*Week: 3 Preparing date: 25/09/2024*

*Period: 11 Teaching date: 27/09/2024*

**Unit 2: Time and daily routines**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and telling the time.

- correctly say the phrases and use *What time is it? – It’s ……..* to ask and tell the time.

- enhance the correct use of What time is it? – *It’s ……….* to ask and tell the time in a freer context.

- ***Vocabulary:*** *o’clock, thirty, forty five.*

- ***Skills***: speaking and listening

**Students integrate: Read the times ( six o’clock, six fifteen, sixthirty,sixforty-five)**

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 30,31,32, audio Tracks 16,17, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 16, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Game:* ***Slap the board (with numbers)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 3 teams. For each turn, invite 1 member from each team.  - Teacher says the numbers for the pupils to slap and say aloud.  - Give points to the pupils with the correct choice and encourage them.  - Sum up and lead in to the lesson.  - Say “Open your book page 16” and look at “*Unit 2, Lesson 1 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ o’clock : giờ đúng (translation)*  *+ thirty : số 30 (picture)*  *+ forty five : số 45 (picture)*  *+ time : thời gian, giờ (translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and telling the time.*  **\*Procedure:**  - Have pupils look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the phrases and use What time is it? – It’s …… to ask and tell the time.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: What time is it?*  *B: It’s six o’clock.*  *\* Note:*  *- a.m. is used to tell the time in the morning, from 00:00 to 12:00;*  *- p.m. is used to tell the time in the afternoon and evening (afternoon is from 12:00:01 to 17:00 or 18:00, and evening is from 17:00 or 18:00 to 23:59:59).*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension to tell the time      - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers.  - Have Ss to practise:  + T asks the first – Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs to ask and answer the question *What time is it? It’s…….*  - T controls and corrects.  - Invite a few pairs to the front of the class to take turns pointing at the pictures and saying the questions and answers.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What time is it? – It’……. to ask and tell the time in a freer context.*  **\*Procedure:**  - T asks ss look at the two speech bubbles and ask:  *+Who are they?*  *+ What are they talking about?*    - Get Ss to repeat the question and the answer several times in pairs: *It’s seven o’clock.*  - T models: Go around the classroom, pointing to Ss and asking *What time is it?*  - Ask Ss ask and answer about their own names in pairs.  - Invite some groups to perform in front of the class.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 2, Lesson 1 (4,5,6).* | - Ss listen.  -Ss look at the board  - Ss play the game  - Ss listen and clap their hands  - Ss open their books  **Students integrate: Read the times ( six o’clock, six fifteen, sixthirty,sixforty-five)**  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Ms Hoa asks: *What time is it?*  Class answer: *It’s eight thirty.*  Ms Hoa says: *Let’s have a break.*  *+*  *In pucture b*: Bill asks: *What time is it?*  Linh answers: *It’s three fifteen. Let’s go into the classroom.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce and respond to greetings.  - Ss look, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  - Ss point at the pictures and repeat the time a few times.  -Ss work in pairs to practice  -Ss point and ask and answer  -Ss listen.  -Ss listen  -Ss look at the picture and answer  *+*  *Two pupils ask and tell the time shown on different clocks: 7:00 AM, 8:15 AM, 2:30 PM and 4:45 PM.*  -Ss listen and say  - Ss answer  -Ss work in pairs  -Ss perform in front of the class.  - Ss listen  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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