*Week 26 Preparing date: March , 2025*

 *Period 51 Teaching date: March , 2025*

**REVIEW 3: PHIL AND SUE**

**I/ Objectives:**

**1.Knowledge:**

 By the end of the lesson, students will be able to:

 - review the name and the letter Y/y, Z/z, I/i, A/a

 - review target words and sentence pattern.

- role play dialogue betwwen Phil and Sue.

 **2. Competencies:**

 **2.1. Generic competencies:**

 - Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

 - Problem-solving competence: observing, collecting and analyzing information

 - Autonomy and self-learning: remembering, recalling and guessing words/ phrases

 - Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

 **2.2. Language competence:**

- Vocabulary: (review) yogurt, yams, yo-yos, zoo, zebu, zebra, sliding, riding, driving, grapes, cake, table,

- Sentence pattern: (review)

*+ What do you want? – I want some\_\_\_\_\_\_\_\_\_\_\_*

*+Do you like the\_\_\_\_\_\_\_\_\_\_\_\_? -> Yes, I do. / No, I don’t.*

*+ They’re \_\_\_\_\_\_\_\_\_\_\_\_ (V-ing)*

*+ The \_\_\_\_\_\_\_\_\_\_\_\_is/ are on the table.*

 - Skills: Integrated skills (reading, writing and listening, speaking)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students, love learning English

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

 **III/ Procedure:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Disabled sts’ activities** |
| **1.Warm- up: 5’***Game: Vietnamese whisper.*\***Aims:** to help ss review some vocabulary that they learnt.**\*Teaching techniques****-** grouping, miming, ask and answer.**\*Procedure:** - Divide the class into groups- Choose the leader of each group- Explain the rule: The leader of each group goes to the board and read the words which T gives in silence. After that they go back and whisper the words with their groups. The last person of each group will go to board and write all the words on the board- After finishing the game, the group writes down all correct words is a winner- T gets feedback.- Say “Open your book page 54 and look at Review 1- Phil and Sue**2. New lesson****Activity 1. 1. Listen and read. 12’****\*Aims:** to identify and pronounce the target words and sentence pattern as well as read understand a short story.**\*Context:** Four pictures in the story about Phil and Sue.**\*Teaching techniques**- techniques in teaching *writing*-  *individual,* pair works, ask and answer…- using flashcards, recording, pictures…**\*Procedure:**- Have ss look at the picture and draw Ss’ attention to the dialogue between Phil and Sue.-Play the recording for ss to listen and repeat. Correct pronunciation, if necessary. -Have time for ss to role play in pairs.-Call some ss to role play *in* front of the class. - T gets feedback.**\*Outcome:** Ss can identify and pronounce the target words and sentence pattern as well as read understand a short story. **Activity 2. 2. 2. Look again and circle: 13’****\*Aims:** to identify the target words from the story.**\*Context:** word grids: grapes, yogurt, cake, yams, riding, sliding, zoo, zebra**\*Teaching techniques**- techniques in teaching *writing.**- individual,* ask and answer…- using flashcards, pictures…**\*Procedure:**- Have ss look at the picture and identify the other things. Then let them point to the pictures and say the words: grapes, yogurt, cake, yams, riding, sliding, zoo, zebra. Correct pronunciation, if necessary. -Have time for ss to look at the pictures and circle the correct word individually.- Call some ss to tell their answer.- T gives the correct answer and corrects if necessary.*\* Keys: grapes, yogurt, cake, riding***\*Outcome:** Ss can recognize target words while listening while playing game.**3. Consolidation :3’****\*Aims: to consolidate and wrap up the content of the lesson.**- T tells ss about the main content of the lesson.- T tells ss about the educational Aims of the lessons.**4. Home link .2’****-** Practice more at home. - Prepare for the next lesson. | - SS listen and play game. -SS open their book.-Look at the picture and listen.-SS listen.-Ss do the task.-Ss look and identify.-SS do the task.-SS tell their answer.-Ss listen. | - SS listen and play game. -SS open their book.-Look at the picture and listen.-SS listen.-Ss do the task.-Ss look and identify.-SS do the task.-SS tell their answer.-Ss listen. |

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*Week 26 Preparing date: March , 2025*

 *Period 52 Teaching date: March , 2025*

**REVIEW 3: SELF –CHECK**

**PART 1, 2, 3**

**I/ Objectives:**

**1.Knowledge:**

 By the end of the lesson, students will be able to:

 - recognize target words and sentence pattern.

