**Period: 3**

**Date of planning: 7/9/2024**

T. Date: 11/9/2024

**Grade: 4**

**STARTER**

**Classroom activities**

**I.OBJECTIVES:**

By the end of the lesson, pupils will be able to:

1. **Knowledge:**

* say the chant with the correct rhythm and pronunciation.
* listen to and understand four sentences describing what the characters are doing in the classroom at break time and number the correct pictures.

listen to and understand a chant with seven sentences describing what the characters usually do in the classroom, and act out the chant.

2**. Skills:** Listening and speaking

3. **Competences:**

- Communication

- Self-control & independent learning: perform listening tasks

II. **RESOURCES**

- Student’s book: Page 8

- Audio tracks 3 - 5

- Teacher’s guide: Pages 12 - 14

- Flash cards/ pictures and posters (Starter)

- Computer, projector

**III. PROCEDURE:**

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| **Teacher’s activities** | **Student’s activities** |
| **1.Warm up:** 5 minutes  Greet the class.  - Greet the class, then spend a few minutes revising the previous lesson by inviting a group of pupils to play the game *Spelling bee*.  - Invite two groups of pupils to the front of the class to take turns singing the song on page 7. Each group sings one verse of the song. The class sings along and claps their hands.  - Ask pupils to open their books at page 8 and look at *Starter, B. Classroom activities.*  **2.New Lesson:**  **Activity 1. Let’s chant.**  5 minutes  **Goal:** To say the chant with the correct rhythm and pronunciation.  **-**Have pupils read the chant and elicit its meaning. Explain that these commands are usually used in the classroom. Check comprehension.  **-**Play the recording for pupils to listen to and repeat the chant, line by line. Draw their attention to the rhythm and pronunciation. Encourage them to clap while chanting.  **-**Play the recording all the way through for pupils to chant and clap. Go around the classroom and correct pronunciation if necessary.   **-**Invite a few groups of pupils to listen to and repeat the chant in front of the class. Praise them to encourage their performance.  **Activity 2. Listen and number.**  10 minutes  **Goal:** To listen to and understand four sentences describing what the characters are doing in the classroom at break time and number the correct pictures.  **-**Play the recording all the way through for pupils to listen and familiarise themselves with the speaker’s voice. Then play the recording again for pupils to listen and number the pictures.  **-**Get pupils to swap books with a partner to check their answers before checking as a class. Correct the answers where necessary.  **Extension:** If time allows, play the recording, sentence by sentence, for pupils to listen and repeat in chorus. Correct their pronunciation where necessary.  **Activity 3. Listen and act out.** 8 minutes  **Goal:** To listen to and understand a chant with seven sentences describing what the characters usually do in the classroom, and act out the chant.  **-**Draw pupils’ attention to the picture and ask questions such as *Who are they?* and *What are they doing?* Remind pupils to look at the activities the characters are doing in the classroom.  **-**Play the recording all the way through for pupils to listen and familiarise themselves with the speaker’s voice. Then play the recording again for pupils to listen and point at the pictures.  **-**Have pupils listen to the recording, line by line, and act out. Then invite a group to listen and act out in front of the class.  **Extension:** If time allows, play the recording, line by line, for pupils to listen and repeat in chorus. Correct their pronunciation where necessary.  **Game: Miming game**  **-** Teacher divides the class into teams.  - One student in each team stands in front of the screen and faces his/ her team.  - Teacher spins the wheel.  - The rest pupils mime the action on the wheel while their teammates guess the action and give the answer. The teams that guess the correct answer first get one point.  - The team with the most points is the winner.  **3.Wrap up:**  - Ask students to answer the following questions:  1. *What have you learnt from the lesson today?* | Listen to the teacher  Whole class/ Individual work   Whole class/ Individual work  Listen to the T's instruction  Individual work  Individual work  Listen and repeat  Whole class/ Individual work  - Listen to the T's instruction.  Individual work  Listen to the teacher  Whole class/ Individual work  Group work  Individual work  group work  Group work  Whole class  - Listen to the T's instruction  Whole class/ Individual work |