*Week: 3 Preparing date: 25/09/2024*

 *Period: 11 Teaching date: 27/09/2024*

**Unit 2: Time and daily routines**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and telling the time.

- correctly say the phrases and use *What time is it? – It’s ……..* to ask and tell the time.

- enhance the correct use of What time is it? – *It’s ……….* to ask and tell the time in a freer context.

- ***Vocabulary:*** *o’clock, thirty, forty five.*

- ***Skills***: speaking and listening

**Students integrate: Read the times ( six o’clock, six fifteen, sixthirty,sixforty-five)**

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 30,31,32, audio Tracks 16,17, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 16, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)***Game:* ***Slap the board (with numbers)****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 3 teams. For each turn, invite 1 member from each team.- Teacher says the numbers for the pupils to slap and say aloud.- Give points to the pupils with the correct choice and encourage them.- Sum up and lead in to the lesson. - Say “Open your book page 16” and look at “*Unit 2, Lesson 1 (1,2,3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ o’clock : giờ đúng (translation)**+ thirty : số 30 (picture)**+ forty five : số 45 (picture)**+ time : thời gian, giờ (translation)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and telling the time.***\*Procedure:**- Have pupils look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the phrases and use What time is it? – It’s …… to ask and tell the time.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: What time is it?**B: It’s six o’clock.**\* Note:**- a.m. is used to tell the time in the morning, from 00:00 to 12:00;* *- p.m. is used to tell the time in the afternoon and evening (afternoon is from 12:00:01 to 17:00 or 18:00, and evening is from 17:00 or 18:00 to 23:59:59).***3.Practice: (7’)*****\*Drill pictures***- Elicit and check comprehension to tell the time- Run through all the pictures.- Run through model sentences.+ Run through the questions.+ Run through the answers.- Have Ss to practise:+ T asks the first – Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs to ask and answer the question *What time is it? It’s…….*- T controls and corrects.- Invite a few pairs to the front of the class to take turns pointing at the pictures and saying the questions and answers.- Encourage Ss to practise speaking English.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What time is it? – It’……. to ask and tell the time in a freer context.***\*Procedure:**- T asks ss look at the two speech bubbles and ask:*+Who are they?**+ What are they talking about?*- Get Ss to repeat the question and the answer several times in pairs: *It’s seven o’clock.*- T models: Go around the classroom, pointing to Ss and asking *What time is it?*- Ask Ss ask and answer about their own names in pairs.- Invite some groups to perform in front of the class.- Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 2, Lesson 1 (4,5,6).* | - Ss listen.-Ss look at the board- Ss play the game- Ss listen and clap their hands- Ss open their books**Students integrate: Read the times ( six o’clock, six fifteen, sixthirty,sixforty-five)**-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:*  Ms Hoa asks: *What time is it?*Class answer: *It’s eight thirty.*Ms Hoa says: *Let’s have a break.**+*  *In pucture b*: Bill asks: *What time is it?*Linh answers: *It’s three fifteen. Let’s go into the classroom.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the introduce and respond to greetings.- Ss look, listen and repeat-Ss practice in chorus-Ss practice in chorus- Ss point at the pictures and repeat the time a few times.-Ss work in pairs to practice-Ss point and ask and answer-Ss listen.-Ss listen-Ss look at the picture and answer*+*  *Two pupils ask and tell the time shown on different clocks: 7:00 AM, 8:15 AM, 2:30 PM and 4:45 PM.*-Ss listen and say- Ss answer-Ss work in pairs-Ss perform in front of the class.- Ss listen-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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