*Preparing date: March….., 2025*

*Teaching date: March ....., 2025*

*Week 25*

*Period 97* **Unit 15: My family’s weekend**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases cinema, shopping centre, sports centre, swimming pool in relation to the topic “*My family’s weekends”*

– use *Where does he / she go on Saturdays? – He / She goes to the ………*to ask and answer questions about where someone goes

- ***Vocabulary:*** cinema, shopping centre, sports centre, swimming pool

- ***Model sentences***:

*A: Where does he / she go on Saturdays?*

*B: He/ She goes to the gym.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 209, 210; audio Tracks 41, 42, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 30, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up:**  **(5’)**  **2. Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (5’)**  **5. Homework. (2’)** | *Sing:* ***weekend song***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  <https://www.youtube.com/watch?v=Fz8weSgTBiA>  -Show the song on the screen  -Ask Ss sing and dance  - Say “Open your book page 30” and look at “*Unit 15, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ sports centre : trung tâm thể thao*  *(picture)*  *+ shoppping center: trung tâm mua sắm*  *(situation)*  *+ swimming pool : hồ bơi (picture*  *+ cinema : rạp chiếu phim (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in which the characters ask and answer questions about where a family member goes at the weekend.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the words and use Where does he / she go on Saturdays?– He / She goes to the …... to ask and answer questions about where a family member goes at the weekend.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *A: Where does he / she go on Saturdays?*  *B: He’ She goes to the gym.*  ***\*Drill pictures***  - Elicit and check comprehension the name of the rooms.    - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers  - Have Ss to practise:  + T says asks and Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *enhance the correct use of Where does he / she go on Saturdays? – He /She goes to the …….. to ask and answer questions about where a family member goes at the weekend in a freer context.*  **\*Procedure:**  - Ask questions to help them identify the context  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to work in pairs to ask and answer  - Invite some pupils to the front of the class to present their exchanges.  - Give feedbacks.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 15, Lesson 1 (4,5,6).* | - Ss listen  - Ss sing and dance  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+*  Picture a:  *Mary: Where does your father go on Saturdays?*  *Mai: He goes to the gym.*  *+*  Picture b  *Mary: What about your mother? Where does she go on Saturdays?*  *Mai: She goes to the shopping centre.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a: father at the sports centre*  *+ Picture b. a mother at the shopping centre*  *+ Picture c. a brother at the swimming pool*  *+ Picture d. a sister at the cinema*  -Ss practice in chorus  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss listen  -Ss look at the picture and answer  *+* *a father at the gym, a brother at the cinema, a sister at the shopping centre, a mother at the swimming pool.*  -Ss note  - Ss say the completed sentences.  -Ss work in pairs  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

Good

*Preparing date: March….., 2025*

*Teaching date: March ........, 2025*

*Week 25*

*Period 98* **Unit 15: My family’s weekend**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases cinema, shopping centre, sports centre, swimming pool in relation to the topic “*My family’s weekends”*

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My family’s weekends”*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 212,213 audio Tracks 43, 44; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 31, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divides class into 2 teams.  - T calls 1 pupil from each team to come to the board.  - T shows clues (picture and some given letters) on the slides, pupils need to slap the board as quickly as possible to choose the missing letters.  - The first pupils slapping at the correct answer will get 1 point for their team.  - Say “Open your book page 31” and look at *“Unit 15, Lesson 1 (4,5,6)”.*  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts about where a family member goes at the weekend and tick the correct pictures.*  **\*Procedure:**  - Elicit the name of the food in each picture  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.b 2.a*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *complete two gapped sentences and two gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have Ss look at the pictures and identify the places and characters in the pictures.  - Have Ss look at the four incomplete exchanges and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the sentences 2,3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key:*   1. *: 1. swimming pool* 2. *2. cinema* 3. *3. goes; sports centre*   *4. Where; goes to the shopping centre*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song Where do they go on Saturdays? with the correct pronunciation, rhythm and melody.*  **\*Procedure:**  - Introduce the title and lyrics of the song: “ *Where do they go on Saturdays?* ” song.    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the relevant character while singing his or her name.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point at the relevant character.  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the sing by heart  - Prepare the new lesson: *Unit 15, Lesson 2 (1,2,3).* | - Ss listen  -Ss play the game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *a sister at the cinema*  *+ Picture 1b:*  *a sister at the swimming pool*  *+ Picture 2a:*  *a mother at the shopping centre*  *+ Picture 2b:*  *a mother at the gym*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss write the answers  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss answer: *swimming pool*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss read aloud  - Ss look and listen.  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the character while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  - Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

Good

*Preparing date: March….., 2025*

*Teaching date: March ........, 2025*

*Week 25*

*Period 99* **Unit 15: My family’s weekend**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words and phrases cook meals, do yoga, play tennis and watch films in relation to the topic “My family’s weekends”

- use *What does he / she do on Sundays? – He / She …….* to ask and answer questions about what someone does;

- ***Vocabulary:*** cook meals, do yoga, play tennis and watch films

- ***Model sentences***:

