*Preparing date: 25/09/2024*

*Teaching date: 30/09/2024*

*Week 5*

*Period 17*

**Unit 3: My week**

**Lesson 1 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

- understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about the days of the week.

- correctly say the words and use *What day is it today? – It’s ……….* to ask and answer questions about the days of the week.

- enhance the correct use of *What day is it today? – It’s ……..* to ask and answer questions about the days of the week in a freer context.

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 43, 44, 45, audio Tracks 26, 27, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 22, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2. Presentation**  **(16’)**  **3. Practice: (7’)**  **4.Production: (5’)**  **5. Homework. (2’)** | *Sing:* ***What day is it today?***  - Show the song on the screen.  <https://www.youtube.com/watch?v=ij0iWJB2uMo>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 22” and look at “*Unit 3, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  -T elicits the new words  *+ Monday : thứ 2 (situation)*  *+ Tuesday : thứ 3 (situation)*  *+ Wednesday :thứ 4 (situation)*  *+ Thursday : thứ 5 (translation)*  *+ Friday : thứ 6 (translation)*  *+ Saturday : thứ 7 (situation)*  *+ Sunday : chủ nhật (situation)*  *+ today : hôm nay (translation)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: What day is it today?*  *B: It’s Monday.*  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.      - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T says the first picture  + Ss says the second picture  + Group A says the third picture  + Group B say the last picture.  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*    - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to greet and introduce someone. (groups of four)  - Invite some groups to perform.  - Give feedbacks  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 3, Lesson 1 (4,5,6).* | - Ss sing and dance the song  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Ms Hoa says: *Hi, class. What day is it today?* And Mr Long says: *It’s Monday.*  *+ In picture b:* Mai says: *That’s Mr Long.* And Bill says: *Hello, Mr Long.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce someone.  - Ss look, listen and answer  *+Picture a: Monday*  *+ Picture b: Tuesday*  *+ Picture c: Wednesday*  *+ Picture d: Thursday*  -Ss listen and repeat  -Ss practice in chorus  -Ss practice  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss listen  -Ss look at the picture and answer  *+*  *a boy asks a girl about the days of the week: Tuesday, Wednesday, Thursday, Friday (illustrated by calendars).*  -Ss note  - Ss say the completed sentences.  -Ss pay attention  -Ss work in groups  -Ss perform in front of the class  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..………………………………………

*Preparing date: 25/09/2024*

*Teaching date: 30/09/2024*

*Week 5*

*Period 18*

**Unit 3: My week**

**Lesson 1 (4,5,6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

- listen to and understand two communicative contexts about the days of the week and tick the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- revise target words about the days of the week by playing the game *Slap the board.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Communication and collaboration: work in pairs and groups to complete the learning tasks

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 45,46,47; audio Tracks 29; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 23, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (20’)**  **3. Production**  **5’**  **4. Homework. (5’)** | *Game:* ***Lucky number***  - Divide the class into 2 teams (boys and girls).  - Each team takes turns to choose a number.  - They need to ask and answer with the picture corresponding to that number to get points.  - The group with more points at the end of the game will be the winner.  - Praise the winner, encourage the other team.  - Say “Open your book page 23” and look at *“Unit 3, Lesson 1 (4,5,6)”.*  **Activity 1. Listen and tick:**  - Elicit the days of the week.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.b 2.a*  **Activity 2.**  **Look, complete and read.**  - Have pupils look at the pictures and identify the days of the week in the pictures.    - Have Ss look at the two incomplete dialogue and elicits the missing words in the sentences.  - T models with picture 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the picture 2.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key:*   1. *Monday 2. Friday* 2. *3. What day; It’s* 3. *4. today; It’s Thursday*   **Activity 3. Let’s play: Slap the board**  - Tell pupils that they are going to listen to and slap the correct words as quickly as possible.  - Have them look at the days of the week on the board to recall the days of the week.  - Call two pupils to the front. Get them to stand at a certain distance from the board.  - Say a day of the week using *It’s …….*with one of the words on the board*, for example, It’s Monday.*  - The pupil who is the quickest to slap the right word (*Monday)* gets one point.  - The pupil who slaps the most words is the winner.  - Invite a few pairs to the front of the class to play the game.  - Praise pupils if they perform well.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 3, Lesson 2 (1,2,3).* | - Ss listen to the rule  - Ss play game  *Ex: What day is it today?*  *It’s Tuesday.*  -Ss listen  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *Tuesday*  *+ Picture 1b:*  *Wednesday*  *+ Picture 2a:*  *Thursday*  *+ Picture 2b:*  *Friday*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  -Ss listen again and check  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say:  -Ss look and answer  -Ss answer: *Monday*  -Ss look, complete and read the completed sentence in chorus.  -Ss work in groups and complete the sentences  -Ss read aloud  -Ss listen  - Ss look and listen.  - Ss listen  - Ss pay attention  -Ss play the game  -Ss listen and play games  -Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..………………………………………

*Preparing date: 25/09/2024*

*Teaching date: 01/10/2024*

*Week 5*

*Period 19*

**Unit 3: My week**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what someone does on certain days of the week.

- correctly say the phrases and use *What do you do on ……? – I ……...* to ask and answer questions about what someone does on certain days of the week.

