*Week: 3 Preparing date: 22/09/2024*

*Period: 9 Teaching date: 24/09/2024*

**Unit 1: My friends**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters ***a*** and ***ia*** in isolation, in the words

***America*** and ***Australia***, and in the sentences ***I’m from America***. and ***She’s from***

***Australia.***

- use the words *America, Australia, Britain, Japan, Malaysia, Singapore,*

*Thailand, and Viet Nam* in relation to the topic “My friends”.

- use Where are you from? – I’m from ……….. and Where’s he / she from?

– He’s / She’s from …………. to ask and answer questions about where someone

comes from

- listen to and demonstrate understanding of simple communicative contexts

in relation to the topic “My friends”.

- read and write about where someone comes from.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: listen and repeat: a – America; ia – Australia**

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the

learning tasks.

- Self-control & independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 26, 27, 28; audio Tracks 13, 14, 15; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 14, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:*  ***Slap the board****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 2 groups- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Look at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - T gives feedback.- Say “Open your book page 14” and look at “*Unit 1, Lesson 3 (1,2,3)”.***2. Presentation (9’)****Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly pronounce the sounds of the letters* ***a*** *and* ***ia*** *in isolation, in the words America and Australia, and in the sentences I’m from America.* and *She’s from Australia.***\*Procedure:**- T gives instruction to the letter ***a*** and ***ia,*** the word *America* and *Australia*the sentence *I’m from America.* and *She’s from Australia*- Play the recording for the letter ***a, ia*** - Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Have pupils work in pairs or groups to do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**3.Practice: (19’)****Activity 2.** **Listen and circle.*****\*Aims:*** *Ss will be able**to identify the target words America and Australia while listening.***\*Procedure:**- Elicit the sentences and the gap-fill options.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.*Key: 1.a 2.b***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.***\*Procedure:**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *a* and *ia* and the words *America* and *Australia.*- Play the recording all the way through for Ss to listen to pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (2’)****-** Practice the chant more. - Prepare the new lesson: *Unit 1, Lesson 3 (4,5,6).* | - Ss listen -Ss listen the rules- Ss play the game- Ss open their books**Students integrate: listen and repeat: a – America; ia – Australia**- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss work in pairs and practice-Ss practice in font of the class-Ss listen-Ss listen and say:*+ Number 1: I’m from…..**+ Number 2: He’s from…..*-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss read aloud the completed sentences.- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the song- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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