Week:23 Preparing date: January , 2025

Period :45 Teaching date: January , 2025

**UNIT 11: IN THE PLAYGROUND**

**Lesson 1**

**I/ Objectives:**

**1.Knowledge:**

By the end of the lesson, students will be able to:

*-* correctly pronounce the name of letter *I/i* and the sound */i/* in

isolation.

- Say correctly the words : *sliding, riding, driving*

**2. Competencies:**

**2.1. Generic competencies:**

- Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

- Problem-solving competence: observing, collecting and analyzing information

- Autonomy and self-learning: remembering, recalling and guessing words/ phrases

- Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

**2.2. Language competence:**

- Sound /i/

- Vocabulary: *sliding, riding, driving*

- Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students, love learning English

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

**III/ Procedure:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Disabled sts’ activities** |
| **1.Warm- up: 5’**  *Game:* Guessing game  \***Aims:** to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  -Have ss to look through 3 pictures (which is closed). T opens each piece of each picture for ss to guess about the pets and then read aloud name of the food checks and have ss read all the words.  - Say “Open your book page 48 and look at Unit 11, Lesson 1”  **2. New lesson**  **Activity 1. 1. Listen and repeat: 10’**  **\*Aims:** to correctly pronounce the name of letter *K/ k* and the sound /i*/* bothin isolation and in the words *sliding, riding, driving*  **\*Context:** The picture shows the children are playing in the playground.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,* *individual,* pair works, ask and answer…  - using flashcards, recording, pictures…  **\*Procedure:**  - Have ss look at the picture and draw Ss’ attention to the letter *I/i,* the words next to the things and the color of the letter *I/i*  -Ask ss to point to the letter *I/i* Have them listen and repeat the sound of the letter *I/i* more than once, if necessary.  -Tell ss to point to sliding. Ask them to listen and repeat the word.  -Repeat the same Procedure: with the words: *riding, driving. Give* further support to those ss who find it difficult to do the task.  -Play the recording again and have them listen, point to the letter *I/i and the sliding, riding, driving* and repeat until they feel confident. Correct pronunciation, if necessary.  -Play the recording again and call some ss to say the *letter I/i and the words sliding, riding, driving* in front of the class.  **\*Outcome:** Ss can correctly pronounce the name of letter  *I/i* and the sound /*i/* bothin isolation and in the words *sliding, riding, driving*  **Activity 2** **2. Point and say: 10’**  **\*Aims:** to correctly identify and pronounce the name the words *sliding, riding, driving*  **\*Context**: The picture shows the children are playing in the playground.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,* pair works, ask and answer…  - using flashcards, recording, pictures…  **\*Procedure:**  - Have ss look at the picture again and ask them to describe the picture again (in Vietnamese). Draw their attention to the letter *I/i, sliding, riding, driving*  if necessary. - Get them to point to the letter  *I/i* and say it. Let them point to the word and say,  - Give further support to those ss who find it difficult to do the task.  - Follow the same Procedure: with other things. Give further support to those Ss who find it difficult to do the task.  - Ask ss to work in pairs or in groups to point to the picture and say the sound of the letter *I/i* and the words. Go around and offer help or correct pronunciation, if necessary.  -Invite two or three ss to point to the picture and say the sound of the letter and the words in front of the class.  - T gets feedback.  **\*Outcome:** Ss can correctly identify and pronounce the name the words *sliding, riding, driving*  **Activity 3. \*Play game: Action race:7’**  **\*Aims:** to recognize the words in v-ing form as quickly as possible.  **\*Context:** Using flashcards of the words in v-ing form **P:** *sliding, riding, driving*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,* group works, ask and answer…  - using flashcards, pictures…  **\*Procedure:**  - Divide the class into 2 teams to play game.  - Explain that when you show ss a flashcard, team race to mime the action. The first team to correctly mime the action wins one point.  A correct word scores one point.  - Have time for ss to play game.  -Count the points for each team and announce the winner. The team with the most points wins  **\*Outcome:** Ss can recognize the words in v-ing form as quickly as possible.  **3. Consolidation :2’**  **\*Aims: to consolidate and wrap up the content of the lesson.**  - T tells ss about the main content of the lesson.  - T tells ss about the educational Aims of the lessons.  **4. Home link .1’**  **-** Practice more at home.  - Prepare for the next lesson. | - SS listen and play game.  -SS open their book.  -Look at the picture and listen.  -Point, listen and repeat.  -Ss repeat.  -Ss listen and repeat.  -SS listen, point and repeat.  -SS say in front of the class.  -Look at the picture and describe.  -Point and say  -Work in pairs or in groups.  -Point and say  -Ss look and listen.  -Ss play game.  -Ss listen. | - SS listen and play game.  -SS open their book.  -Look at the picture and listen.  -Point, listen and repeat.  -Ss repeat.  -Ss listen and repeat.  -SS listen, point and repeat.  -SS say in front of the class.  -Look at the picture and describe.  -Point and say  -Work in pairs or in groups.  -Point and say  -Ss look and listen.  -Ss play game.  -Ss listen. |

