Week:23 Preparing date: January , 2025

Period :45 Teaching date: January , 2025

**UNIT 11: IN THE PLAYGROUND**

**Lesson 1**

**I/ Objectives:**

**1.Knowledge:**

 By the end of the lesson, students will be able to:

 *-* correctly pronounce the name of letter *I/i* and the sound */i/* in

 isolation.

 - Say correctly the words : *sliding, riding, driving*

 **2. Competencies:**

 **2.1. Generic competencies:**

 - Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

 - Problem-solving competence: observing, collecting and analyzing information

 - Autonomy and self-learning: remembering, recalling and guessing words/ phrases

 - Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

 **2.2. Language competence:**

 - Sound /i/

 - Vocabulary: *sliding, riding, driving*

 - Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students, love learning English

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

 **III/ Procedure:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Disabled sts’ activities** |
| **1.Warm- up: 5’***Game:* Guessing game\***Aims:** to help ss review some vocabulary that they learnt.**\*Teaching techniques****-** grouping, miming, ask and answer.**\*Procedure:**-Have ss to look through 3 pictures (which is closed). T opens each piece of each picture for ss to guess about the pets and then read aloud name of the food checks and have ss read all the words. - Say “Open your book page 48 and look at Unit 11, Lesson 1”**2. New lesson****Activity 1. 1. Listen and repeat: 10’****\*Aims:** to correctly pronounce the name of letter *K/ k* and the sound /i*/* bothin isolation and in the words *sliding, riding, driving***\*Context:** The picture shows the children are playing in the playground.**\*Teaching techniques**- techniques in teaching *listening and speaking,* *individual,* pair works, ask and answer…- using flashcards, recording, pictures…**\*Procedure:**- Have ss look at the picture and draw Ss’ attention to the letter *I/i,* the words next to the things and the color of the letter *I/i* -Ask ss to point to the letter *I/i* Have them listen and repeat the sound of the letter *I/i* more than once, if necessary. -Tell ss to point to sliding. Ask them to listen and repeat the word. -Repeat the same Procedure: with the words: *riding, driving. Give* further support to those ss who find it difficult to do the task. -Play the recording again and have them listen, point to the letter *I/i and the sliding, riding, driving* and repeat until they feel confident. Correct pronunciation, if necessary. -Play the recording again and call some ss to say the *letter I/i and the words sliding, riding, driving* in front of the class. **\*Outcome:** Ss can correctly pronounce the name of letter  *I/i* and the sound /*i/* bothin isolation and in the words *sliding, riding, driving* **Activity 2** **2. Point and say: 10’****\*Aims:** to correctly identify and pronounce the name the words *sliding, riding, driving***\*Context**: The picture shows the children are playing in the playground.**\*Teaching techniques**- techniques in teaching *listening and speaking,* pair works, ask and answer…- using flashcards, recording, pictures…**\*Procedure:**- Have ss look at the picture again and ask them to describe the picture again (in Vietnamese). Draw their attention to the letter *I/i, sliding, riding, driving*if necessary.- Get them to point to the letter  *I/i* and say it. Let them point to the word and say,- Give further support to those ss who find it difficult to do the task.- Follow the same Procedure: with other things. Give further support to those Ss who find it difficult to do the task.- Ask ss to work in pairs or in groups to point to the picture and say the sound of the letter *I/i* and the words. Go around and offer help or correct pronunciation, if necessary.-Invite two or three ss to point to the picture and say the sound of the letter and the words in front of the class.- T gets feedback. **\*Outcome:** Ss can correctly identify and pronounce the name the words *sliding, riding, driving***Activity 3. \*Play game: Action race:7’****\*Aims:** to recognize the words in v-ing form as quickly as possible.**\*Context:** Using flashcards of the words in v-ing form **P:** *sliding, riding, driving***\*Teaching techniques**- techniques in teaching *listening and speaking,* group works, ask and answer…- using flashcards, pictures…**\*Procedure:**- Divide the class into 2 teams to play game.- Explain that when you show ss a flashcard, team race to mime the action. The first team to correctly mime the action wins one point.A correct word scores one point.- Have time for ss to play game.-Count the points for each team and announce the winner. The team with the most points wins**\*Outcome:** Ss can recognize the words in v-ing form as quickly as possible.**3. Consolidation :2’****\*Aims: to consolidate and wrap up the content of the lesson.**- T tells ss about the main content of the lesson.- T tells ss about the educational Aims of the lessons.**4. Home link .1’****-** Practice more at home. - Prepare for the next lesson. | - SS listen and play game. -SS open their book.-Look at the picture and listen.-Point, listen and repeat.-Ss repeat.-Ss listen and repeat.-SS listen, point and repeat.-SS say in front of the class.-Look at the picture and describe. -Point and say-Work in pairs or in groups.-Point and say-Ss look and listen.-Ss play game.-Ss listen. | - SS listen and play game. -SS open their book.-Look at the picture and listen.-Point, listen and repeat.-Ss repeat.-Ss listen and repeat.-SS listen, point and repeat.-SS say in front of the class.-Look at the picture and describe. -Point and say-Work in pairs or in groups.-Point and say-Ss look and listen.-Ss play game.-Ss listen. |

