Week 2 Preparing date: September 20th,

*Period 5 Teaching date: September 23rd,*

**Unit 1: Hello**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the names Ben, Mai, Minh, Lucy, the words hello, hi.

- use *Hello/ Hi. I’m \_\_\_\_\_. and Hello, / Hi, \_\_\_\_. I’m \_\_\_.* to greet,

self-introduce and respond to greetings.

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Greetings”*

- ***Vocabulary:***Hello, Hi, I

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 17, 18, 19, audio Tracks 5,6, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:*Pupil’s book Page 10, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***Pick the number***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T says the numbers for the pupils to choose.  - Give points to the pupils with the correct choosing and encourage them.  - Say “Open your book page 10” and look at “*Unit 1, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicitsthe new words  *+Hello = Hi : xin chào (situation)*  *+I: tôi (translation)*  *+ I’m = I am: tôi là (translation)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. 1. Listen, point and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on greetings, self- introducing, and responding to greetings.*  **\*Procedure:**  - Have Ss look at *Pictures a and b*and identify the characters in the pictures.  -Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  -Tinvites a few pairs to the front of the class to practice.  - T checkspronunciation for ss.  **Activity 32. Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the character names and use Hello. /Hi. I’m \_\_\_\_. and Hello,/ Hi,\_\_\_\_\_\_. I’m \_\_\_\_. to greet, self-introduce and respond to greetings.*  **\*Procedure:**  **\* *Model sentences:***  -T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains,models and gives meaning.  -Have Ss repeat the model sentences.  *A: Hello. I’m Ben.*  *B: Hi, Ben. I’m Mai.*  *\*Hi* is more friendly than *Hello* in conversation.  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.  - Run through all the pictures.  - Run through model sentences.  + Run through the self-introduce.  + Run through respond to greetings.  - Have Ss to practise:  + T says the first – Ss respond to greetings (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom,point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Hello./Hi. I’m \_\_\_\_. and Hello,/Hi,\_\_\_\_. I’m \_\_\_\_\_. to greet, self-introduce and respond to greetings.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to greet, self-introduce and respond to greetings (groups of four)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 1, Lesson 1 (4,5,6).* | - Ss listen and choose the numbers  -Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ They’re Ben and Mai in picture a.*  *+ They’re Minh and Lucy in picture b.*  -Ss listenand repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce and respond to greetings.  - Ss look, listen and repeat      -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss listen  -Ss look at the picture and answer  *+ Lucy meets Minh in the school playground. They greet, self-introduce and respond to greetings.*  -Ss note  - Ss say the completed sentences.  -Ss work in groups  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 2 Preparing date: September 20th,*

*Period 6 Teaching date: September 23rd,*

**Unit 1: Hello**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the names Ben, Mai, Minh, Lucy, the words hello, hi.

- use *Hello/ Hi. I’m \_\_\_\_\_.* and *Hello, / Hi, \_\_\_\_. I’m \_\_\_.* to greet, self-introduce and respond to greetings.

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Greetings”

