -Ss listen to the teacher  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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