 **2. Competencies:**

 **2.1. Generic competencies:**

 - Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

 - Problem-solving competence: observing, collecting and analyzing information

 - Autonomy and self-learning: remembering, recalling and guessing words/ phrases

 - Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

 **2.2. Language competence:**

- Vocabulary: (review) yogurt, yams, yo-yos, zoo, zebu, zebra, sliding, riding, driving, grapes, cake, table,

- Sentence pattern: (review)

*+ What do you want? – I want some\_\_\_\_\_\_\_\_\_\_\_*

*+Do you like the\_\_\_\_\_\_\_\_\_\_\_\_? -> Yes, I do. / No, I don’t.*

*+ They’re \_\_\_\_\_\_\_\_\_\_\_\_ (V-ing)*

*+ The \_\_\_\_\_\_\_\_\_\_\_\_is/ are on the table.*

 - Skills: Integrated skills (reading, writing and listening, speaking)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students, love learning English

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

 **III/ Procedure:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Disabled sts’ activities** |
| **1.Warm- up: 5’***Game: slap the board*.\***Aims:** to help ss review some vocabulary that they learnt.**\*Teaching techniques****-** grouping, miming, ask and answer.**\*Procedure:**-Write the words on the board- Call 2 Ss to go to the board and ask them to slap the word when T says one word aloud. - After finishing the game, the student slaps more correct words will be the winner.- Say “Open your book page 55 and look at Review 1Self –check – Part 1, 2, 3**2. New lesson****Activity 1. 1. Listen and tick or cross. 9’****\*Aims:** to recognize target words while listening**\*Context:** Three pictures about: yo-yos, cake, ox, sliding**\*Teaching techniques**- techniques in teaching *listening*-  *individual,* pair works, ask and answer…- using flashcards, recording, pictures…**\*Procedure:**- Have ss look at two pictures and say what they can see. Draw ss’ attention to the boxes. Check comprehension.-Encourage some ss to point to the pictures and say the words in front of the class . - Play the recording for ss to listen and tick or cross on the box.- Let ss to listen again and check.- T gets feedback \**Keys:* 1. tick, / 2. tick / 3. cross /4. cross**\*Outcome:** Ss can to recognize target sounds while listening **Activity 2. 2. Listen and circle:9’****\*Aims:** to recognize target words while listening **\*Context:** sound grids: a, y, i, z**\*Teaching techniques**- techniques in teaching *writing.**- individual,* ask and answer…- using flashcards, pictures…**\*Procedure:**- Have ss look at the letter and say.-Encourage some ss to point to the letter and say the words in front of the class - Play the recording for ss to listen and circle the correct answer.- Let ss to listen again and check- T gets feedback \*Keys: 1- a/ 2-y/ 3-z/ 4-i**\*Outcome:** Ss can to recognize target sounds while listening.**Activity 3. 3. Write and say:9’****\*Aims:** to write the letter a, y, i, z to complete target words **\*Context:** Picture about: popcorn, kitten, sand and rainbow.**\*Teaching techniques**- techniques in teaching *writing.**- individual,* ask and answer…- using flashcards, pictures…**\*Procedure:**-Have ss look at the pictures and say what they can see. Draw ss’ attention to pictures. Check comprehension.-Have time for ss to look at the pictures and write the correct letter. Then say the correct words. -Call some ss to write their answer on the board.- T gets feedback.-Call some ss to read the correct words.\*Keys: 1.a / 2. y / 3. i / 4. z**\*Outcome:** Ss can to write the letter a, y, i, z to complete target words **3. Consolidation :3’****\*Aims: to consolidate and wrap up the content of the lesson.**- T tells ss about the main content of the lesson.- T tells ss about the educational Aims of the lessons.**4. Home link .2’****-** Practice more at home. - Prepare for the next lesson. | - SS listen and play game. -SS open their book.-Look at the picture and listen.-SS listen.-Ss do the task.-Ss look and say.-Ss point and say.-SS do the task.-SS tell their answer.-Ss look and listen.-Ss look and say.-Ss do the task.-Ss read.-Ss listen. | - SS listen and play game. -SS open their book-Look at the picture and listen.-SS listen.-Ss do the task.-Ss look and say.-Ss point and say.-SS do the task.-SS tell their answer.-Ss look and listen.-Ss look and say.-Ss do the task.-Ss read.-Ss listen |

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