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 19, 20; audio Tracks 7, 8; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 11, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***“Passing the puppet”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a puppet.  - T asks Ss to listen to music and transfer a puppet around the class.  - When the music stops, Ss who keep a puppet have to practice with partner using: *Hello/ Hi. I’m \_\_\_\_\_.*and*Hello, / Hi, \_\_\_\_. I’m \_\_\_.*  - T gives feedback.  - Say “Open your book page 11” and look at *“Unit 1, Lesson 1 (4,5,6)”.*  **Activity 1. 4. Listenand circle:**  ***\*Aims:*** *Ss will be abletolisten, understand and circle the correct pictures relevant to two communicative contexts (pictures) in which two pupils greet, self-introduce and respond to greetings.*  **\*Procedure:**  - Elicit the names of the characters in the pictures.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ssto swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.b 2.a*  **Activity 2.5. Look, complete and read.**  ***\*Aims:*** *Ss will be ableto complete the gapped sentences and read them aloud with the help of the picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the characters  - Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the sentences 2,3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.    *Key:*  *1. Hello/Hi 2. Hello/Hi*  *3. I’m 4. Hello/Hi; I’m*  **Activity 3. 6. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song Hello with the correct pronunciation and melody.* **\*Procedure:**  - Introducethe title and lyrics of the song:“Hello” song.    -Play the recording for Ss to listen to the whole song.  +Have them repeat the title and lyrics line by line.  +Tell Ss to point at the relevant character while singing his or her name.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point at the relevant character.  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  -Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 1, Lesson 2 (1,2,3).* | - Ss listen and keep the puppet  - Ss listen to music and play the game  -Ss listen  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a: Lucy and Ben first meet each other.*  *+ Picture 1b: Lucy and Minh first meet each other.*  *+ Picture 2a: Ben and Mai first meet each other.*  *+ Picture 2b: Ben and Lucy first meet each other.*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say:  *+ They’re Ben, Lucy, Mai and Ben, Minh and Lucy.*  -Ss look and answer  -Ss answer: *Hello/ Hi*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss read aloud  -Ss look and listen.  -Ss listen to the song  -Ss listen and repeat line by line without the action.  -Ss point to the character while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss performin front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 2 Preparing date: September ……..,*

*Period 7 Teaching date: September ……..,*

**Unit 1: Hello**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on greetings, responding to greetings and saying goodbye.

- use the names *Ben, Mai, Minh, Lucy*, the words *hello, hi, bye, goodbye*, and the sentence patterns *Hello, / Hi, I’m \_\_\_\_\_.; How are you? and Fine, thank you*. in relation to the topic “Greetings”.

– use *Hi. How are you? and Fine, thank you.* to greet others, respond to greetings and use *Goodbye / Bye \_\_\_\_\_\_.* to say goodbye.

- ***Vocabulary:***how, fine, thank you, goodbye, bye.

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 21, 22; audio Tracks 9,10, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 12, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to practice with partner using: *Hello/ Hi. I’m \_\_\_\_\_.*and*Hello, / Hi, \_\_\_\_. I’m \_\_\_.*  - T gives feedback.  - Say “Open your book page 12” and look at “*Unit 1, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ How : như thế nào*  *(translation)*  *+ Fine : khỏe (situation)*  *+ you : bạn (translation)*  *+ thank you= thanks : cảm ơn*  *(situation)*  *+ Goodbye= bye : tạm biệt*  *(situation)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. 1. Listen, point and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on greetings, responding to greetings and saying goodbye.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    -Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  -Tinvites a few pairs to the front of the class to practice.  - T checkspronunciation for ss.  **Activity 3**.**2. Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the words and use Hi. How are you? Fine, thank you. to greet, respond to greetings and Goodbye./ Bye. to say goodbye.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b*and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains,models and gives meaning.  -Have Ss repeat the model sentences.  *A: Hi. How are you?*  *B: Fine, thank you.*  *A: Goodbye.*  *B: Bye.*  *\*Bye*is more friendly than*Goodbye*in conversation.  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.  - Run through all the pictures.  - Run through model sentences.  + Run through the self-introduce.  + Run through respond to greetings.  - Have Ss to practise:  + T says the first – Ss respond to greetings (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom,point at the relevant character in each picture, and act out his/her role.  - Invite Ss to go to the board and role play. Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. 3. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Hi. How are you? and Fine, thank you. to respond to greetings, and Goodbye. / Bye to say goodbye.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss *use of Hi. How are you? and Fine, thank you.* to respond to greetings, and*Goodbye. / Bye*to say goodbye (groups of four)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 1, Lesson 2 (4,5,6).* | - Ss listen and keep the ball  - Ss listen to music and play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Ben say *Hi, Mai. How are you?*And Mai respond*Fine, thank you.*  *–In picture b:* Ben say*Goodbye, Mai.* And Mai respond:*Bye, Ben.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce and respond to greetings.  - Ss look, listen and repeat      -Ss practice in chorus  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss point and say  -Ss go to the board and rold play.  -Ss listen  -Ss look at the picture and answer  *+ A picture of two pairs of pupils in the school playground. One pair greets and responds to each other’s greetings and the other says goodbye to each other*  -Ss note  - Ss say the completed sentences.  -Ss work in groups  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 2 Preparing date: September ………,*

*Period 8 Teaching date: September ………,*

**Unit 1: Hello**

**Lesson 2 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on greetings, responding to greetings and saying goodbye.

