Preparing date: January , 2025

Teaching date: January , 2025

Week:19 **UNIT 9: IN THE GROCERY STORE**

Period :37 **Lesson 1**

**I/ Objectives:**

**1.Knowledge:**

By the end of the lesson, students will be able to:

- Use: *What do you want? – I want some yams.* to ask and answer questions about what someone wants to buy in a grocery store.

- Sing a song about the grocery store

**2. Competencies:**

**2.1. Generic competencies:**

- Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

- Problem-solving competence: observing, collecting and analyzing information

- Autonomy and self-learning: remembering, recalling and guessing words/ phrases

- Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

**2.2. Language competence:**

- Vocabulary: *review*

- Sentence pattern: *What do you want? – I want some yams.*

- Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students; love learning English.

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

**III/ Procedure:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Disabled sts’ activities** |
| **1.Warm- up: 5’**  *Game: Slap the board*  \***Aims:** to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  -Write the words on the board  - Call 2 Ss to go to the board and ask them to slap the word when T says one word aloud.  - After finishing the game, the student slaps more correct words will be the winner.  - Say “Open your book page 42 and look at lesson 3”  **2. New lesson**  **Activity 1. 6. Listen and repeat:9’**  **\*Aims:** to use: *What do you want? – I want some yams.* to ask and answer questions about what someone wants to buy in a grocery store.  **\*Context:**The picture shows the grocery store. The shop assistant is saying: *What do you want? The mother is saying: I want some yams.*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,* *individual,* pair work, ask and answer…  - using flashcards, recording, pictures…  **\*Procedure:**  - Have Ss look at the first picture. Play the recording for ss to listen and repeat,  - Have ss look at the sentence: *What do you want? – I want some yams.* Explain the meaning of the sentence and how it is used. Check comprehension.  -Play the recording several times for ss to listen and repeat the sentence. Give more support to those ss who find it difficult to do the task.  - Invite somess to say the sentences in front of the class.  - T checks and corrects.  **\*Outcome:** Ss can use: *What do you want? – I want some yams.* to ask and answer questions about what someone wants to buy in a grocery store.  **Activity 2** **7. Let’s talk:9’**  **\*Aims:** to use: *What do you want? – I want some yams.* to ask and answer questions about what someone wants to buy in a grocery store.  **\*Context**: There are three picture showing: *yam, yogurt, yo-yos and sentence pattern What do you want? – I want some\_\_\_\_\_\_\_.*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, pair work, ask and answer…  - using flashcards, recording, pictures…  **\*Procedure:**  - Have ss look at the first picture. Point to the pictures and ask them *What do they want?* Tell them about actions in progress.  - Ask ss to work in pairs to practice asking and answering about what someone wants to buy in a grocery store. Offer help, if necessary.  - Have ss look at the second picture.And practice in pairs.  - Ask a few pairs of ss to practice in front of the class.Offer help, if necessary. - T gets feedback.  **\*Outcome:** Ss can use: *What do you want? – I want some yams.* to ask and answer questions about what someone wants to buy in a grocery store.  **Activity 3. 8. Let’s sing:9’**  **\*Aims:** to Sing a song about the grocery store  **\*Context:** The picture shows the mother and the son are in the grocery store.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, group works, …  - using recording, pictures…  **\*Procedure:**  -Have ss read the lyrics to familiarize themselves with the first verse of the song. Explain the meanings of the verse, if necessary.Check comprehension*.*  -Play the recording several times for ss to repeat line after line to make sure that they can sing the verse correctly.  - Do the same with the second verse ofthe lyrics. Play the recording several times for ss to repeat to make sure that they can sing the verse correctly. Check comprehension.  -Have time for ss practice singing the song. Help them sing the song sentence by sentence first. Then help them to sing the whole song.  - Call one or two groups to sing the song in front of the class.  **\*Outcome:** Ss can sing a song about the grocery store **3. Consolidation :2’**  **\*Aims: to consolidate and wrap up the content of the lesson.**  - T tells ss about the main content of the lesson.  -T tells ss about the educational Aims of the lessons.  **4. Homework. 1’**  **-** Practice more at home.  - Prepare for Unit 10 lesson 1. | - SS listen and play game.  -SS open their book.  -Look at the picture and listen and repeat.  -Ss listen.  -Ss listen and repeat.  -SS say.  -Look at the picture and describe.  -Point and say  -SS practice in pairs.  -SS practice in front of the class.  -Ss look and listen.  -Ss listen and repeat.  -SS do the task.  -SS sing the song.  -Ss sing in front of the class.  -SS listen. | - SS listen and play game.  -SS open their book.  -Look at the picture and listen and repeat.  -Ss listen.  -Ss listen and repeat.  -SS say.  -Look at the picture and describe.  -Point and say  -SS practice in pairs.  -SS practice in front of the class.  -Ss look and listen.  -Ss listen and repeat.  -SS do the task.  -SS sing the song.  -Ss sing in front of the class.  -SS listen. |

Week:19 **UNIT 9: IN THE GROCERY STORE**

Period :38 **Lesson 2**

**I/ Objectives:**

**1.Knowledge:**

By the end of the lesson, students will be able to:

- Use: *What do you want? – I want some yams.* to ask and answer questions about what someone wants to buy in a grocery store.