Week: 23 Preparing date: January , 2025

Period: 46 Teaching date: January , 2025

**UNIT 11: IN THE PLAYGROUND**

**Lesson 2**

**I/ Objectives:**

**1.Knowledge:**

 By the end of the lesson, students will be able to:

 - write the words :yams, yogurt, zoo, zebu and complete the sentence pattern:

 + *I want some \_\_\_\_\_\_\_\_\_\_\_*

*+ Do you like the\_\_\_\_\_\_\_\_\_? ->Yes, I do. / No, I don’t.*

- correctly spell and pronounce the words*:* yams, yogurt, zoo, zebu

 **2. Competencies:**

 **2.1. Generic competencies:**

 - Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

 - Problem-solving competence: observing, collecting and analyzing information

 - Autonomy and self-learning: remembering, recalling and guessing words/ phrases

 - Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

 **2.2. Language competence:**

 - Vocabulary: *review*

 - Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students, love learning English

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

 **III/ Procedure:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Disabled sts’ activities** |
| **1.Warm- up: 5’***Game:* Kim’s game\***Aims:** to help ss review some vocabulary that they learnt.**\*Teaching techniques****-** grouping, miming, ask and answer.**\*Procedure:** - Divide the class into 2 teams to play game.- Display both sets of cards face up on the board. Have ss 2 minutes to memorize their set.- Turn the card face down on the board. Explain that when you say a correct word you will have one point.-Have time for ss to play game.- Count the point for each team and announce the winner. The team with the most points wins. The winning team must then correctly pronounce all of the words.- Say “Open your book page 47 and look at Fun time 1 – Part 3,4”**2. New lesson****Activity 1. 3. Write and say:13’****\*Aims:** to write the words: yams, yogurt, zoo, zebu and complete the sentence pattern:  + *I want some \_\_\_\_\_\_\_\_\_\_\_**+ Do you like the\_\_\_\_\_\_\_\_\_? ->Yes, I do. / No, I don’t.***\*Context:** Four pictures and a set of letters under each picture.**\*Teaching techniques**- techniques in teaching *writing*-  *individual,* pairworks, ask and answer…- using flashcardas, recording, pictures…**\*Procedure:**-Have ss look at the pictures (yams, yogurt, zoo, zebu*)* and say the words.-Have ss spell the words: yams, yogurt, zoo, zebu in pairs- Call some ss to spell in front of the class.- Have time for ss to write the words yams, yogurt, zoo, zebu in pairs on the small board, then have ss to check their writing in pairs.- Call some ss to read the correct words in front of the class.- T gets feedback.*\* Keys:* 1. yogurt, 2. yams, 3. zoo, 4. zebu**\*Outcome:** Ss can to write the words yams, yogurt, zoo, zebu and complete the sentence pattern: + *I want some \_\_\_\_\_\_\_\_\_\_\_**+ Do you like the\_\_\_\_\_\_\_\_\_? ->Yes, I do. / No, I don’t.* **Activity 2. Let’s play: Pass the word**:**12’****\*Aims:** to recognize target words while listening.**\*Context:** A picture of a class playing game.**\*Teaching techniques**- techniques in teaching *listening and speaking,* group works, ask and answer…- using flashcards, pictures…**\*Procedure:**-T introduces the game and explains how the game is played: T divides the class into two teams. The team plays game stands in a circle. Give flashcard with the first letter written to the first team member. The rest of the team work together to spell the word. Take turn to say a letter, move in a clockwise direction from the first student to the last one. It is done when all ss in a team say the word aloud. A correctly spelled and pronounce word scores one point.- Model the game with one group.-Have ss play the game in groups one by one. Support and give them help when necessary.**\*Outcome:** Ss can recognize target words while listening while playing game.**3. Consolidation :3’****\*Aims:** to consolidate and wrap up the content of the lesson.- T tells ss about the main content of the lesson.- T tells ss about the educational Aims of the lessons.**4. Home link .2’****-** Practice more at home. - Prepare Unit 11 – Lesson 1 | - SS listen and play game. -SS open their book.-Look at the picture and say.-SS listen.-Ss do the task.-SS play game. -Ss look and listen.-SS play game.-Ss listen. | - SS listen and play game. -SS open their book.-Look at the picture and say.-SS listen.-Ss do the task.-SS play game. -Ss look and listen.-SS play game. |