*Week: 2 Preparing date: 55/09/2024*

*Period: 6 Teaching date: 17/09/2024*

**Unit 1: My friends**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *America, Australia, Britain, and Viet Nam* in relation to the

topic “My friends”;

- listen to and demonstrate understanding of simple communicative contexts

in relation to the topic “My friends”.

- read and write about where someone comes from.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**Students integrate: Complete sentence 1, 2 (5/11)**

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: Show pride in where they come from and great respect for where someone

comes from by using appropriate gestures and intonation when asking and

answering about nationality

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 20,21; audio Tracks 8, 9; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 11, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***“Lucky number”****\*****Aims:*** *to create a friendly and active atmosphere in the lesson.***\*Procedure:**- Divide the class into 3 teams.- Pupils from each team choose a number (or throw sticky balls on the grid to choose the number), then have 2 pupils from each team ask and answer with the picture in that number. - Pupils or teachers click on the flag to reveal the icons indicating the points for that team.- After 9 numbers, the team with the most points is the winner- Say “Open your book page 11” and look at *“Unit 1, Lesson 1 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about where someone is from and number the correct pictures.***\*Procedure:**- Elicit the names of the characters in the pictures. Point at the pictures respectively to explain the context.+*Who is he/ she?**+Where is he/ she from?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Invite one pupil to read aloud sentences 1 and 2 and a pair of pupils to act out Exchanges 3 and 4 in front of the class. *Key: 1. b 2. d 3. C 4. a***Activity 2.** **Look, complete and read.*****\*Aims:*** *Ss will be able**to complete the gapped sentences and read them aloud with the help of the picture cues.***\*Procedure:**- Get Ss to look at the pictures and identify the characters - Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.- T models with sentence 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the sentences 2,3 and 4.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key:**1. Viet Nam 2. from America*  *3. Where; Britain* *4. from; from Australia***Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able to sing the song I’m from … with the correct pronunciation, rhythm and melody***\*Procedure:**- Introduce the title and lyrics of the song: “Where are you from” song.- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the relevant character while singing his or her name.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point at the relevant character.- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)****-** Learn the song by heart - Prepare the new lesson: *Unit 1, Lesson 2 (1,2,3).* | - Ss listen and pay attention- Ss play the game-Ss listen and clap their hands- Ss open their books-Look at the pictures and say:*+ Picture a: . Minh from Viet Nam**+ Picture b: Ben from Australia**+ Picture c: ary from America**+ Picture d: ucy from Britain*-Ss guess the answers- Ss listen to the tape and number the pictures- Ss listen again, write number and swap books with their partners. - Ss check their answers and guessing-Ss listen and read aloud**Students integrate: Complete sentence 1, 2 (5/11)**-Ss look at the picture and say:*+ They’re Minh, Mary, Lucy and Bill.*-Ss look and answer-Ss answer: *I’m from Viet Nam*-Ss look, complete and read the completed sentence in chorus.-Ss complete the sentence -Ss work in groups and complete-Ss read aloud-Ss listen- Ss look and listen.-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the character while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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