- Sing a song about the grocery store

**2. Competencies:**

**2.1. Generic competencies:**

- Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

- Problem-solving competence: observing, collecting and analyzing information

- Autonomy and self-learning: remembering, recalling and guessing words/ phrases

- Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

**2.2. Language competence:**

- Vocabulary: *review*

- Sentence pattern: *What do you want? – I want some yams.*

- Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students; love learning English.

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

**III/ Procedure:**

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| **Teacher’s activities** | **Students’ activities** | **Disabled sts’ activities** |
| **1.Warm- up: 5’**  *Game: Slap the board*  \***Aims:** to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  -Write the words on the board  - Call 2 Ss to go to the board and ask them to slap the word when T says one word aloud.  - After finishing the game, the student slaps more correct words will be the winner.  - Say “Open your book page 42 and look at lesson 3”  **2. New lesson**  **Activity 1. 6. Listen and repeat:9’**  **\*Aims:** to use: *What do you want? – I want some yams.* to ask and answer questions about what someone wants to buy in a grocery store.  **\*Context:**The picture shows the grocery store. The shop assistant is saying: *What do you want? The mother is saying: I want some yams.*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,* *individual,* pair work, ask and answer…  - using flashcards, recording, pictures…  **\*Procedure:**  - Have Ss look at the first picture. Play the recording for ss to listen and repeat,  - Have ss look at the sentence: *What do you want? – I want some yams.* Explain the meaning of the sentence and how it is used. Check comprehension.  -Play the recording several times for ss to listen and repeat the sentence. Give more support to those ss who find it difficult to do the task.  - Invite somess to say the sentences in front of the class.  - T checks and corrects.  **\*Outcome:** Ss can use: *What do you want? – I want some yams.* to ask and answer questions about what someone wants to buy in a grocery store.  **Activity 2** **7. Let’s talk:9’**  **\*Aims:** to use: *What do you want? – I want some yams.* to ask and answer questions about what someone wants to buy in a grocery store.  **\*Context**: There are three picture showing: *yam, yogurt, yo-yos and sentence pattern What do you want? – I want some\_\_\_\_\_\_\_.*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, pair work, ask and answer…  - using flashcards, recording, pictures…  **\*Procedure:**  - Have ss look at the first picture. Point to the pictures and ask them *What do they want?* Tell them about actions in progress.  - Ask ss to work in pairs to practice asking and answering about what someone wants to buy in a grocery store. Offer help, if necessary.  - Have ss look at the second picture.And practice in pairs.  - Ask a few pairs of ss to practice in front of the class.Offer help, if necessary. - T gets feedback.  **\*Outcome:** Ss can use: *What do you want? – I want some yams.* to ask and answer questions about what someone wants to buy in a grocery store.  **Activity 3. 8. Let’s sing:9’**  **\*Aims:** to Sing a song about the grocery store  **\*Context:** The picture shows the mother and the son are in the grocery store.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, group works, …  - using recording, pictures…  **\*Procedure:**  -Have ss read the lyrics to familiarize themselves with the first verse of the song. Explain the meanings of the verse, if necessary.Check comprehension*.*  -Play the recording several times for ss to repeat line after line to make sure that they can sing the verse correctly.  - Do the same with the second verse ofthe lyrics. Play the recording several times for ss to repeat to make sure that they can sing the verse correctly. Check comprehension.  -Have time for ss practice singing the song. Help them sing the song sentence by sentence first. Then help them to sing the whole song.  - Call one or two groups to sing the song in front of the class.  **\*Outcome:** Ss can sing a song about the grocery store **3. Consolidation :2’**  **\*Aims: to consolidate and wrap up the content of the lesson.**  - T tells ss about the main content of the lesson.  -T tells ss about the educational Aims of the lessons.  **4. Homework. 1’**  **-** Practice more at home.  - Prepare for Unit 10 lesson 1. | - SS listen and play game.  -SS open their book.  -Look at the picture and listen and repeat.  -Ss listen.  -Ss listen and repeat.  -SS say.  -Look at the picture and describe.  -Point and say  -SS practice in pairs.  -SS practice in front of the class.  -Ss look and listen.  -Ss listen and repeat.  -SS do the task.  -SS sing the song.  -Ss sing in front of the class.  -SS listen. | - SS listen and play game.  -SS open their book.  -Look at the picture and listen and repeat.  -Ss listen.  -Ss listen and repeat.  -SS say.  -Look at the picture and describe.  -Point and say  -SS practice in pairs.  -SS practice in front of the class.  -Ss look and listen.  -Ss listen and repeat.  -SS do the task.  -SS sing the song.  -Ss sing in front of the class.  -SS listen. |