*A: What does he / she do on Sundays?*

*B: He/ She plays tennis.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 214, 215; audio Tracks 45, 46, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 32, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up:**  **(3’)**  **2. Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***Lucky Wheel game (ppt)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 2 teams.  - Have Ss from each team choose a number, then answer the questions.  - If the Ss answer correctly, T spins the wheel on the slide to get the points for that question.  - After 6 numbers, the team with the most points is the winner.  - Say “Open your book page 32” and look at “*Unit 13, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ cook meals : nấu các bữa ăn (realia)*  *+ play tennis : chơi quần vợt (realia)*  *+ watch films : xem phim (realia)*  *+ do yoga : tập yoga (visual)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what a family member does at the weekend*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the places, characters and their activities in the pictures.  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the phrases and use What does he / she do on Sundays? – He / She …... to ask and answer questions about what a family member does at the weekend.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: What does he / she do on Sundays?*  *B: He/ She plays tennis*  ***\*Drill pictures***  - Elicit the activities of the people.    - Run through all the pictures.  - Run through model sentences.  +Run through the question sentences  +Run through the answer sentences  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What does he / she do on Sundays? – He / She …….. to ask and answer questions about what a family member does at the weekend in a freer context.*  **\*Procedure:**  - Ask questions to help them identify the context.    - Put pupils into pairs and encourage them to ask and answer questions about *what a family member does at the weekend.*  - Invite a few pairs to practise asking and answering questions about *what a family member does at the weekend*.  - Invite a few pairs to the front of the class to perform their conversations.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary by heart  - Prepare the new lesson: *Unit 15, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Ben: *Where does your father go on Sundays?*  Linh: *He goes to the sports centre*  *+ In picture b:*  Ben: *What does he do there?*  Linh: *He plays tennis*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a:*  *a sister cooking*  *+ Picture b:*  *a father playing tennis*  *+ Picture c:*  *a brother watching a film*  *+ Picture d:*   *a mother doing yoga*  -Ss practice in chorus  -Ss practice in chorus  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss go to the board and role play  -Ss listen  -Ss look at the picture and answer  *+* *a mother doing yoga, a brother cooking a meal, a sister watching a film, a father playing tennis*  -Ss work in pairs to ask and answer  -Ss ask and answer  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

Good

*Preparing date: March….., 2025*

*Teaching date: March ......., 2025*

*Week 25*

*Period 100* **Unit 15: My family’s weekend**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases cinema, shopping centre, sports centre, swimming pool in relation to the topic “My family’s weekends”

-listen to and demonstrate understanding of simple communicative contexts in relation to the topic “My family’s weekends”

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 216, 217; audio Tracks 47; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 33, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***“Lucky wheel”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Teacher divides the class into 2 teams (boys and girls).  - Each team takes turns to choose the flag and answer the question.  - The team that has more points is the winner.  - Say “Open your book page 33” and look at *“Unit 15, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and match:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts aboutwhat a family member does at the weekend and match the correct pictures*  **\*Procedure:**  - Ask questions to help Ss identify the people in the pictures and the icons.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.c 2. d 3. a 4. b*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have Ss look at the pictures and identify the people and their activities in the pictures  - Have Ss look at the two gapped exchanges. Draw their attention to the missing words.  - Have Ss look at the first gap. Ask them what word is missing (*sports centre*). Then have them complete the sentence (*He goes to the sports centre*.).  +Get them to guess the missing words in the following sentences (*do; tennis*).  - Repeat the same procedure with Exchange 2.  - Get Ss to swap books with a partner and check their answers before checking as a class.  - Ask a few pairs to read the completed exchanges aloud.  -T gives feedbacks.  *Key: 1. sports centre; do; tennis*  *2. home; What; cooks meals*  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to revise target words about family weekend activities by playing Matching game*  **\*Procedure:**    - Tell Ss that they are going to play Matching game in pairs.  - The player turns over a pair of cards.  +If the cards show an activity and a place that matches, the player scores a point, *ex: the card play tennis matches the card sports centre.*  - The player continues to turn over pairs of cards.  + If the cards do not match, the other player has a turn.  + The player who gets more points is the winner.  - Have Ss work in pairs. Invite one or two pairs to the front of the class to play the game.  - Ask Ss to make sentences with the words on the cards they have, *ex: My father goes to the sports centre on Sundays. He plays tennis*.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 15, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.  - Ss open their books  -Look at the pictures and say:  *+ Picture a:*  *cinema icon*  *+ Picture b:*  *yoga icon*  *+ Picture c:*  *tennis icon*  *+ Picture d:*  *cooking icon*  -Ss guess the answers  - Ss listen to the tape and match  - Ss listen again, match and swap books with their partners.  - Ss check their answers and guessing  -Ss write the answer  -Ss listen and repeat.  -Ss look at the pictures and say  -Ss look at the gap and pay attention  -Ss answer and complete the sentence  -Ss read and complete  -Ss do the task with exchange 2  -Ss swap books and check answer  -Ss read the completed  - Ss listen  - Ss listen  -Ss play the game  - Ss play the game  -Ss listen and answer  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

Good