**Period:15**  **Date of planning:28/9/2024**

**Grade: 4** T. Date: 1/10/2024

**UNIT 2: TIME AND DAILY ROUTINES**

**Lesson 3(1-3)**

**I.OBJECTIVES:**

By the end of the lesson, pupils will be able to:

**1. Knowledges:**

- correctly repeat the sounds of the letters *t* and *d* in isolation, in the words *get* and *bed*, and in the questions *What time do you get up?* and *What time* *do you go to bed?*

- identify the sounds of the letters *t* and *d* in sentences while listening.

- say the chant with the correct rhythm and pronunciation.

2**. Skills:** Listening and speaking

3. **Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks

- Self-control & independent learning: perform learning task, solve problems

**4. Attributes:**

Show their responsibility by noticing the time and follow the timetable on time.

II. **RESOURCES**

- Student’s book: Page 20

- Audio tracks 23, 24, 25

- Teacher’s guide: Pages 39, 40

- Flash cards/ pictures and posters (Unit 2)

- Computer, projector

**III. PROCEDURE:**

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| **Teacher’s activities** | **Student’s activities** |
| **1.Warm up:** 5 minutes  Greet the class.  - Spend a few minutes revising the previous lesson by inviting two groups of three to the front of the class to take turns singing the song *What time do you go to school?*  - Ask pupils to open their books at page 20 and look at *Unit 2, Lesson 3, Activity 1.*  **2.New Lesson:**  **Activity 1. Listen and repeat.**  5 minutes  **Goal:** To correctly repeat the sounds of the letters *t* and *d* in isolation, in the words *get* and *bed*, and in the questions *What time do you get up?* and *What time* *do you go to bed?*  **-**Have pupils look at the letter *t*, listen to the recording and repeat the letter until they feel confident. Correct the pronunciation where necessary.  **-**Have pupils point at the word *get,* listen to the recording and repeat the word until they feel confident. Monitor the activity and offer help where necessary.  **-**Get pupils to point at the sentence *What time do you get up?*, listen to the recording and repeat it several times. Then invite a few pupils to stand up to listen to and repeat the sentence.  **-**Repeat Steps 1 to 3 for the letter *d*. Go around the classroom and correct the pronunciation where necessary.  Give pupils a time limit to practise pronouncing the letters, saying the words, and reading the sentences in pairs or groups.  **Activity 2. Listen and circle.**  10 minutes  **Goal:** To identify the sounds of the letters *t* and *d* in sentences while listening.  **-**Have pupils read the incomplete sentences. Explain that they must listen to the recording and circle the correct options to complete the sentences. Check comprehension.  **-**Play the recording and have pupils listen and circle the correct options. Then get pupils to swap books with a partner to check their answers before checking as a class. Correct the answers where necessary.  **-**Invite a few pupils to stand up and read the completed sentences. Remind the class how to stress the target sentences.  **Activity 3. Let’s chant.** 8 minutes  **Goal:** To say the chant with the correct rhythm and pronunciation.  **-**Have pupils scan the chant, and elicit the words ending with *t* and *d* in the lines (*get, bed*). Check pupils’ comprehension of the chant.  **-**Play the recording. Get pupils to listen to and repeat the first verse, line by line. Show them how to chant and clap hands.  **-**Play the recording of the first verse again for pupils to do choral and individual repetition.  **-**Repeat Steps 2 and 3 for the second verse of the chant. Go around the classroom and offer help where necessary.  **Extension:** If there is enough time, divide the class into two groups to take turns chanting and clapping hands. Each of the groups should sing one verse of the chant. Then invite some groups to the front of the class to chant and clap.  **Game: Spin and say (ppt)**  Click the needle to start and then again to stop the wheel. Then say aloud the words to practise the target sounds. (Teachers can divide class into 2 - 3 groups and let them take turns to spin the wheel (add star for correct answers).  **3.Wrap up:**  Ask students to answer the following question:  *What have you learnt from the lesson today?*  (- Correctly pronounce the sound of the letters t and d in isolation, in the words *get* and *bed* and in the correct questions *What time do you get up?* and *What time do you go to bed?*  - Identify the specific information by listening to 2 sentences to identify the target word.) | Listen to the teacher  Whole class/ Individual work  -Whole class  -Listen to the T's instruction  listen to the recording and repeat the letter  Individual  Whole class/ -Pair work  -Listen and repeat  - Listen to the T's instruction  practise pronouncing the letters  Listen to the teacher  listen and circle the correct options  Whole class/ Individual work  listen to and repeat the first verse, line by line  Listen to the teacher  Whole class  - Listen to the T's instruction.  -play in group  Whole class/ Individual work |