*Week 24(24/2/25-28/2/25) Preparing date: February………, 2025*

*Period: 93 Teaching date: February 24th , 2025*

**Unit 14: Daily activities**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases wash the clothes, clean the ﬂoor, help with the cooking and wash the dishes in relation to the topic “Daily activities”.

- use *What do you do in the morning? – I …..*to ask and answer questions about what daily activities someone does in the morning;

- ***Vocabulary:*** wash the clothes, clean the floor, help with the cooking, wash the dishes

- ***Model sentences***:

*A: What do you do in the morning?*

*B: I clean the floor.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 201, 202; audio Tracks 35, 36; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 26, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up:**  **(3’)**  **2. Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***Play game (PPT)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 3 teams.  - Have Ss from each team take turns choose a letter and answer a question  - If Ss answer correctly get some points  - Say “Open your book page 26” and look at “*Unit 14, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ clean the floor : lau sàn nhà (picture)*  *+ wash the clothes: giặt quần áo (picture)*  *+ wash the dishes : rửa chén bát (picture)*  *+ help with the cooking : giúp đỡ việc nấu ăn (picture)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what daily activity someone does.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify what activities Linh does on Sundays.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the phrases and use What do you do in the morning? - I ………. to ask and answer questions about what activity someone does in the morning.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: What do you do in the morning?B: I clean the floor.*  ***\*Drill pictures***  - Have Ss look at the pictures and elicit what activity each child is doing.    - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What do you do in the morning / afternoon / evening? – I …….. to ask and answer questions about what activity someone does in the morning / afternoon / evening in a freer context.*  **\*Procedure:**  - Explain that each picture shows the members of a family doing the housework together  .  - Ask Ss to repeat the question a few times: What do you do in the morning / afternoon / evening?  - Point at the boy who is cleaning the floor to elicit the answer (*I clean the floor*.).  - Have Ss repeat it a few times.  - Split the class into two groups to take turns pointing at each activity that a character is doing, asking and answering in chorus.  - Ask S to practise asking and answering *What do you do in the morning / afternoon / evening? – I ……..*  - Invite some pairs of pupils to the front of the class to take turns asking and answering  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 14, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Bill: *What do you do on Sundays, Linh?*  Linh: *I do the housework.*  *– In picture b:*  *Bill:What do you do in the morning? Mai: I clean the floor*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a:*  *wash the clothes*  *+ Picture b:*  *clean the floor*  *+ Picture c:*  *help with the cooking*  *+ Picture d:*   *wash the dishes*  -Ss practice in chorus  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss point and say  -Ss go to the board and role play.  -Ss listen  -Ss look at the picture and answer  *+*  *Family members doing the housework together (washing the clothes, cleaning the floor, washing the dishes, helping with the cooking)*  -Ss repeat a few times the questions  - Ss answer  -Ss reapeat the answer  -Ss pay attention  -Ss work in groups to ask and answer  -Ss ask and answer in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

Play a game to review the vocabulary and model sentences.

*Week 24 Preparing date: February………, 2025*

*Period: 94 Teaching date: February 24th , 2025*

**Unit 14: Daily activities**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases wash the clothes, clean the ﬂoor, help with the cooking and wash the dishes in relation to the topic “Daily activities”

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Daily activities”

***- Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 203, 204; audio Tracks 37, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | ***“Listen and draw” (ppt)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Teacher plays the audios, ss listen and draw pictures in their white board/ paper.  - Say “Open your book page 27” and look at *“Unit 14, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four exchanges about what activities characters do at a specific time of the day and number the correct pictures.*  **\*Procedure:**  - Elicit the activity that the girl is doing in each picture.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.c 2. a 3. d 4. b*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues and sentences*  **\*Procedure:**  - Elicit the missing words in the question and answer from the picture cue and sentence.    - T models with sentence 1.  + Have Ss look at the sentence.  + Ask them what is missing in the answer ( *clothes*).  + Have Ss complete the gap.  + Have Ss read the completed sentence in chorus.  -Have Ss work in pairs and complete the sentences 2.  - Invite pairs of pupils to stand up and read aloud the sentences.  -T gives feedbacks.  *Key: 1. Clothes; What*  *2. afternoon; evening; TV*    **Activity 3. Let’s play- Miming game**  ***\*Aims:*** *Ss will be able to* *review asking and answering questions about what activity someone does at a specific time of the day by playing Miming game.*  **\*Procedure:**  - Explain how the game is played.  + Write the question on the board *What do you do in the ...?*  +Ask one player from each team to come to the front of the class and whisper the answer to the question he / she wants to revise to the two players.  +They take turns miming the sentences they are told for their team to guess.  +The team gets one point if their guess is correct.  +The game continues until the time is up. + The team with the most points at the end of the game wins.  - Write all correct answers on the board, under the question *What do you do in the …?*  - When the game is over, get pairs of pupils to take turns asking and answering the question *What do you do in the morning / afternoon / evening?* using the answers on the board.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 14, Lesson 3 (1,2,3).* | - Ss listen and play the game  - Ss open their books  -Look at the pictures and say:  *+ Picture a. a boy washing dishes*  *+ Picture b. a girl helping her mum with the cooking*  *+ Picture c. a girl washing clothes*  *+ Picture d. a boy cleaning the floor*  -Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write number and swap books with their partners.  - Ss check their answers and guessing  - Ss write the correct answer  -Ss listen and repeat.  -Ss look at the pictures and say  -Ss listen and answer  -Ss complete the gap  -Ss read and complete  -Ss work in pairs  -Ss read aloud the sentence  - Ss look and listen.  -Ss listen to the rule of the game  -Ss listen  -Ss play the game  -Ss ask and answer  -Ss answer the questions  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

Encourage poor Ss & praise good Ss in front of the class

*Week 24 Preparing date: February………, 2025*

*Period: 95 Teaching date: February 26th , 2025*

**Unit 14: Daily activities**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letters **tch** and **sh** in isolation, the words *watch* and *wash* and the sentences *When do you watch TV?* and *I wash my clothes in the evening.* with the correct pronunciation and intonation.

