***Week: 12***

***Preparing date:24/11/1024***

***Teaching date: 25 /11/2024***

***Period: 45***

**UNIT 7: OUR TIMETABLES**

**Lesson 2 (1-3)**

**I.OBJECTIVES:**

By the end of the lesson, pupils will be able to:

1. Knowledges:

Understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about a school timetable.

Correctly say the words and use *When do you have \_\_\_\_\_? – I have it on \_\_\_\_\_.* to ask and answer questions about a timetable.

Enhance the correct use of *When do you have \_\_\_\_\_? – I have it on \_\_\_\_\_.* to ask and answer questions about a timetable in a freer context.

2. Skills: Listening and speaking

3. Competences:

- Communication and collaboration: work in pairs and groups to complete the learning tasks

- Support disabled student to say the timetables.

4. Attributes:

**II. RESOURCES**

**III. PROCEDURE:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up**  **(5’)**  **2. Presentation**  **(10’)**  **3. Practice**  **4. Production**  **(3’)**  **5. Homework**  **(2’)** | 1.Warm up: 5 minutes  – Greet the class, then invite a few pupils to the front of the class to play the game on page 51.  – Ask pupils to open their books at page 52 and look at Unit 7, Lesson 2, Activity 1. Tell pupils what they will learn in this unit.  Option 2:  2.New Lesson:  Activity 1. Look, listen and repeat. 5 minutes  Goal: To understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about a school timetable.  -Ask pupils to look at Picture a. Play the recording for them to listen and familiarize themselves with the characters’ voices.  Repeat the same procedure with Picture b.  -Invite a few pairs to the front of the classroom to listen to and act out the exchanges.  Draw pupils’ attention to the question *When do you have maths?* and the answer *I have it on Mondays and Fridays.* Explain that they are used to talk about a timetable  (when they have a subject).  Extension: Nominate pairs of pupils to act out the exchanges.  Activity 2. Listen, point and say. 10 minutes  Goal: To correctly say the words and use *When do you have \_\_\_\_\_? – I have it on \_\_\_\_\_.* to ask and answer questions about a timetable.  -Ask pupils to look at Picture a and identify the subject under the picture (art) and the day on the calendar (Monday).  -Repeat Steps 1 and 2 for Pictures b, c and d. Go around the classroom and offer help where necessary.  -Invite a few pairs to act out the exchanges at the front of the class.  Activity 3. Let’s talk. 8 minutes  Goal: To enhance the correct use of *When do you have \_\_\_\_\_? – I have it on \_\_\_\_\_.* to ask and answer questions about a timetable in a freer context.  -Ask pupils to look at the picture and identify the characters, the days of the week and the subjects taught on each day. Remind pupils that *When do you have \_\_\_\_\_?*  *– \_\_\_\_\_.* are used to ask and answer questions about a timetable. Check comprehension.  Game: Pop the balloon  Pupils take turns picking the balloon, if they answer the question correctly the balloon will pop.  3.Wrap up: | -Listen to the teacher  Whole class/ Individual work  -Whole class/ Individual work  -Listen to the T's instruction  -Individual work  Whole class/ -Pair work  -Listen and repeat  - Listen to the T's instruction  Repeat  Individual work  Listen to the teacher  Whole class/ Individual work  Group work  Pair work  Listen to the teacher  Group work  Group work  Whole class  Pair work |

**Adjustments (if necessary):**

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***Week: 12***

***Preparing date: 24 / 11/2024***

***Teaching date: 25 /11/2024***

***Period: 46***

**UNIT 7: OUR TIMETABLE**

**Lesson 2 (4-6)**

**I.OBJECTIVES:**

By the end of the lesson, pupils will be able to:

1. Knowledges:

By the end of the lesson, pupils will be able:

To listen to and understand two communicative contexts in which pupils ask and answer questions about timetables and tick the correct pictures.

To complete two gapped exchanges with the help of picture cues.

To sing the song *When do you have ...?* with the correct pronunciation, rhythm, and melody.

2. Skills: Listening and speaking

3. Competences:

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Support disabled student to say the timetables.