- use the names *Ben, Mai, Minh, Lucy*, the words *hello, hi, bye, goodbye*, and the sentence patterns *Hello, / Hi, I’m \_\_\_\_\_.; How are you? and Fine, thank you*. in relation to the topic “Greetings”.

– use *Hi. How are you? and Fine, thank you.* to greet others, respond to greetings and use *Goodbye / Bye \_\_\_\_\_\_.* to say goodbye.

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 23, 24; audio Tracks 11; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 13, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Sing a song:* ***“how are you”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=O13gITUS5t4>  - Askpupils to listen, sing and dance the song.  - Say “Open your book page 13” and look at *“Unit 1, Lesson 2 (4,5,6)”.*  **Activity 1. 4.Listenand number:**  ***\*Aims:*** *Ss will be abletolisten to and understand four communicative contexts in which pupils greet each other, respond to each other’s greetings with thanks, and say goodbye.*  **\*Procedure:**  - Elicit the names of the characters in the pictures.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.d 2. c 3. a 4. b*  **Activity 2.5. Read and match.**  ***\*Aims:*** *Ss will be abletoread and match pairs of target sentence patterns.*  **\*Procedure:**  -Elicit the context and give feedback.  - T models with sentence 1.  + Get Ss to read Sentence 1 in chorus.  +Draw the line connecting Sentence 1 with Sentence b  + Have Ss read the completed sentence in chorus.  -Have Ss work in pairs and match the sentences 2 and 3.  - Invite pairs of pupils to stand up and read aloud the matched exchanges.  -T gives feedbacks.  *Key: 2. c 3. a*  **Activity 3. 6.Let’s play.**  ***\*Aims:*** *Ss will be able to practise using target sentence patterns by playing the game Hello and goodbye.*  **\*Procedure:**  - Tell Ss about the activity. Elicit the language that Ss need to greet, self-introduce, respond to greetings and say goodbye.  - Write the language on the board. Get the class to read the sentences in chorus.  - Invite two groups of four to the front of the classroom to model the two contexts.  + *Context 1:Three players are sitting and talking together. One player pretends to be a newcomer, goes to the place, greets the group, and introduces himself or herself (Hello./ Hi. I'm \_\_\_.) The group responds to his/ her greetings (Hello, / Hi, \_\_\_.). Then he/ she sits down to join the group. One of the previous sitters stands up and goes out to pretend to be a newcomer. He/ She repeats the procedure. One by one, each member of the group repeats the procedure until the last one.*  *+Context 2: Four players are sitting together talking happily. One of them stands up to leave. He/ She says goodbye to the group (Goodbye./ Bye.). The group responds to the leaver (Goodbye./ Bye.).*  *One by one, each member of the group repeats the procedure until the last one.*  - Give Ss time to play the game.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 1, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.  - Ss open their books  -Look at the pictures and say:  *+ Picture a:Lucy and Minh meet each other again.*  *+ Picture b:Lucy and Minh say goodbye to each other.*  *+ Picture c:Ben and Mai say goodbye to each other.*  *+ Picture d:Ben and Mai first meet each other.*  -Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write number and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the sentences and say   |  |  |  | | --- | --- | --- | | 1.Hi. I’m Mai |  | a.Fine, thank you. | | 2.Goodbye, Mai. | b.Hello, Mai. I’m Ben. | | 3.How are you, Mai? | c.Bye, Ben. |   -Ss read and match  -Ss readaloud the matched exchanges.  - Ss listen and answer  -Ss look and read in chorus  -Ss make a model  -Ss play the game  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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