- identify the target words *watch* and *wash* while listening.

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 206, 207; audio Tracks 38, 39, 40; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 28, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up:**  **(5’)**  **2. Presentation**  **(9’)**  **3.Practice: (19’)**  **4. Homework. (2’)** | *Game:* ***Pass the bomb game (ppt)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Teacher gives students an object to pass around.  - Whoever got the object when the bomb goes off will have to answer the question  - Say “Open your book page 28” and look at “*Unit 14, Lesson 3 (1,2,3)”.*  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly pronounce the sounds of the letters tch and sh in isolation, in the words watch and wash, and in the sentences When do you watch TV? and I wash my clothes in the evening with correct pronunciation and intonation.*  **\*Procedure:**  - T gives instruction to theletters *tch and sh in isolation, in the words watch and wash, and in the sentencesWhen do you watch TV? and I wash my clothes in the evening.*  - Play the recording for the letter ***tch, sh***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words watch and wash while listening.*  **\*Procedure:**  - Elicit the sentences and explain that they have to listen.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.c 2.b*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *tch and sh* and the words *watch* and *wash.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice the chant more.  - Prepare the new lesson: *Unit 14, Lesson 3 (4,5,6).* | - Ss listen  -Ss play game  - Ss open their books  - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and say  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss write the answer  -Ss listen and repeat.  -Ss read the sentences  - Ss look and listen.  -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss listen.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

Good

*Week 24 Preparing date: February………, 2025*

*Period: 96 Teaching date: February 26th , 2025*

**Unit 14: Daily activities**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases wash the clothes, clean the ﬂoor, help with the cooking and wash the dishes in relation to the topic “Daily activities”

- read and write about someone’s daily activities.

- draw pictures or take notes of what daily activities pupils do at home and present the results to the class at Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 207, 208, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 29, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up: (5’)**  **2.Practice: (8’)**  **3.Production: (19’)**  **4. Homework. (3’)** | *Game:* ***Brainstorming***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Hold a activity card, then reveal it slowly.  - Ask What’s activity?  - Ask the Ss guess the answer as fast as possible.  - Then have Ss do the same with the rest.  - This can be played in groups to make it more interesting.  - Say “Open your book page 29” and look at *“Unit 14, Lesson 3 (4, 5, 6)”.*  **Activity 1. Read and match:**  ***\*Aims:*** *Ss will be able to* *read a paragraph and show understanding of it by matching time phrases with the appropriate activities*  **\*Procedure:**  - Have Ss read all the phrases under the paragraph. Tell them to read Phrase 1: *in the morning.*  - Ask Ss scan the paragraph for the appropriate activity related to the phrase.  -Have Ss to do the activity independently.  - Get Ss to swap books with their partners and check their answers before checking as a class.  - Invite some Ss to stand up and read the paragraph aloud.  *Key: 1.a 2. a, d 3. b*  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able to complete a paragraph about pupils’ activities on Sundays.*  **\*Procedure:**  - Explain to the class the goal of this activity.  - Ask Ss to read each gapped sentence, look at the picture and fill in the gap.  - Give Ss time to write their answers  - Ask Ss to swap and correct their answers in pairs.  - Check the answers as a class.  *Example:*  *I do a lot of housework on Sundays. In the morning, I wake up and have breakfast. In the afternoon, I watch TV and play games. In the evening, I have dinner with my family.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to* *draw pictures or take notes of what daily activities pupils do on Sundays and present the results to the class, using the target language*  **\*Procedure:**  **-** Explain that they have to look at the pictures or notes they have prepared at home and present the results to the class.    - Have Ss work in groups of five.  + Each pupil looks at their pictures or notes and tells the group about *what daily activities he / she does on Sundays.*  - Invite a few Ss to look at their pictures or notes and tell the class about them  - Have the rest of class applaud if pupils perform well  +*Example: Hello, everyone. My name’s Huong. I’m nine years old. This is my picture.*  *I do a lot of housework on Sundays. In the morning, I wake up and have breakfast. In the afternoon, I watch TV and play games. In the evening, I have dinner with my family.*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 15: Lesson 1 (1,2,3).* | - Ss listen  -Ss play game  - Ss open their books  - Ss read and answer  -Ss scan the paragraph  -Ss do the task  -Ss swap books and check  -Ss read the paragraph aloud  -Ss listen  -Ss read and answer  -Ss write  -Ss swap books and check their answers  -Ss check the answer  -Ss listen  -Ss work in groups  -Ss show the picture and say.  -Ss perform in front of the class.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

…Good