4. Attributes:

**II. RESOURCES**

**III. PROCEDURE:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up**  **(5’)**  **2. Presentation**  **(10’)**  **3. Practice**  **4. Production**  **(3’)**  **5. Homework**  **(2’)** | 1.Warm up: 5 minutes  Greet the class.  – Greet the class  – Spend a few minutes revising the previous lesson by inviting a few pairs of pupils to ask and answer questions about a timetable, using *When do you have \_\_\_\_\_? – I have it on \_\_\_\_\_.*  – Ask pupils to open their books at page 53 and look at Unit 7, Lesson 2, Activity 4.  2.New Lesson:  Activity 4. Listen and tick. 5 minutes  Goal: To listen to and understand two communicative contexts in which pupils ask and answer questions about timetables and tick the correct pictures.  -Ask pupils to look at Pictures 1a and 1b and identify a part of the timetables and the subject  Play the recording again for pupils to check their answers.  -Repeat Steps 1 and 2 with Pictures 2a and 2b.  Extension: If time allows, play the recording, sentence by sentence, for the class to listen to and repeat the dialogues. Correct their pronunciation if necessary.  Key: 1. a 2. B  Activity 5. Look, complete and read. 10 minutes  Goal: To complete two gapped exchanges with the help of picture cues.  Then draw pupils’ attention to the picture and elicit the names of the subjects that can be used to fill in the gaps (What, Vietnamese and maths).  Extension: Invite four pairs of pupils to act out the complete exchanges in front of the class.  Activity 6. Let’s sing. 8 minutes  Goal: To sing the song *When do you have ...?* with the correct pronunciation, rhythm, and melody.  -Draw pupils’ attention to the title and lyrics of the song. Encourage them to point at the picture to reinforce their understanding.  Then let them listen again and practise singing it, line by line, while clapping their hands.  -Repeat Step 2 for the second verse. Explain that it is about when they have maths and Vietnamese. Check comprehension and give feedback.  3.Wrap up: | -Listen to the teacher  Whole class/ Individual work  -Whole class/ Individual work  -Listen to the T's instruction  -Individual work  Whole class/  - Listen to the T's instruction  Whole class/ Individual work  Group work  Pair work  Listen to the teacher  Group work  Group work  Whole class  - Listen to the T's instruction. |

**Adjustments (if necessary):**

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***Week: 12***

***Preparing date:24/11/2024***

***Teaching date: 27/11/2024***

***Period: 47***

**UNIT 7: OUR TIMETABLES**

**Lesson 3 (1-3)**

**I.OBJECTIVES:**

By the end of the lesson, pupils will be able to:

1. Knowledges:

By the end of the lesson, pupils will be able:

To correctly repeat the sounds of the letters se and ce in isolation, in the words Vietnamese and science, and in the sentences *When do you have Vietnamese? and We have science today.* with the correct pronunciation and intonation.

To identify the target words Vietnamese and science while listening.

To say the chant with the correct pronunciation and rhythm.

2. Skills: Listening and speaking

3. Competences:

- Communication and collaboration: work in pairs and groups to complete the learning tasks

- Support disabled student to say the timetables

4. Attributes:

- Show their responsibility to follow the timetable and prepare their subjects before school.

**II. RESOURCES**

**III. PROCEDURE:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up**  **(5’)**  **2. Presentation**  **(10’)**  **3. Practice**  **4. Production**  **(3’)**  **5. Homework**  **(2’)** | 1.Warm up: 5 minutes  Greet the class.  – Greet the class, then invite one or two groups of pupils to come to the front of the class and sing the song *When do you have ...?*. The class may sing along and clap their hands.  Tell them what they will learn in this lesson.  2.New Lesson:  Activity 1. Listen and repeat. 5 minutes  Goal: To correctly repeat the sounds of the letters se and ce in isolation, in the words Vietnamese and science, and in the sentences *When do you have Vietnamese? and We have science today.* with the correct pronunciation and intonation.  -Have pupils point at the letters *se*, the word *Vietnamese*, and the question *When do you have Vietnamese?* Play the recording for them to listen and repeat in chorus and individually until they feel confident. Correct their pronunciation if necessary.  -Repeat Steps 1 and 2 for the letters, word and sentence in the second line. Go around the classroom and correct their pronunciation if necessary.  -Let pupils work in pairs or groups, pronouncing the sounds, saying the words and reading the sentences until they feel confident.  Activity 2. Listen and circle. 10 minutes  Goal: To identify the target words Vietnamese and science while listening.  -Tell the pupils the goal of the activity.  Key: 1. a 2. C  Activity 3. Let’s chant. 8 minutes  Goal: To say the chant with the correct pronunciation and rhythm.  draw their attention to the sound of the letters *ce* in the word *science* and the sentences *When do you have science?* and *I have science today*. Check comprehension.  - Draw their attention to the rhythm and pronunciation. Encourage them to clap while chanting.  -Repeat Steps 1 and 2 for the second verse of the chant. Draw pupils’ attention to the sound of the letters *se* in the word *Vietnamese* and the sentences *When do you have Vietnamese?* and *We have Vietnamese today.*  Listen and clap  Pupils listen and clap if they hear the sound /s/ and if not they do not clap (Teacher should prepare some short series of words)  3.Wrap up: | -Listen to the teacher  Whole class/ Individual work  -Whole class  -Listen to the T's instruction  -Individual work  Whole class/ -Pair work  -Listen and repeat  - Listen to the T's instruction  Repeat  Individual work  Listen to the teacher  Whole class/ Individual work  Group work  Pair work  Listen to the teacher  Group work  Group work  Whole class  Pair work |