- enhance the correct use of *What do you do on ……? – ……….* to ask and answer questions about what someone does on certain days of the week in a freer context.

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 47,48,49; audio Tracks 29,30, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 24, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2. Presentation**  **(12’)**  **3.Practice: (10’)**  **4.Production:**  **5’**  **5. Homework. (2’)** | *Game:* ***Pass the ball***  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to look at the picture and answer the question using:  *What day is it today?* and *It’s……..*  - T gives feedback.  - Say “Open your book page 24” and look at “*Unit 3, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  -T elicits the new words  *+ study at school : học ở trường (situation)*  *+ do housework : làm việc nhà (situation)*  *+ listen to music : nghe nhạc (mime)*  *+ stay at home : ở nhà (translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: What and where*  **Activity 2. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: What do you do on Mondays?*  *B: I study at school.*  ***\*Drill pictures***  - Have pupils look at the pictures and elicit the activities and the days of the week.      - Run through all the pictures.  - Run through model sentences.  + Run through the questions  + Run through the answers  - Have Ss to practise:  + T asks Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Invite Ss to go to the board and role play. Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  - Ask questions to help them identify the context.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*    - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss *use of What do you do on….?* to ask, and answer (work in pairs)  - Invite some groups to perform.  - Give feedbacks  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 3, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and slap  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Ms Hoa: *What day is it today?*  Nam: *It’s Thursday.*  Ms Hoa: *What do you do on Thursdays?*  Nam: *I study at school. – In picture b:*  Bill: *What do you do on Saturdays?*  Mai: *I do housework.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce someone  -Ss listen and answer  - Ss look, listen and repeat  - Ss practice in chorus  *Ex: Mondays/ study at school*  *A: What do you do on Mondays?*  *B: I study at school.*  -Ss work in pairs to practice  -Ss listen  -Ss point and say  -Ss go to the board and role play.  -Ss listen  -Ss look at the picture and answer  *+*  *A boy asks a girl about what she does on Tuesdays, Fridays and Sundays (illustrated by the calendars and her activities)*  -Ss note  - Ss say the completed sentences.  -Ss work in pairs  -Ss perform in front of the class.  -Ss listen  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….………………………………………………

*Preparing date: 25/09/2024*

*Teaching date: 01/10/2024*

*Week 5*

*Period 20*

**Unit 3: My week**

**Lesson 2 (4, 5, 6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

- listen to and understand four communicative contexts about days of the week and what someone does on certain days of the week and number the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- sing the song My week with the correct pronunciation, rhythm and melody.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 49, 50,51; audio Tracks 31, 32; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 25, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2. Practice: (27’)**  **3. Homework. (3’)** | *Play a game:* ***Guess the pictures***  - The first Ss has to take the last four or three letters of that word and form a new word.  - The second Ss does the same, and the chain continues until a Ss is unable to form a word.  - The Ss who fails to form a word or misspells it is out of the game.  -T give feedback  - Say “Open your book page 25” and look at *“Unit 3, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and number:**  - Elicit the activities and the days of the week.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. c 2. d 3. b 4. a*  **Activity 2.** **Look, complete and read**  - Have pupils look at the pictures and identify the days of the week and the activities in the pictures.      - Have Ss look at the four incomplete dialogue and elicits the missing words in the sentences.  - T models with picture 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the picture 2, 3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key: 1. Tuesday*  *2. What day; Wednesday*  *3. study at school*  *4. What; listen to music*  **Activity 3. Let’s sing.**  - Draw pupils’ attention to the title and lyrics of the song.  - Encourage pupils to point at the characters’ activities to reinforce their understanding.    - Play the recording all the way through for pupils to listen to the whole song.  - Play the recording line by line for pupils to listen and repeat.  - Play the recording all the way through for pupils to sing along.  - Play the recording again for pupils to sing and clap along with the recording.  - Pupils can sing the song *What day is it today?* with the correct pronunciation, rhythm and melody.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 3, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.  - Ss open their books  -Look at the pictures and say:  *a. a girl listening to music on Sundays*  *b. a calendar: Friday*  *c. a calendar: Monday*  *d. a boy doing housework on Saturdays*  -Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write number and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look and answer  -Ss answer: *It’s Tuesday.*  -Ss look, complete and read the completed sentence in chorus.  -Ss work in groups and complete the sentence  -Ss read aloud  - Ss listen  -Ss listen to the song  -Ss listen and repeat line by line  -Ss listen and sing along  -Ss sing and clap along  -Ss sing with the correct pronunciation, rhythm and melody.  -Ss listen and clap their hands  -Ss listen |

**IV. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..………………………………………