Week: 23 Preparing date: January , 2025

Period: 46 Teaching date: January , 2025

**UNIT 11: IN THE PLAYGROUND**

**Lesson 2**

**I/ Objectives:**

**1.Knowledge:**

By the end of the lesson, students will be able to:

- write the words :yams, yogurt, zoo, zebu and complete the sentence pattern:

+ *I want some \_\_\_\_\_\_\_\_\_\_\_*

*+ Do you like the\_\_\_\_\_\_\_\_\_? ->Yes, I do. / No, I don’t.*

- correctly spell and pronounce the words*:* yams, yogurt, zoo, zebu

**2. Competencies:**

**2.1. Generic competencies:**

- Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

- Problem-solving competence: observing, collecting and analyzing information

- Autonomy and self-learning: remembering, recalling and guessing words/ phrases

- Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

**2.2. Language competence:**

- Vocabulary: *review*

- Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students, love learning English

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

**III/ Procedure:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Disabled sts’ activities** |
| **1.Warm- up: 5’**  *Game:* Kim’s game  \***Aims:** to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  - Divide the class into 2 teams to play game.  - Display both sets of cards face up on the board. Have ss 2 minutes to memorize their set.  - Turn the card face down on the board. Explain that when you say a correct word you will have one point.  -Have time for ss to play game.  - Count the point for each team and announce the winner. The team with the most points wins. The winning team must then correctly pronounce all of the words.  - Say “Open your book page 47 and look at Fun time 1 – Part 3,4”  **2. New lesson**  **Activity 1. 3. Write and say:13’**  **\*Aims:** to write the words: yams, yogurt, zoo, zebu and complete the sentence pattern:  + *I want some \_\_\_\_\_\_\_\_\_\_\_*  *+ Do you like the\_\_\_\_\_\_\_\_\_? ->Yes, I do. / No, I don’t.*  **\*Context:** Four pictures and a set of letters under each picture.  **\*Teaching techniques**  - techniques in teaching *writing*  -  *individual,* pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  -Have ss look at the pictures (yams, yogurt, zoo, zebu*)* and say the words.  -Have ss spell the words: yams, yogurt, zoo, zebu in pairs  - Call some ss to spell in front of the class.  - Have time for ss to write the words yams, yogurt, zoo, zebu in pairs on the small board, then have ss to check their writing in pairs.  - Call some ss to read the correct words in front of the class.  - T gets feedback.  *\* Keys:* 1. yogurt, 2. yams, 3. zoo, 4. zebu  **\*Outcome:** Ss can to write the words yams, yogurt, zoo, zebu and complete the sentence pattern:  + *I want some \_\_\_\_\_\_\_\_\_\_\_*  *+ Do you like the\_\_\_\_\_\_\_\_\_? ->Yes, I do. / No, I don’t.*  **Activity 2. Let’s play: Pass the word**:**12’**  **\*Aims:** to recognize target words while listening.  **\*Context:** A picture of a class playing game.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,* group works, ask and answer…  - using flashcards, pictures…  **\*Procedure:**  -T introduces the game and explains how the game is played: T divides the class into two teams. The team plays game stands in a circle. Give flashcard with the first letter written to the first team member. The rest of the team work together to spell the word. Take turn to say a letter, move in a clockwise direction from the first student to the last one. It is done when all ss in a team say the word aloud. A correctly spelled and pronounce word scores one point.  - Model the game with one group.  -Have ss play the game in groups one by one. Support and give them help when necessary.  **\*Outcome:** Ss can recognize target words while listening while playing game.  **3. Consolidation :3’**  **\*Aims:** to consolidate and wrap up the content of the lesson.  - T tells ss about the main content of the lesson.  - T tells ss about the educational Aims of the lessons.  **4. Home link .2’**  **-** Practice more at home.  - Prepare Unit 11 – Lesson 1 | - SS listen and play game.  -SS open their book.  -Look at the picture and say.  -SS listen.  -Ss do the task.  -SS play game.    -Ss look and listen.  -SS play game.  -Ss listen. | - SS listen and play game.  -SS open their book.  -Look at the picture and say.  -SS listen.  -Ss do the task.  -SS play game.    -Ss look and listen.  -SS play game. |