**Adjustments (if necessary):**

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***Week: 12***

***Preparing date: 24/11/2024***

***Teaching date: 27/11/2024***

***Period: 48***

**UNIT 7: OUR TIMETABLE**

**Lesson 3 (4-6)**

**I.OBJECTIVES:**

By the end of the lesson, pupils will be able to:

1. Knowledges:

By the end of the lesson, pupils will be able:

To read and show understanding of the text by choosing the best options to complete the sentences.

To read, understand and complete a gapped text about pupils’ timetables using the target language.

To make and present their timetables to the class

2. Skills: Listening and speaking

3. Competences:

- Communication and collaboration: work in pairs and groups to complete the learning tasks

- Support disabled student to say the timetables.

4. Attributes:

**II. RESOURCES**

**III. PROCEDURE:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up**  **(5’)**  **2. Presentation**  **(10’)**  **3. Practice**  **4. Production**  **(3’)**  **5. Homework**  **(2’)** | 1.Warm up: 5 minutes  Greet the class.  – Ask pupils to open their books at page 55 and look at Unit 7, Lesson 3, Activity 4  2.New Lesson:  Activity 1. Read and circle. 5 minutes  Goal: To read and show understanding of the text by choosing the best options to complete the sentences.  -Tell pupils the goal of the activity and explain that they should read the sentences and choose the correct options. Check comprehension.  -Set a time limit for pupils to do the task independently. Go around the classroom and offer help if necessary.  -Get pupils to swap their books with a partner and check their answers before checking as a class. Correct the answers where necessary.  Extension: Invite one or two pupils to read the text and the completed sentences in front of the class. You may ask pupils to correct the false sentences where necessary.  Activity 2. Let’s write. 10 minutes  Goal: To read, understand and complete a gapped text about pupils’ timetables using the target language.  -Tell the class the goal of the activity and explain that they should read the gapped text and fill in the gaps with their own information. Explain that the gaps in the text focus on their names and their timetables. Check comprehension.  -Give pupils time to complete the text independently. Go around the classroom and offer help if necessary.  Extension: Invite one or two pupils to read their completed texts in front of the class.  Activity 3. Project. 8 minutes  Goal: To make and present their timetables to the class.  -Tell pupils the goal of the activity. Explain that they must show the timetables that they have prepared at home and present them to the class.  -Have pupils work in groups of three. Each pupil shows his / her timetable and tells the group about it, e.g., Look at the timetable. I have Vietnamese and maths every day. I have English on Mondays, Wednesdays, and Fridays. I have music on Thursdays. Go around the classroom and offer help if necessary.  -Invite a few pupils to show their timetables and tell the class about them. Praise pupils when they do the task well.  Game: Reorder the words  Pupils take turns to reorder the words and make the correct sentences.  3.Wrap up: | -Listen to the teacher  Whole class/ Individual work  -Whole class/ Individual work  -Listen to the T's instruction  -Individual work  - tick the appropriate box  Whole class/ do the task independently  - Listen to the T's instruction  Individual work  Listen to the teacher  Whole class/ Individual work  Individual work  Whole class  Pair work  -play in group  Listen to the T's instruction.  work in groups of five  Whole class/ Individual work |

**Adjustments (if necessary):**

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